



BACHELOR OF EDUCATION **TEACHER EDUCATION PROGRAM**

Health, Outdoor and Physical Education (PE/HOPE)

Become a certified teacher in 11 months

TEACH.EDUC.UBC.CA



LAND ACKNOWLEDGEMENT



PRESENTERS



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Steve McGinley
B.Kin, M.Ed.
Lecturer & PhD.
Candidate



BEEd PROGRAM OPTIONS

ELEMENTARY & MIDDLE YEARS (UBC VANCOUVER) – HOPE cohort

- Elementary: Kindergarten to Grade 7
- Middle Years: Grades 6 to 8 (ages 11 to 14 years)

SECONDARY (UBC VANCOUVER) – PE/HOPE teachable

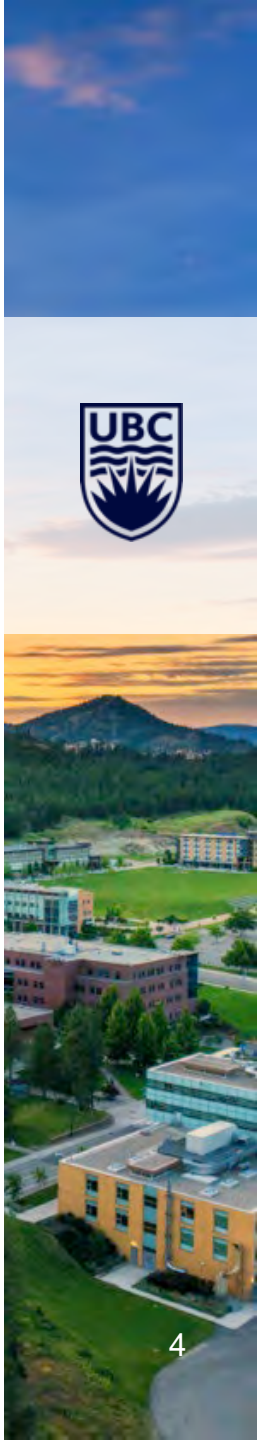
- Grades 9 to 12

WEST KOOTENAY RURAL TEACHER EDUCATION PROGRAM (WKTEP)

- Elementary or Secondary

RURAL AND REMOTE PROGRAM (no intake scheduled for 2025/26)

- Elementary/Middle Years
- 24 month program in rural/remote locations in BC, with in-person summers



11-MONTH BEd PROGRAM



COURSES ON CAMPUS

- Develop pedagogical knowledge
- Learn skills & strategies
- Work collaboratively
- Practice with colleagues
- Pass/Fail; no exams



PRACTICUM EXPERIENCES IN SCHOOLS

- 1-day per week
- 2-week experience
- 10-week experience
- Community Field Experience



ACADEMIC REQUIREMENTS



DEGREE REQUIREMENTS

BACHELOR DEGREE



- **Equivalent to a 4-year 120 credit UBC degree**
(1,560 hours in-class coursework)
- **Can be from any accredited university or college**
(domestic and international)
- **Can be in any discipline.**

ACADEMIC REQUIREMENTS

Elementary & Middle Years

You must present courses in the areas below:

Canadian Studies	3 credits
Canadian History/Geography	3 credits
English/French literature and composition	6 credits
Lab Science	3 credits
Mathematics	3 credits

Admission Average:

Calculated on most recent 60 credits. 65% minimum required for consideration.



ACADEMIC REQUIREMENTS

Secondary - PE/HOPE

You must present minimum 30 credits of coursework focused in Health, Outdoor and/or Physical Education.



Health, Outdoor and/or Physical Education	30 credits total 12 credits intro-level 18 credits senior-level
Experiential-based Learning	12 credits
English/French Comp & Lit	6 credits

Admission Average:

Calculated on 18 credits of upper-level coursework in PE/HOPE teachable area. 65% minimum required for consideration.

ACADEMIC REQUIREMENTS

Secondary – PE/HOPE

<https://teach.educ.ubc.ca/self-assessment-worksheets-for-secondary-bed-applicants/>



THE UNIVERSITY OF BRITISH COLUMBIA

Teacher Education Office

Faculty of Education

11-Month Secondary Option – Health, Outdoor and Physical Education (HOPE) ("Physical Education")

Pre-Admission Academic Self-Assessment Worksheet

Name: _____

UBC student number (if applicable): _____



Course Requirements (At UBC: one full year course = 6 UBC credits, one half-year course = 3 credits)	Sample of Acceptable UBC courses (not an exhaustive list)	Your course course code - course session/semester/term - institution (e.g. ENGL 110 - 2019 Winter - UBC)
<p>1) 6 credits of English literature and composition 6 credits of English literature or the combination of 3 credits of English literature and 3 credits of English composition.</p> <p>(See Note 1 below)</p>	<p>English literature: ENGL 100, 110, 111, 120, 121</p> <p>English composition: WRDS 150</p>	<p>English literature:</p> <p>English literature or English composition:</p>
<p>2) 12 credits of introductory-level academic courses in any areas of Health Education, Physical Education and Outdoor Education:</p> <p>Health Education may include Active Living, Social and Community Health, Wellbeing</p> <p>Outdoor Education may include Outdoor Experiential Education, Environment and Sustainability, Environmental Stewardship, Land-based/Place-based Learning</p> <p>Physical Education may include Growth and Motor Development, Anatomy, Biomechanics, Social and Cultural Issues, Health and Sport Psychology</p>	<p>Health Education: KIN 120, KIN 160, KIN 262, FNIS 100, HIST 240, SOCI 200</p> <p>Outdoor Education: EOSC 223, EOSC 270, ENDS 211, ENVR 200, UFOR 200</p> <p>Physical Education: KIN 110, KIN 140, KIN 211, KIN 232, KIN 235</p>	

ACADEMIC REQUIREMENTS

Secondary – PE/HOPE



11-Month Secondary Option – Health, Outdoor and Physical Education (HOPE) (“Physical Education”)

Pre-Admission Academic Self-Assessment Worksheet

Name: _____

UBC student number (if applicable): _____



<p>3) 18 credits of senior-level academic courses in any areas of Health Education, Outdoor Education and/or Physical Education</p>	<p>Health Education: KIN 363, KIN 460, SOCI 384, SOCI 479, FMST 314, FMST 316, GRSJ 301, INLB 451, SPPH 381</p> <p>Outdoor Education: ANTH 304, CONS 370, CONS 451, EOSC 310, GEOG 315, LFS 301, LFS 340, PLAN 321</p> <p>Physical Education: KIN 300, KIN 311, KIN 341, KIN 344, KIN 345, KIN 355, EDCP 420</p>	Empty space for student input
<p>4) 12 credits in experiential-based learning in any areas of Physical Education, Movement Education, Health Education, Outdoor Education, or Leadership Education.</p> <p>An experiential-based course may include learning course content in an applied setting, whereby a student is learning by doing or learning through experience. It may also include learning how to create or facilitate educational environments for others.</p> <p>Some courses from the UBC Minor in Educational and Counselling Psychology and Special Education may be used toward this requirement.</p> <p>Performance analysis courses may be used toward this requirement</p>	<p>Physical Education KIN 351, KIN 342, KIN 345, KIN 355, KIN 442, KIN 444, EDCP 420</p> <p>Health Education KIN 464, KIN 465, KIN 368</p> <p>Outdoor Education INLB 401</p> <p>Educational and Counselling Psychology and Special Education EPSE 303, 316, 320, 403, 408, 437, 449</p>	Empty space for student input

SECONDARY TEACHING SPECIALTIES

Applicants are permitted to apply to up to two teachable subjects. Here are the other teachable subjects we offer:

Art

Business Education

Computer Science*

Culinary Arts Education

English

English Language Learner Education*

French

Home Economics

Mathematics

Modern Languages* - Mandarin, German, Italian, Japanese, Korean, Punjabi, Russian, Spanish

Music

Science - Biological Science, Chemistry, Earth Science, Physics

Social Studies - Geography, History, Social Science*

Technology Education

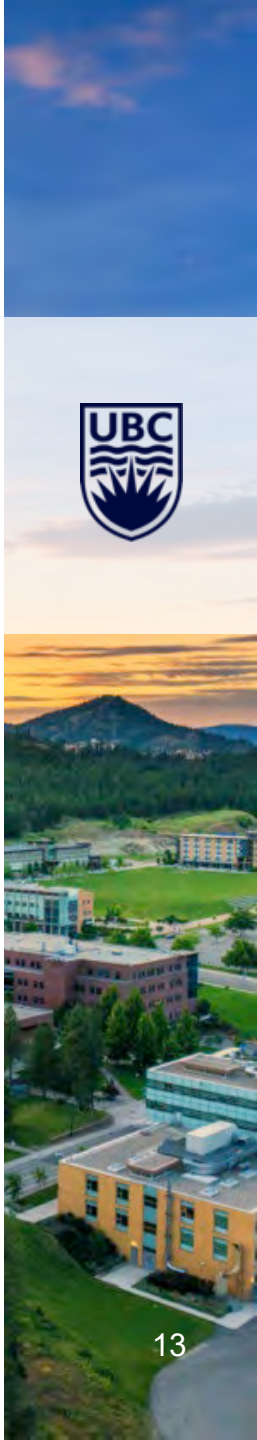
Theatre



COMPLETING PREREQUISITES

- Applicants with courses in progress may still apply.
- Applications with degree and pre-requisite courses completed by **January 31, 2025** are preferred for admission.

Final deadline for course completion: JUNE 30, 2025



EXPERIENCE REQUIREMENTS



MINIMUM EXPERIENCE REQUIRED

Applicants should have 100 hours of relevant education-related experience with youth.



AGE GROUP	BEd PROGRAM OPTION
5 to 12 years old	Elementary
11 to 14 years old	Middle Years
13 to 17 years	Secondary

- Classroom-based experience preferred
- Coaching, group tutoring, summer camps, youth groups, faith groups also acceptable
- Experience can be in Canada or international (some Canadian experience recommended)
- 1-on-1 experience is considered on a case-by-case basis

PERSONAL PROFILE QUESTIONS

- 1. Why do you want to be a teacher?** Maximum 1,500 characters
- 2. Describe the kind of teacher you want to be.** Give examples.
Maximum 1,500 characters
- 3. Equity, Diversity, Inclusion and Decolonization are integral to the teaching profession. Give one or more examples from your experience with youth that demonstrates work with individuals from varied backgrounds, perspectives, identities, and needs. Explain what you learned from the experience(s), and how this will prepare you to be an equitable educator.** Do not repeat information already stated.
Maximum 1,500 characters



REFERENCES



REFERENCES

TWO (2) professional references from appropriate individuals:

1. **Must have experience working with youth or children.**
2. **Must have observed you working in group settings with age-appropriate students or youth.**
3. **Must be credible authorities who can speak competently about your experiences, interests, and abilities relevant to the teaching profession.**



ADMISSION ASSESSMENT

50%

- **Meeting all required courses for admission**
- **Competitive admission average:**
must exceed 65% and be in competitive range (changes yearly)



50%

- **References (2)**
- **Personal Profile**
- **Experience**

HOW TO APPLY



HOW DO I APPLY?

The UBC BEd application is online at apply.educationplannerbc.ca in October 2024.

Application and documentation deadline is January 31, 2025



Apply for admission

You've planned, searched, and now you're ready to apply! Here you can easily apply to any of B.C.'s 25 public post-secondary institutions.

Not sure how to apply? Check out our How-to guides for more information.

Sign Up for your EducationPlannerBC Account

OR

Login to your EducationPlannerBC Account

1

Select
Institution

2

Complete
Application

3

Review
&
Submit

TRANSCRIPTS

- Official transcripts, sent directly by your institution, are required for all post-secondary institutions attended.
- Please arrange to have official transcripts sent directly to the Teacher Education Office.
- Proof of registration (official transcript) is required for any coursework in-progress after January 31.

teach.educ.ubc.ca/admissions/apply/transcripts/



ACCESSIBILITY ASSISTANCE



POLICY LR7

Policy LR7 applies to students with disabilities who are engaged in a course, program or activity offered by the University.



Under the definition in the Policy, a “student” includes a person who is registered in credit or non-credit courses offered by the University, as well as a person who has formally applied to the University as a prospective student.

PRIVACY

IMPORTANT

- Details of your disability **will not be disclosed to the TEO.**
- Once you have applied to the Centre for Accessibility, the information you provide **will remain confidential.**
- The Centre for Accessibility will provide the Teacher Education Office with advice and recommendations for accommodations **without breaking confidentiality.**



THINGS TO KNOW

APPLYING FOR 2025/2026



Applicants need to contact the Centre for Accessibility
by January 31, 2025.

- Accommodation requests are kept confidential and are not shared with evaluators.
- Only pertains to evaluation process.

Q&A



Q&A

- Admissions FAQ <https://teach.educ.ubc.ca/admissions/faqs/>
- Application walkthrough
<https://teach.educ.ubc.ca/admissions/apply/>
- For personalized assistance, please email teacher.ed@ubc.ca



TEACHER EDUCATION OFFICE

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