



Meeting Minutes

TEAC - Teacher Education Advisory Committee

Wednesday September 18 2024

Teacher Education Office - Hybrid TEO Meeting Room #T101 & Zoom

11:00 a.m. -12:30 p.m.

Attendees: Karen Ragoonaden (TEO), John Yamamoto (TEO), Shawna Faber (ECPS), Melanie Wong (LLED), Jessica Knot (NITEP), Cynthia Nicole (EDCP), Hartej Gill (EDST), Najmeh Bahrami

Regrets: David Trumpower (UBCO)

1. **Welcome** - Karen Ragoonaden
2. **Approval of agenda**- Approved
3. **Review of meeting minutes from May 15, 2024**- Approved
4. **Business Arising from minutes**
 - **June 18th Inquiry Retreat**
 - The focus was on updating syllabi and policies, including the inclusion of AI-related guidelines and reorientation of the absence policy.
 - Dr. Melanie Wong, a guest speaker, presented on hybrid teaching innovations
 - **Inquiry Meeting Updates:**
 - Pedagogical stances in the Inquiry courses were discussed, focusing on bridging theory and practice in teacher education.
 - Updating reference/reading lists for Inquiry courses
 - The potential for more interdepartmental collaboration between cohorts and subject areas was mentioned.
 - The departments expressed interest in connecting content areas with the Inquiry courses and joining this series of meetings.
5. **Department Updates**
 - **Educational and Counselling Psychology, and Special Education (ECPS)**
 - A pilot program for ESPE 308 is underway, where four sections are being run separately rather than in large lectures.
 - Two new half-time lecturers have been hired to coordinate ESPE 308 and ESPE 310. This aims to provide consistency and improve the overall flow of the program.
 - Issues with EPSE-308 being listed as a prerequisite have been addressed to reduce confusion among students.
 - **Language & Literacy Education (LLED)**
 - Highlighted the marketing efforts for the third cohort of the online M.Ed. in Literacy Education program, which often attracts former B.Ed. students.



- Concerns were raised about the limited postgraduate education options for teachers in WKTEP and RRED programs, prompting some to explore programs at other institutions.
 - It was discussed that the faculty is working on a comprehensive recruitment strategy across both undergraduate and graduate programs, as many graduate students come from the B.Ed. population.
 - **Action Items:**
 - Share information on online graduate programs with teachers and school districts. Explore collaboration opportunities to expand options for rural education partners.
 - Organize a recruitment meeting with cohort coordinators and other departments to strategize on expanding outreach efforts, including alumni networks and school districts.
 - **Department of Curriculum & Pedagogy (EDCP)**
 - The UAC will maintain its tradition of selecting a book by an Indigenous author each term, with the "Decolonizing Our Practices through Indigenous Literature" club choosing this term's book.
 - **Action Item: Invite Dr. Nicol to the next Inquiry meeting on Wed Nov.6**
 - **Department of Educational Studies (EDST)**
 - Efforts to collaborate across programs for equity, diversity, and decolonization initiatives were discussed, though some logistics remain to be finalized.
 - Continue exploring possibilities for future collaborations and support connections between graduate courses and CFE opportunities.
 - New masters programs being offered in EDST
 - The Hybrid course EDST 401 is progressing well, with positive feedback from instructors and students.
 - Shared an upcoming workshop series focusing on Indigenous feminism and coloniality. These workshops are open to all, including students and faculty.
 - **Okanagan School of Education (OSE)- Absent**
6. **Office of Indigenous Education Updates (NITEP)**
- Focusing on developing a joint BEd program with NVIT that allows students with an associate's degree from NVIT to ladder into the BEd program with an Indigenous specialization.
 - Marketing efforts for the Master's in Indigenous Education are ongoing, and potential future collaborations were discussed.
 - Mentioned an upcoming book launch for Restoring Education: Decolonizing Practices by Carolyn Roberts.
7. **Teacher Education Office Updates**
- **Orientation 2024**



- Faculty advisors were included in the BEd Faculty orientation on August 28, 2024, for the first time, with over 100 attendees. Keynote presentations and workshops were well-received.
- BEd Alumni Panel was also held online on August 29, 2024
- The TEO conducted in-person orientations for TCs during the first week of September, for Secondary TCs on September 3rd and the Elementary TCs on September 5th integrated with the Education 315 course seminars.
- Feedback was welcomed on this new delivery method.
- **Pilot Hybrid Delivery 2024 Winter Term 1 (Sept-Dec)**
 - A hybrid delivery model for certain courses was introduced for the 2024 term, with collaboration from department heads and sports coordinators.
 - Online Course Schedule:
 - Dates for Elementary and middle years online courses: September 18, October 9, November 20, December 4
 - Dates for Secondary online courses: September 20, October 11, November 22, December 6
 - TEO will develop a survey to gather feedback from instructors, students, and department heads on the pilot program.
 - There will be ongoing consultations with department heads regarding course delivery methods for the next term.
 - A structured dialogue with TRB is scheduled for November 6th. The focus will be on discussing hybrid programs and proposing suggestions for course delivery methods, including the possibility of offering full courses online.
 - Members were asked to share any feedback from their departments in the next TEAC meeting.
- **EDUC 160 Mathematical Reasoning for Arts and Education**
 - The possibility of offering EDUC 160 on the Vancouver campus was discussed.
 - Consultation with Dr. Trumpower from Okanagan School of Education
 - A conversation with the Math department will be initiated to explore flexibility in course offerings.
- **Action Item: Drs. Nicol and Ragoonaden to meet to discuss this with Drs. Klassen and Trumpower (OSE)**
- **Call for New Cohorts**
 - A review of existing cohorts in the Elementary program was suggested, as some have been in place for over 20 years
 - Interest from EDST for a new cohort with a focus on disability, arts & culture



- Two changes to cohorts this year: HOPE and C-SEL – primarily name changes, to more accurately indicate the current direction of the existing cohorts
- Looking into a possible integration of a more Land-Based Pedagogy cohort, potentially in partnership with the Faculty of Forestry
- A reminder was given about the BCTC structured dialogue happening on November 6th, following the 2022 maintenance review. Members may be invited to participate in the dialogue, depending on availability.
- Program reviews were briefly discussed, noting that the Bachelor of Education program undergoes a distinct review process due to its professional designation.
- **Teacher Education Office Changes**
 - Several retirements in the Teacher Education Office (TEO) were announced, with five key personnel having left since August. This has led to an internal reshuffling of roles and double duties for some team members while hiring for new positions is underway.

8. New Business

9. Adjournment: The meeting was adjourned at 12:15 p.m.

Next Meeting: Wednesday, October 16, 2024, from 11:00 am to 12:30 pm