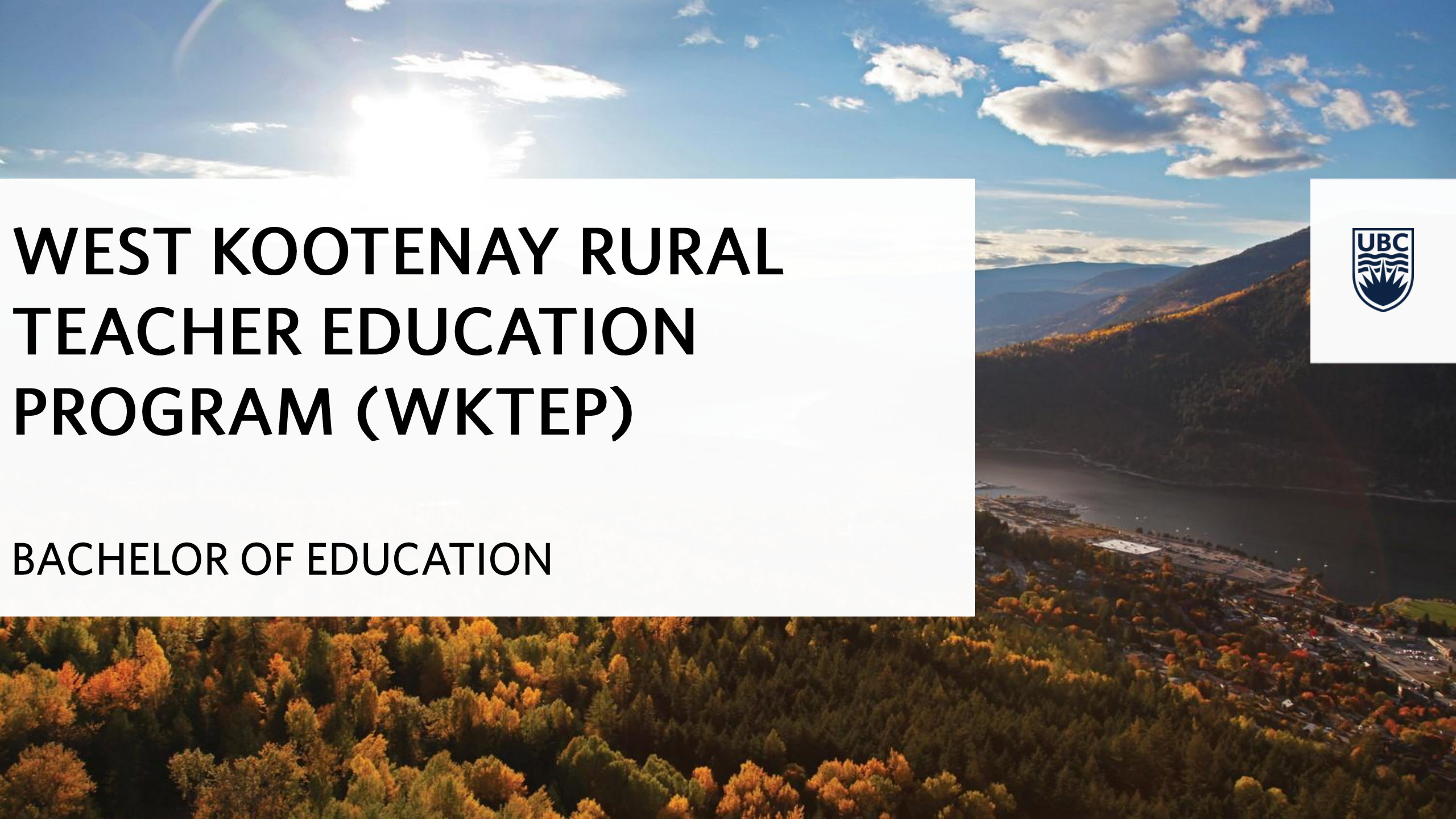


WEST KOOTENAY RURAL TEACHER EDUCATION PROGRAM (WKTEP)

BACHELOR OF EDUCATION



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WKTEP



The 11-month UBC West Kootenay Rural Teacher Education Program (WKTEP) is located in Nelson, BC and surrounding communities.

**#2 – 266 Baker Street
Nelson, BC V1L 4H3
wktep.educ@ubc.ca
250 352 5112**



PROGRAM OVERVIEW

- Elementary and Secondary program options
- Full complement of UBC BEd coursework and practica
- Two-week and 10-week practicum hosted by various school districts around British Columbia
- Followed by a community field experience (CFE)



BENEFITS

- Small cohort sizes
- Host school placements are individualized and support the unique strengths and areas of interest of each teacher candidate
- Wide array of learning environments including multi-age and unique settings with a strong focus on rural education
- A focus on place-conscious learning



BECOME A TEACHER AT UBC IN NELSON, BC!



WKTEP class of 2024



ACADEMIC REQUIREMENTS



DEGREE REQUIREMENTS

BACHELOR DEGREE

- **Equivalent to a four-year 120 credit UBC degree**
(1,560 hours in-class coursework)
- **Can be from any accredited university or college**
(domestic and international)
- **Can be in any discipline**



ACADEMIC REQUIREMENTS

Elementary & Middle Years

You must present courses in the areas below:

Canadian Studies	3 credits
Canadian History/Geography	3 credits
English literature and composition	6 credits
Lab Science	3 credits
Mathematics	3 credits

Admission Average:

Calculated on most recent 60 credits. 65% minimum required for consideration.



ACADEMIC REQUIREMENTS

Secondary

You must present minimum 30 credits of coursework focused in at least one teachable subject.

Teachable Subject Area	Minimum 30 credits
English Literature & Composition	6 credits

Admission Average:

Calculated on 18-24 credits of upper-level coursework in teachable area. 65% minimum required for consideration.



SECONDARY TEACHING SPECIALTIES

You can enter the secondary program with up to two teachable subjects:

Art

Computer Science[^]

Culinary Arts Education

English

English Language Learner Education[^]

Home Economics

Mathematics

Modern Languages[^] – Mandarin, German, Italian, Japanese, Korean, Punjabi, Russian, Spanish

Physical Education

Science – Biological Science, Chemistry, Earth Science, Physics

Social Studies – Geography, History, Social Science

Theatre

(Business Education*)

(Music*)

(Technology Education*)

***Please inquire with Admissions as to availability**



COMPLETING PREREQUISITES

- **Applicants with courses in progress may still apply.**
- **Applications with degree and pre-requisite courses completed by January 31, 2025 are preferred for admission.**

Final deadline for course completion: JUNE 30, 2025



EXPERIENCE REQUIREMENTS



MINIMUM EXPERIENCE REQUIRED

- Applicants should have 100 hours of relevant, education-related experience with youth.

AGE GROUP	BEd PROGRAM OPTION
5 to 12 years old	Elementary
11 to 14 years old	Middle Years
13 to 17 years	Secondary



- Classroom-based experience preferred
- Coaching, group tutoring, summer camps, youth groups, faith groups also acceptable
- Experience can be in Canada or international (some Canadian experience recommended)
- 1-on-1 experience is considered on a case-by-case basis

CREATING OPPORTUNITIES

- ✓ **Find a school or learning centre, make contact with your resume, and say:**

"I am applying for a teacher education program and I am interested in learning what it takes to be a good teacher. May I support a teacher in your school?"

- ✓ **Volunteer**

Take a look at organizations that work with youth

- ✓ **Use your network**

Find a connection through your friends and family



PERSONAL PROFILE QUESTIONS

- 1. Why do you want to be a teacher?** Maximum 1,500 characters
- 2. Describe the kind of teacher you want to be.** Give examples.
Maximum 1,500 characters
- 3. Equity, Diversity, Inclusion and Decolonization are integral to the teaching profession. Give one or more examples from your experience with youth that demonstrates work with individuals from varied backgrounds, perspectives, identities, and needs. Explain what you learned from the experience(s), and how this will prepare you to be an equitable educator. Do not repeat information already stated.** Maximum 1,500 characters



REFERENCES



REFERENCES

TWO professional references from appropriate individuals:

- 1. Must have experience working with youth or children.**
- 2. Must have observed you working in group settings with age-appropriate students or youth.**
- 3. Must be credible authorities who can speak competently about your experiences, interests, and abilities relevant to the teaching profession.**



REFERENCES

Appropriate references:

- School administrator (e.g., principal, vice-principal) who has observed you around age-appropriate groups of youth
- Teacher at an elementary or secondary school
- Camp director
- Daycare program coordinator

Inappropriate references:

- Family members
- Personal friends
- Non-education related employers
- Parent of a child whom applicant tutored privately
- University professor (who supervised TA work or did not observe around youth)
- Classroom teacher whose only relationship to you is as their student



REFERENCES

- Referees must not, at any point, disclose any parts of the reference report to the applicant.
- Applicants receive instructions in their application acknowledgement email.
- Applicants must input their referees' contact information into a separate portal at the time of application.
- It is the applicant's responsibility to follow up with their referees to ensure they have submitted their reports.

Submission deadline: [JANUARY 31, 2025](#)



ADMISSION ASSESSMENT

50%

- **Meeting all required courses for admission**
- **Competitive admission average:**
must exceed 65% and be in competitive range (changes yearly)



50%

- **References (2)**
- **Personal Profile**
- **Experience**

HOW TO APPLY



HOW TO APPLY

Applications to the Bachelor of Education are open!

1. Submit online application form at apply.educationplannerbc.ca
2. Submit official supporting documentation
3. Submit the academic supplemental form
4. A WKTEP team member will speak with eligible applicants



HOW DO I APPLY?

Select UBC Vancouver and select WKTEP for your Program Choice 1.

See our Application Walkthrough Guide at teach.educ.ubc.ca/admissions/apply/



Apply for admission

You've planned, searched, and now you're ready to apply! Here you can easily apply to any of B.C.'s 25 public post-secondary institutions.

Not sure how to apply? Check out our How-to guides for more information.

Sign Up for your EducationPlannerBC Account

OR

Login to your EducationPlannerBC Account

1

Select
Institution

2

Complete
Application

3

Review
&
Submit

TRANSCRIPTS

- **Official transcripts, sent directly by your institution, are required for all post-secondary institutions attended.**
- **Please arrange to have official transcripts sent directly to the Teacher Education Office in Vancouver.**
- **Proof of registration (official transcript) is required for any coursework in-progress after January 31, 2025.**

teach.educ.ubc.ca/admissions/apply/transcripts/



APPLICATION DEADLINE:

JANUARY 31, 2025



- HOW TO APPLY

teach.educ.ubc.ca/admissions/apply

- ACADEMIC REQUIREMENTS

teach.educ.ubc.ca/admissions/apply/academic-requirements/

- EXPERIENCE REQUIREMENTS

teach.educ.ubc.ca/admissions/apply/experience-requirements/

- ADMISSIONS FAQs

teach.educ.ubc.ca/admissions/faqs

WHO CAN APPLY AS AN INDIGENOUS APPLICANT?



Anybody who self-identifies as a First Nations (Status or Non-Status Indian), Métis, or Inuit person of Canada is eligible to apply as an Indigenous applicant.

HOW IS IT DIFFERENT?

- Program is the same for all applicants
- Some differences in the way application materials are collected/evaluated
- Funding opportunities available



ACCESSIBILITY ASSISTANCE



POLICY LR7

Policy LR7 applies to students with disabilities who are engaged in a course, program or activity offered by the University.



Under the definition in the Policy, a “student” includes a person who is registered in credit or non-credit courses offered by the University, as well as a person who has formally applied to the University as a prospective student.

PRIVACY

IMPORTANT

- Details of your disability **will not be disclosed to the TEO.**
- Once you have applied to the Centre for Accessibility, the information you provide **will remain confidential.**
- The Centre for Accessibility will provide the Teacher Education Office with advice and recommendations for accommodations **without breaking confidentiality.**



THINGS TO KNOW

APPLYING FOR 2025/2026



Applicants need to contact the Centre for Accessibility
by January 31, 2025.

- Accommodation requests are kept confidential and are not shared with evaluators.
- Only pertains to evaluation process.

QUESTIONS

Contact form:

teach.educ.ubc.ca/contact/hello

TEO email: teacher.ed@ubc.ca

WKTEP email: wktep.educ@ubc.ca

Sign up for another webinar with a different area of focus:

teach.educ.ubc.ca/admissions/info/

