



Meeting Minutes

TEAC - Teacher Education Advisory Committee

Wednesday, May 15, 2024

Teacher Education Office - Hybrid TEO Meeting Room #T101 & Zoom

11:00 a.m. -12:30 p.m.

Attendees: Karen Ragoonaden (TEO), John Yamamoto (TEO), David Trumpower (UBCO), Scott Goble (EDCP), Shawna Faber (ECPS), Melanie Wong (LLED), Najmeh Bahrami

Regrets: Jason Ellis (EDST), Jessica Knot (NITEP)

1. **Welcome** - Karen Ragoonaden
2. **Land Acknowledgement**- Karen Ragoonaden
3. **Approval of agenda**- Approved
4. **Review of meeting minutes from April 17, 2024**- Approved
5. **Business Arising from minutes**
6. **Department Updates**
 - **Educational and Counselling Psychology, and Special Education (ECPS)**
 - Shortlisting is ongoing for the SEL cohort coordinator position
 - **Language & Literacy Education (LLED)**
 - No updates
 - **Department of Curriculum & Pedagogy (EDCP)**
 - May 10 retreat
 - Working on a strategic plan development for 2025-2030
 - **Department of Educational Studies (EDST)**
 - Appreciated the TEO for pilot hybrid scheduling and addressing their concerns
 - Recognition of Dr. Wong's presentation in the recent faculty meeting and checking if the recording of Dr. Wong's presentation is available
 - **Okanagan School of Education (OSE)**
 - Admission: 90 acceptances towards the target of 120 with a slight increase in the French pathway enrollments
 - The recent ABCDE Roundtable at UBC-O was well-received with lots of good feedback



7. Office of Indigenous Education Updates (NITEP)

- The integration and support for NITEP and Indigenous students entering into their professional year (Year 4) and entering the BEd program.
- The aim is to enhance visibility, participation, and support from the onset (orientation) through to workshops and regular interactions.
- The importance of maintaining guiding principles developed this year, aimed at improving communication and outreach across different units and departments, was emphasized.

8. Teacher Education Office Updates

- **Faculty of Education consultation for hybrid delivery**
 - Thanks to Dr. Wong for providing background information on how a hybrid schedule can be incorporated into courses
 - Discussions covered the recent efforts towards hybrid course delivery, including identifying and training instructors for courses to be held on designated weekdays for elementary and secondary programs.
 - A pilot survey is planned for December 2024 to collect feedback and make necessary adjustments based on the lessons learned.
 - Dr. Wong (LLED) and Dr. Ellis (EDST) volunteered to join the committee developing the survey. A call was made for additional department representatives to assist with the survey's creation and analysis.
- **LDDI Support**
 - Workshop session being held today to assist instructors with potential hybrid course delivery
- **Inquiry Retreat- Jun 18 from 9:00 a.m. to 12:00 p.m.**
 - The inquiry courses (EDUC 454, 451, and 452) are under the academic purview of the Teacher Education Office. The retreat, scheduled for June 18th, aims to engage more faculty and update the course content to better integrate with the cohort system, particularly tied to school districts.
 - Dr. Wong and another guest speaker from the school district are slated to speak at the retreat, focusing on the conception of hybrid delivery and inquiry processes.
- **Orientation:**
 - Faculty/FA Orientation on Wednesday, August 28th



- Dr. Wong and an MEd student with experience in integrating hybrid technologies will present.
- LDDI will present on technology integration in teaching. Breakout rooms will be organized focusing on digital competencies and navigating difficult conversations including indigenous perspectives and anti-racist pedagogy.
- Alumni Panel: August 29th (Online)
- TEO Secondary Orientation: Tuesday, September 3rd
- TEO Elementary Orientation: Thursday, September 5th
- NITEP Orientation August 30th
- ❖ **Action Items:** The distribution of orientation details and other program information was confirmed so that department heads would be informed, and further information would be disseminated via email to ensure all relevant parties are aware and can prepare accordingly.
- **EDUC 160:**
 - Currently delivered at UBC-O (online); fulfills required math pre-requisite for all BEEM applicants
 - For a majority of UBC-V applicants, this pre-requisite is not fulfilled on the Vancouver campus and is not overly convenient for many students (NITEP, RRED, WKTEP)
 - The course, was piloted online due to its high demand and accessibility issues in rural areas.
 - Proposal to offer EDUC 160 at the Vancouver campus to address demand and provide more accessibility. Discussion opened for committee feedback and necessary procedural steps.
- **Prerequisite Credits for (Secondary) English & Business Education**
 - A discrepancy in the credit requirements for application prerequisites in English and Business Education was discussed.
 - Other subjects require 24 credits at the senior level, while these two require 30. It was suggested to align these to 24 credits, with no substantial opposition anticipated.

9. **New Business**

10. **Adjournment** The meeting was adjourned at 11:54 a.m.

Next Meeting: General consensus to cancel June meeting; Regular meetings will resume in September 2024; current scheduling to be retained as it seems to work well.