



# BACHELOR OF EDUCATION

## Self-Identified Indigenous Applicants

Become a certified teacher in 11 months

[TEACH.EDUC.UBC.CA](https://teach.educ.ubc.ca)



# PRESENTERS



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# AGENDA

## Presentation

Short presentation on Admissions

## Follow up

A recording of today's online info session and presentation file will be shared afterwards.





**NITEP** INDIGENOUS TEACHER EDUCATION PROGRAM

**5-year BEd Program**

**UBC Vancouver campus | Okanagan | Kho ku na Ha nalh yah**

[nitep.educ.ubc.ca](http://nitep.educ.ubc.ca)

# INDIGENOUS STUDENTS ON CAMPUS

- Priority access to housing on campus
- Priority access to childcare on campus
- Indigenous student focused scholarships and bursaries
- NITEP and TEO Indigenous events hosted three times a year
- Office of Indigenous Education (Professional Development, Teacher Tutor, Speaker Series, Tea Circles for Indigenous Teacher Candidates)
- First Nations House of Learning (Weekly lunches, Indigenous Student Collegium, networking and social events)
- UBC Counselling (Indigenous- and Education-focused Counsellors)
- Centre for Accessibility (Indigenous NITEP Team Lead) for students who have any ongoing health, mental health, physical health or other concern that impacts their studies



# WHO CAN APPLY AS AN INDIGENOUS APPLICANT?



Anybody who self-identifies as a First Nations (Status or Non-Status Indian), Métis, or Inuit person of Canada is eligible to apply as an Indigenous applicant.

# HOW IS IT DIFFERENT?

- Program is the same for all applicants
- Some differences in the way application materials are collected/evaluated
- Funding opportunities available



# BEd PROGRAM OPTIONS

## ELEMENTARY & MIDDLE YEARS (UBC VANCOUVER)

- Elementary: Kindergarten to Grade 7
- Middle Years: Grades 6 to 8 (ages 11 to 14 years)

## SECONDARY (UBC VANCOUVER)

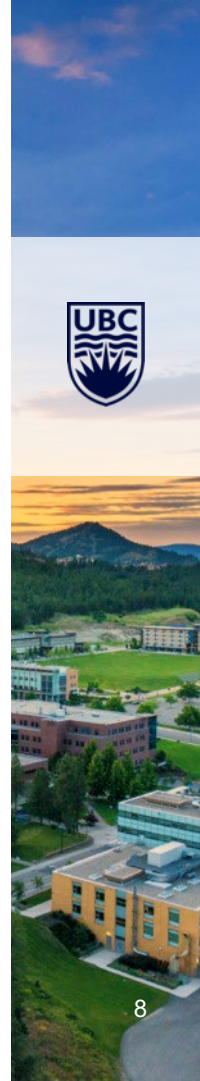
- Grades 9 to 12

## WEST KOOTENAY RURAL TEACHER EDUCATION PROGRAM (WKTEP)

- Elementary or Secondary

## RURAL AND REMOTE PROGRAM (no intake scheduled for 2025/26)

- Elementary/Middle Years
- 24 month program in rural/remote locations in BC, with in-person summers





# 11-MONTH BEd PROGRAM



## COURSES ON CAMPUS

- Develop pedagogical knowledge
- Learn skills & strategies
- Work collaboratively
- Practice with colleagues
- Pass/Fail; no exams



## PRACTICUM EXPERIENCES IN SCHOOLS

- 1-day per week
- 2-week experience
- 10-week experience
- Community Field Experience



# ACADEMIC REQUIREMENTS



# DEGREE REQUIREMENTS

## BACHELOR DEGREE



- **Equivalent to a 4-year 120 credit UBC degree**  
(1,560 hours in-class coursework)
- **Can be from any accredited university or college**  
(domestic and international)
- **Can be in any discipline**

# ACADEMIC REQUIREMENTS

## Elementary & Middle Years

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You must present courses in the areas below:

<b>Canadian Studies</b>	<b>3 credits</b>
<b>Canadian History/Geography</b>	<b>3 credits</b>
<b>English</b>	<b>6 credits</b>
<b>Lab Science</b>	<b>3 credits</b>
<b>Mathematics</b>	<b>3 credits</b>

### ***Admission Average:***

*Calculated on most recent 60 credits. 65% minimum required for consideration.*



# ACADEMIC REQUIREMENTS

## Secondary



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You must present minimum 30 credits of coursework focused in one teachable subject.

Teachable Area	Minimum 30 credits
English/French Comp & Lit	6 credits

### ***Admission Average:***

*Calculated on 18-24 credits of upper-level coursework in teachable area. 65% minimum required for consideration.*

# SECONDARY TEACHING SPECIALTIES

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You can apply to the secondary program with up to two teachable subjects:

**Art**

**Business Education**

**Computer Science**

**Culinary Arts Education**

**English**

**English Language Learner Education**

**French**

**Home Economics**

**Mathematics**

**Modern Languages** – Mandarin, German, Italian, Japanese, Korean, Punjabi, Russian, Spanish

**Music**

**Health, Outdoor Education, and Physical Education (formerly known as Physical Education)**

**Science** – Biological Science, Chemistry, Earth Science, Physics

**Social Studies** – Geography, History, Social Science

**Technology Education**

**Theatre**

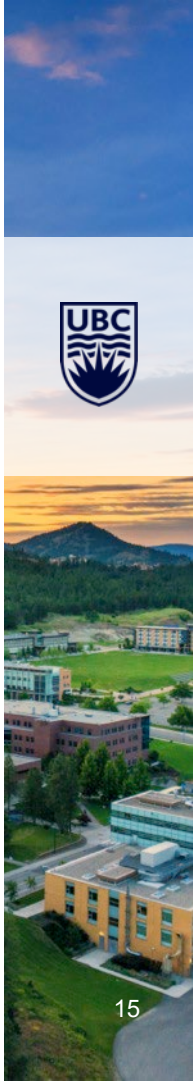
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# COMPLETING PREREQUISITES

- Applicants with courses in progress may still apply.
- Applications with degree and pre-requisite courses completed by January 31, 2025 are preferred for admission.

**Final deadline for course completion: JUNE 30, 2025**



# EXPERIENCE REQUIREMENTS





# EXPERIENCE REQUIREMENTS

## *Why is experience evaluated?*



### **What kinds of experience are relevant?**

- Up to five education-related experiences
- Within five years (preferably within two years)

### **What are the minimum requirements?**

- 50 hours should be from a single, continuous experience
- If possible, strive to have more than the minimum hours required

### **Creating opportunities**

- Finding experience, and making it count

# MINIMUM EXPERIENCE REQUIRED

- Must have 100 hours of experience working with age-appropriate groups of students and youth



AGE GROUP	BEd PROGRAM OPTION
5 to 12 years old	Elementary
11 to 14 years old	Middle Years
13 to 17 years	Secondary

- Classroom-based experience preferred
- Coaching, group tutoring, summer camps, youth groups, faith groups also acceptable
- International experience considered (but Canadian experience recommended)
- 1-on-1 experience is considered on a case-by-case basis

# BEYOND MINIMUM REQUIREMENTS

- Go well above **100 hours!**
- Work with a variety of groups - cultural diversity, different learning needs, various school districts, socioeconomic diversity, 2SLGBTQ+, etc.
- Take an opportunity to be a **leader**, rather than only providing support.
- Teach your subject area.



# CREATING OPPORTUNITIES

- ✓ Find a school or learning centre, make contact with your resume, and say:  
*“I am applying for a teacher education program and I am interested in learning what it takes to be a good teacher. May I support a teacher in your school?”*
- ✓ Volunteer  
Take a look at organizations that work with youth
- ✓ Use your network  
Find a connection through your friends and family



# PERSONAL PROFILE QUESTIONS

- 1. Why do you want to be a teacher?** Maximum 1,500 characters
- 2. Describe the kind of teacher you want to be.** Give examples.  
Maximum 1,500 characters
- 3. Equity, Diversity, Inclusion and Decolonization are integral to the teaching profession. Give one or more examples from your experience with youth that demonstrates work with individuals from varied backgrounds, perspectives, identities, and needs. Explain what you learned from the experience(s), and how this will prepare you to be an equitable educator.**  
Do not repeat information already stated.  
Maximum 1,500 characters



# REFERENCES

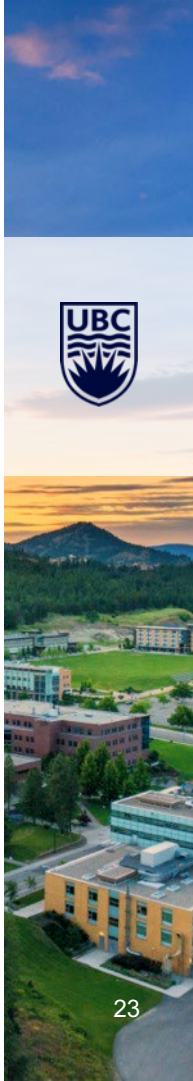


# REFERENCES

## **TWO (2) professional references from appropriate individuals:**

1. Must have experience working with youth or children.
2. Must have observed you working in group settings with age-appropriate students or youth.
3. Must be credible authorities who can speak competently about your experiences, interests, and abilities relevant to the teaching profession.

<https://teach.educ.ubc.ca/admissions/apply/references/>



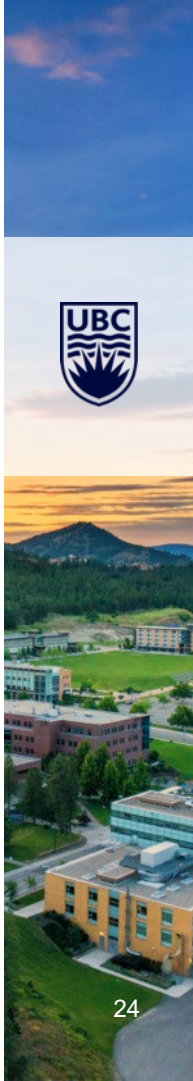
# REFERENCES

## Appropriate references:

- School administrator (e.g., principal, vice-principal) who has observed you around age-appropriate groups of youth
- Teacher at an elementary or secondary school
- Community Elder
- Camp director
- Daycare program coordinator

## Inappropriate references:

- Family members
- Personal friends
- Non-education related employers
- Parent of a child whom applicant tutored privately
- University professor (who supervised TA work or did not observe around youth)
- Classroom teacher whose only relationship to you is as their student

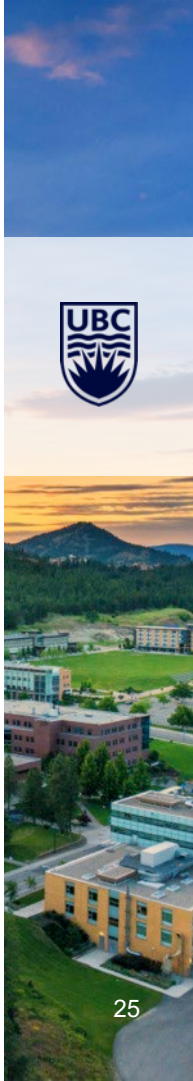




# REFERENCES

- Referees must not, at any point, disclose any parts of the reference report to the applicant.
- Applicants receive instructions in their application acknowledgement email.
- Applicants must input their referees' contact information into a separate portal at the time of application: there is a reference form for self-identified Indigenous applicants.
- It is the applicant's responsibility to follow up with their referees to ensure they have submitted their reports.

**Submission deadline: [JANUARY 31, 2025](#)**



# ADMISSION ASSESSMENT

**50%**

- Meeting all required courses for admission
- Minimum admission average: 65%



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**50%**

- References (2)
- Personal Profile
- Experience

# HOW TO APPLY



# HOW DO I APPLY?

The UBC BEd application is online at [apply.educationplannerbc.ca](https://apply.educationplannerbc.ca)\* in **October 2024**.

**Application and documentation deadline is January 31, 2025.**



## Apply for admission

You've planned, searched, and now you're ready to apply! Here you can easily apply to any of B.C.'s 25 public post-secondary institutions.

Not sure how to apply? Check out our How-to guides for more information.

[Sign Up for your EducationPlannerBC Account](#)

OR

[Login to your EducationPlannerBC Account](#)

\*please contact the Teacher Education Office prior to submitting your application at EducationPlannerBC



Select  
Institution



Complete  
Application



Review  
&  
Submit

# TRANSCRIPTS

- We need to receive your complete academic history. Please contact our admissions team for further information regarding submitting required documentation
- Please arrange to have your transcripts sent directly to the Teacher Education Office.
- Proof of registration is required for any coursework in-progress after January 31.

[teach.educ.ubc.ca/admissions/apply/transcripts/](https://teach.educ.ubc.ca/admissions/apply/transcripts/)



# ACCESSIBILITY ASSISTANCE



# POLICY LR7

Policy LR7 applies to students with disabilities who are engaged in a course, program or activity offered by the University.



Under the definition in the Policy, a “student” includes a person who is registered in credit or non-credit courses offered by the University, as well as a person who has formally applied to the University as a prospective student.

# PRIVACY

## IMPORTANT

- Details of your disability **will not be disclosed to the TEO.**
- Once you have applied to the Centre for Accessibility, the information you provide **will remain confidential.**
- The Centre for Accessibility will provide the Teacher Education Office with advice and recommendations for accommodations **without breaking confidentiality.**





# THINGS TO KNOW

APPLYING FOR 2025/2026



Applicants need to contact the Centre for Accessibility **by January 31, 2025.**

- Accommodation requests are kept confidential and are not shared with evaluators.
- Only pertains to evaluation process.

# HELPFUL LINKS

**Information for Indigenous Applicants** (includes funding information):  
[teach.educ.ubc.ca/admissions/indigenous-applicants](https://teach.educ.ubc.ca/admissions/indigenous-applicants)

**How to Apply to the BEd Program:**  
<https://teach.educ.ubc.ca/admissions/apply/>

**Faculty of Education Office of Indigenous Education:**  
[indigenous.educ.ubc.ca](https://indigenous.educ.ubc.ca)

**UBC Cost Calculator:**  
[you.ubc.ca/financial-planning/cost](https://you.ubc.ca/financial-planning/cost)



# ASK QUESTIONS!

Contact form: [teach.educ.ubc.ca/contact/hello](https://teach.educ.ubc.ca/contact/hello)

Email: [teacher.ed@ubc.ca](mailto:teacher.ed@ubc.ca)

Sign up for a webinar: [teach.educ.ubc.ca/admissions/info/](https://teach.educ.ubc.ca/admissions/info/)

**Applications for September 2025:**

**open October 2024 through January 31, 2025**

