

# BACHELOR OF EDUCATION TEACHER EDUCATION PROGRAM

Become a certified teacher in 11 months

[TEACH.EDUC.UBC.CA](https://teach.educ.ubc.ca)



# ADMISSIONS TEAM



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# BEd PROGRAM OPTIONS

## ELEMENTARY & MIDDLE YEARS (UBC VANCOUVER)

- Elementary: Kindergarten to Grade 7
- Middle Years: Grades 6 to 8 (ages 11 to 14 years)

## SECONDARY (UBC VANCOUVER)

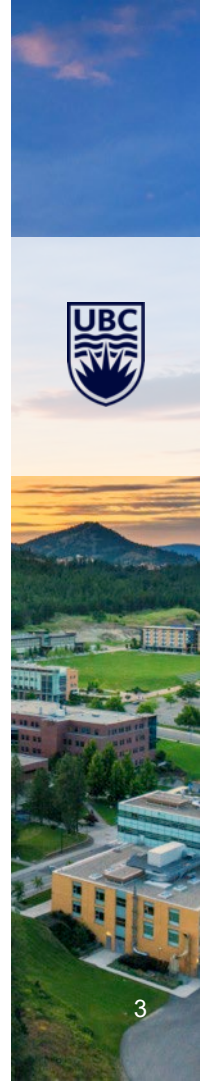
- Grades 9 to 12

## WEST KOOTENAY RURAL TEACHER EDUCATION PROGRAM (WKTEP)

- Elementary or Secondary

## RURAL AND REMOTE PROGRAM (no intake scheduled for 2025/26)

- Elementary/Middle Years
- 24 month program in rural/remote locations in BC, with in-person summers



# 11-MONTH BEd PROGRAM



## COURSES ON CAMPUS

- Develop pedagogical knowledge
- Learn skills & strategies
- Work collaboratively
- Practice with colleagues
- Pass/Fail; no exams



## PRACTICUM EXPERIENCES IN SCHOOLS

- 1-day per week
- 2-week experience
- 10-week experience
- Community Field Experience



# ACADEMIC REQUIREMENTS



# DEGREE REQUIREMENTS

## BACHELOR DEGREE



- **Equivalent to a 4-year 120 credit UBC degree**  
(1,560 hours in-class coursework)
- **Can be from any accredited university or college**  
(domestic and international)
- **Can be in any discipline**

# ACADEMIC REQUIREMENTS

## Elementary & Middle Years

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You must present courses in the areas below:

<b>Canadian Studies</b>	<b>3 credits</b>
<b>Canadian History/Geography</b>	<b>3 credits</b>
<b>English/French literature and composition</b>	<b>6 credits</b>
<b>Lab Science</b>	<b>3 credits</b>
<b>Mathematics</b>	<b>3 credits</b>

### ***Admission Average:***

*Calculated on most recent 60 credits. 65% minimum required for consideration.*



# ACADEMIC REQUIREMENTS

## Secondary



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You must present minimum 30 credits of coursework focused in one teachable subject.

Teachable Area	Minimum 30 credits
English/French Comp & Lit	6 credits

### ***Admission Average:***

*Calculated on 18-24 credits of upper-level coursework in teachable area. 65% minimum required for consideration.*



# SECONDARY TEACHING SPECIALTIES

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You can apply to the secondary program with up to two teachable subjects:

**Art**

**Business Education**

**Computer Science\***

**Culinary Arts Education**

**English**

**English Language Learner Education\***

**French**

**Home Economics**

**Mathematics**

**Modern Languages\*** – Mandarin, German, Italian, Japanese, Korean, Punjabi, Russian, Spanish

**Music**

**Health, Outdoor Education, and Physical Education (formerly known as Physical Education)**

**Science** – Biological Science, Chemistry, Earth Science, Physics

**Social Studies** – Geography, History, Social Science\*

**Technology Education**

**Theatre**

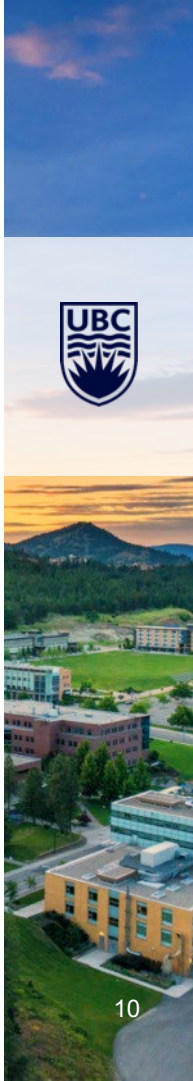
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# COMPLETING PREREQUISITES

- Applicants with courses in progress may still apply.
- Applications with degree and pre-requisite courses completed by January 31, 2025 are preferred for admission.

**Final deadline for course completion: JUNE 30, 2025**



# EXPERIENCE REQUIREMENTS



# EXPERIENCE REQUIREMENTS

## *Why is experience evaluated?*



### **What kinds of experience are relevant?**

- Up to five education-related experiences
- Within five years (preferably within two years)

### **What are the minimum requirements?**

- Minimum isn't necessarily competitive!
- 50 hours should be from a single, continuous experience

### **Creating opportunities**

- Finding experience, and making it count

# MINIMUM EXPERIENCE REQUIRED

Applicants should have 100 hours of relevant education-related experience with youth.



AGE GROUP	BEd PROGRAM OPTION
5 to 12 years old	Elementary
11 to 14 years old	Middle Years
13 to 17 years	Secondary

- Classroom-based experience preferred
- Coaching, group tutoring, summer camps, youth groups, faith groups also acceptable
- Experience can be in Canada or international (some Canadian experience recommended)
- 1-on-1 experience is considered on a case-by-case basis

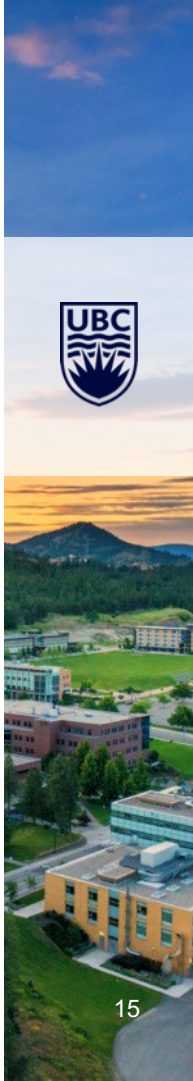
# BEYOND MINIMUM REQUIREMENTS

- Go well above **100 hours!**
- Work with a variety of groups - cultural diversity, different learning needs, various educational contexts, socioeconomic diversity, 2SLGBTQ+, etc.
- Take an opportunity to be a **leader**, rather than only providing support.
- Teach your subject area.



# PERSONAL PROFILE QUESTIONS

- 1. Why do you want to be a teacher?** Maximum 1,500 characters
- 2. Describe the kind of teacher you want to be.** Give examples.  
Maximum 1,500 characters
- 3. Equity, Diversity, Inclusion and Decolonization are integral to the teaching profession. Give one or more examples from your experience with youth that demonstrates work with individuals from varied backgrounds, perspectives, identities, and needs. Explain what you learned from the experience(s), and how this will prepare you to be an equitable educator.**  
Do not repeat information already stated.  
Maximum 1,500 characters



# REFERENCES





# REFERENCES

## **TWO (2) professional references from appropriate individuals:**

1. Must have experience working with youth or children.
2. Must have observed you working in group settings with age-appropriate students or youth.
3. Must be credible authorities who can speak competently about your experiences, interests, and abilities relevant to the teaching profession.



# REFERENCES

## Appropriate references:

- School administrator (e.g., principal, vice-principal) who has observed you around age-appropriate groups of youth
- Teacher at an elementary or secondary school
- Camp director
- Daycare program coordinator

## Inappropriate references:

- Family members
- Personal friends
- Non-education related employers
- Parent of a child whom applicant tutored privately
- University professor (who supervised TA work or did not observe around youth)
- Classroom teacher whose only relationship to you is as their student



# REFERENCES

- Referees must not, at any point, disclose any parts of the reference report to the applicant.
- Applicants receive instructions in their application acknowledgement email.
- Applicants must input their referees' contact information into a separate portal at the time of application.
- It is the applicant's responsibility to follow up with their referees to ensure they have submitted their reports.



# ADMISSION ASSESSMENT

**50%**

- Meeting all required courses for admission
- **Competitive admission average:**  
must exceed 65% and be in competitive range (changes yearly)



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**50%**

- **References (2)**
- **Personal Profile**
- **Experience**

# HOW TO APPLY



# HOW DO I APPLY?

The UBC BEd application is online at [apply.educationplannerbc.ca](https://apply.educationplannerbc.ca) in **October 2024**.

**Application and documentation deadline is January 31, 2025**



## Apply for admission

You've planned, searched, and now you're ready to apply! Here you can easily apply to any of B.C.'s 25 public post-secondary institutions.

Not sure how to apply? Check out our How-to guides for more information.

Sign Up for your EducationPlannerBC Account

OR

Login to your EducationPlannerBC Account

1

Select  
Institution

2

Complete  
Application

3

Review  
&  
Submit

# TRANSCRIPTS

- Official transcripts, sent directly by your institution, are required for all post-secondary institutions attended.
- Please arrange to have official transcripts sent directly to the Teacher Education Office.
- Proof of registration (official transcript) is required for any coursework in-progress after January 31.

[teach.educ.ubc.ca/admissions/apply/transcripts/](https://teach.educ.ubc.ca/admissions/apply/transcripts/)



# ACCESSIBILITY ASSISTANCE





# POLICY LR7

Policy LR7 applies to students with disabilities who are engaged in a course, program or activity offered by the University.



Under the definition in the Policy, a “student” includes a person who is registered in credit or non-credit courses offered by the University, as well as a person who has formally applied to the University as a prospective student.

# PRIVACY

## IMPORTANT

- Details of your disability **will not be disclosed to the TEO.**
- Once you have applied to the Centre for Accessibility, the information you provide **will remain confidential.**
- The Centre for Accessibility will provide the Teacher Education Office with advice and recommendations for accommodations **without breaking confidentiality.**



# THINGS TO KNOW

APPLYING FOR 2025/2026



Applicants need to contact the Centre for Accessibility **by January 31, 2025.**

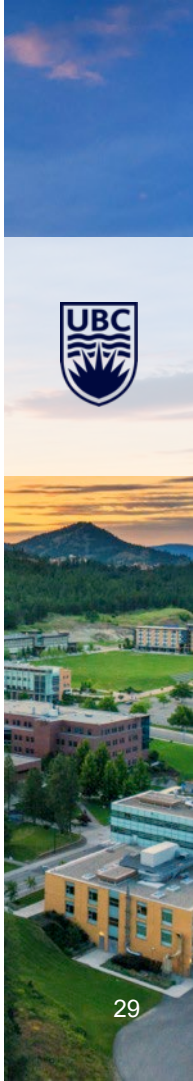
- Accommodation requests are kept confidential and are not shared with evaluators.
- Only pertains to evaluation process.

# Q&A



# Q&A

- Admissions FAQ <https://teach.educ.ubc.ca/admissions/faqs/>
- Application walkthrough  
<https://teach.educ.ubc.ca/admissions/apply/>
- For personalized assistance, please email [teacher.ed@ubc.ca](mailto:teacher.ed@ubc.ca)



# TEACHER EDUCATION OFFICE

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