Full-time Lecturer – Rural and Remote Education (RRED) Teacher Education Program

Teacher Education Office (TEO)

Open date: July 17, 2024

Submit complete applications by: August 19, 2024

This search will remain open until the position is filled.
The Teacher Education Office within UBC’s Faculty of Education, one of the world’s leading faculties of its kind, invites applications for the position of Full-time Lecturer – Rural and Remote Education (RRED) Teacher Education Program.

Situated on the unceded, ancestral and traditional territory of the hən̓ q̓ əmin̓ əm̓ -speaking xʷməθkʷəy̓ əm (Musqueam) people, the Teacher Education Office (TEO) in the Faculty of Education at the University of British Columbia (UBC) invites applications for a full-time Lecturer responsible for supporting students, program promotion and communication, practicum placements, developing online curricula, and coordinating and teaching courses in the Rural and Remote Education (RRED) Teacher Education Program. The appointment is expected to begin on September 1, 2024 (or as mutually agreed upon between the University and the successful candidate), for a two-year term with the possibility of renewal, subject to performance appraisal, availability of funds, and operational requirements of the program. This position is based at the UBC Nelson Learning Centre in Nelson, BC.

The Rural and Remote Education (RRED) Teacher Education Program of UBC’s Teacher Education Program focuses on rurality and place-consciousness. RRED provides teacher candidates with the opportunity to develop professional dispositions and culturally relevant pedagogies for teaching in today’s complex learning environments with a strong focus on community, collaboration, and innovation. RRED emphasizes place-conscious learning within rural and remote communities, school districts, and schools.

The successful candidate must possess a minimum of a Master’s degree and substantial years of academic and professional experience in teacher education at the post-secondary level. The successful candidate will have experience developing content-based curricula for teacher education programs, experience in administering such programs, excellent communication skills, and an ability to work collaboratively. Evidence of knowledge and leadership in rural and remote education is required.

The annual teaching load for this position is 30 credits (equivalent to ten courses). The successful candidate will be expected to:

- Teach course(s) in the program, based on program needs;
• Supervise teacher candidates on practicum;

• Coordinate practicum placements in rural/remote communities around the province for 45 teacher candidates (such placements include arranging for faculty advisors, obtaining names of interested sponsors, collecting information on registered candidates, and working closely with faculty advisors to match up candidates at appropriate sponsor schools);

• Work closely with the RRED academic advisor, including attending weekly and ongoing meetings and working with Teacher Education Office staff, including monthly meetings;

• Find suitable placements for students who are eligible for supplemental, deferred, and/or repeat practica;

• Arrange for practicum financial support in identified cases; and

• Arrange Community-Based Field Experiences and linking teacher candidates and community partners for the community-based field experience, EDUC 430.

This is a Lecturer position and appointment and reappointment are carried out as specified in the Collective Agreement. This position is subject to final budgetary approval. The expected pay range for this position is $90,000 – $110,000 per annum. Starting salary is determined both by the candidate’s qualifications and experience and by their placement on the career progress increments scale within the Faculty of Education.

The Teacher Education Office, the Faculty of Education and UBC are dedicated to the goal of building a diverse and inclusive academic community. Preference will be given to applicants who demonstrate a commitment to and expertise in decolonizing, reconciliation, anti-racist, and social justice approaches to teaching and service, and have a strong commitment to fostering inclusivity and teaching effectively in a welcoming environment. For more information about the Faculty of Education’s commitments and work related to equity, diversity, inclusion, and decolonization, please visit this link.

UBC is a global centre for research and teaching, consistently ranked among the top 20 public universities in the world. The UBC Faculty of Education is one of the leading Faculties of its kind in the world, tied 1st in Canadian rankings and ranked 10th globally. Our work advances educational research and understanding of teaching and learning in a way that affirms diversity, equity, and innovation, and takes part in international collaboration in an interdependent globe. We provide a comprehensive set of programmatic offerings at the baccalaureate, magisterial, and doctoral levels. For more information on the Faculty of Education, please visit this website.
Interested candidates are invited to submit an application package that includes:

i. a cover letter (please indicate if you are a Canadian citizen or permanent resident);

ii. an up-to-date curriculum vitae;

iii. evidence of effective teaching (such as course outlines and student evaluations, etc.);

iv. an EDID statement that describes and documents your contributions to equity, diversity, inclusion, and decolonization (EDID) through your teaching, service, and community engagement, addressing the following three areas: (1) understanding of and knowledge about EDID, (2) track record in advancing EDID, and (3) future plans for EDID; and

v. evidence of teaching and leadership in rural and remote education

vi. names and contact details of three references. Letters of reference will only be requested from candidates who are advancing to the next stage of the search process.

Complete applications must be provided in the format of one bookmarked PDF file addressed to Dr. Karen Ragoonaden, Associate Dean, Teacher Education, and Dr. John Yamamoto, Director, Teacher Education Office, and sent electronically to karen.ragoonaden@ubc.ca and john.yamamoto@ubc.ca. Following the submission of the application, the applicant will receive an Equity Survey link via email. Completion of the Equity Survey is required as part of the application process. Accommodations are available on request for all applicants with disabilities at all stages of the search process. To confidentially request accommodations, please contact educ.hr@ubc.ca.

While the search remains open until the position is filled, interested applicants are encouraged to submit their complete application package by August 19, 2024. Questions regarding this search and the application deadline should be directed to Dr. Karen Ragoonaden, Associate Dean, Teacher Education, at karen.ragoonaden@ubc.ca.

Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

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