Adjunct Teaching Professor – Secondary French Cohort  
Faculty of Education  
University of British Columbia

The Teacher Education Office and the Department of Language and Literacy Education at the University of British Columbia invite applications from teacher educators with expertise in French Education (Core, Immersion, Intensive) for a twelve-month, part-time (60-80%) seconded teacher position working with the Secondary French Specialist cohort commencing in September 2024 with the possibility of renewal for up to two additional years. Practica will take place in various lower mainland school districts.

Candidates must have a master’s degree, at least 5 years’ teaching experience and record of excellence in teaching in a school setting, experience acting as a mentor for teacher candidates and/or colleagues, excellent communication skills in French and English, and a disposition toward inquiry and communicative teaching and learning.

The successful candidate will be expected to provide leadership in the Secondary French Specialist cohort. Responsibilities will include teaching French methodology and inquiry seminars, supervising practicum (including assisting with arranging practicum placements), assisting with student recruitment, and liaising with school districts.

UBC provides orientation, mentoring and support for instructors who are new to teaching at the university level. If you would like further information, please contact:

John Yamamoto, Director, Teacher Education Office  
Faculty of Education, University of British Columbia  
2125 Main Mall, Vancouver, BC V6T 1Z4  
604 822 1473 or email john.yamamoto@ubc.ca

Application Procedure  
Deadline: July 21, 2024

Please forward a cover letter, current CV and the name and contact information of three referees to John Yamamoto, at the above address; electronic documentation in preferred.

UBC hires on the basis of merit and is committed to employment equity. All qualified persons are encouraged to apply. We especially welcome applications from members of visible minority groups, women, Aboriginal persons, persons with disabilities, persons of minority sexual orientations and gender identities, and others with the skills and knowledge to engage productively with diverse communities. Canadians and permanent residents of Canada will be given priority.