



THE UNIVERSITY OF BRITISH COLUMBIA

Teacher Education Office
Faculty of Education

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Adjunct Teaching Professor – Social and Emotional Learning (SEL) Cohort Faculty of Education, University of British Columbia

The Teacher Education Office at UBC invites applications from teacher educators for a 12-month part-time (60%) seconded position commencing in September 2024 with the possibility of renewal for up to two additional years. The successful candidate will work with elementary teacher candidates in the Social and Emotional Learning (SEL) cohort with practicum supervision in the Surrey and Langley School Districts.

Candidates must have a Master's degree, a minimum of five years' experience teaching (could include counseling) in a school setting at the elementary level, experience acting as school advisor for teacher candidates, excellent communication skills and a disposition toward inquiry-based teaching and learning. They must demonstrate a thorough knowledge of and practice in social and emotional learning, as well as an understanding of new curricular approaches to teaching and learning.

Responsibilities include acting as an inquiry instructor and linking with school districts as a faculty advisor during school practica. Coordination of the cohort on campus involves liaising with cohort instructors and faculty advisors, teacher candidates and the Teacher Education Office. UBC provides orientation and support for instructors who are new to teaching at the university level.

If you would like further information, please contact:

John Yamamoto, Director, Teacher Education Office
Faculty of Education, University of British Columbia
Room 103-2125 Main Mall, Vancouver, BC V6T 1Z4
604 822 1473 or email john.yamamoto@ubc.ca

Application Procedure

Deadline: April 28, 2024

Please forward a cover letter, current CV and the name and contact information of three referees to John Yamamoto, at the above address; electronic documentation is preferred.

UBC hires on the basis of merit and is committed to employment equity. All qualified persons are encouraged to apply. We especially welcome applications from members of visible minority groups, women, Aboriginal persons, persons with disabilities, persons of minority sexual orientations and gender identities, and others with the skills and knowledge to engage productively with diverse communities. Canadians and permanent residents of Canada will be given priority.



a place of mind
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