



Meeting Minutes

TEAC - Teacher Education Advisory Committee
Wednesday January 17, 2024
Teacher Education Office - Hybrid Room T101 & Zoom
11:00 a.m. -12:00 p.m.

Attendees: Karen Ragoonaden (TEO), John Yamamoto (TEO), Jason Ellis (EDST), David Trumpower (UBCO), Scott Goble (EDCP), Shawna Faber (ECPS), Najmeh Bahrami

Guests: Rod Brown (TEO), LeAnne Petherick, Steve McGinley

Regrets: Melanie Wong (LLED)

1. **Welcome-** Karen Ragoonaden
2. **Land Acknowledgement-** Karen Ragoonaden
3. **Introduction of new UBC-O Director** - David Trumpower
4. **Approval of agenda-** Approved
5. **Review of meeting minutes from November 15, 2023-** Approved
6. **Business Arising from minutes**
7. **Internationally Educated Teachers**
8. **Attendance Policy for Bachelor of Education**
9. **Office of Indigenous Education Updates**
10. **Teacher Education Office Updates**
 - **Teacher Education Office Guiding Principles 2023-2026**
 - The guiding principles were presented, emphasizing equity, inclusivity, diversity, and transparency.
 - Discussion on the six goals outlined in the document and their importance in shaping the teacher education program.**Action items:** Review and provide feedback on the Teacher Education Office guiding principles.
 - **Career Fair January 19, 2024**
 - The details on the number of presenters (over 100) and the event logistics, including the expansion to two sites within the Nest to accommodate all presenters, were shared.
 - Invitation extended to UCO students; encouraged attendance for prospective employers.
 - **Cohort discussion - new/revised cohort proposal (Leanne/Steve)**
 - Discussion regarding possible changes to the current Outdoor Learning (half) cohort



- Steve and Leanne presented a proposal for rebranding the existing outdoor education cohort to HOPE-based to focus on physical activity, physical literacy, and school wellness.
- Significant need for increased focus in the areas of HOPE, specifically in the elementary years (i.e. Ministry initiatives/mandates, etc.)
- Based on initial communication, district support appears to be strong for such changes
- Based on student feedback, there has been interest from past/present students for such a cohort as well
- Committee members expressed support for the proposal.
- Part of the challenge here is if Outdoor Learning moves to a full cohort, that will leave an existing half cohort (Indigenous Education) without a partner; that half cohort would need a new partner or would also have to expand to a full cohort
 - One possibility is to integrate the Land-based theme into the existing Indigenous Education cohort, with the hope of expanding this to a full cohort
- Discussion on the possibility of including land-based education and its connection to the Indigenous Education Office.
 - Agreement to schedule a meeting with the director of the Office of Indigenous Education to ensure alignment and support for land-based education.

Action items:

- Steve and Leanne to prepare a written proposal based on the presentation.
- Schedule a meeting with the director of the Office of Indigenous Education.
- Begin consultations with school districts on the proposal.

11. Department Updates

- **Educational and Counselling Psychology, and Special Education (ECPS)**
 - Pilot possibilities discussed for the EPSE 308 course in September.
 - Have had an introductory meeting regarding possible changes to this course
 - Assessment course (EPSE 310) is working well so far
 - TCs commented on breakout seminars being subject area cohort-based; there is interest from the department that a broad-based perspective within this course is considered important, so cohorting is not overly preferred – but this will be taken into consideration.
- **Language & Literacy Education (LLED)- No report**
- **Department of Curriculum & Pedagogy (EDCP)**



- Student well-being and mental health
- Possible redundancy and excessive course overlaps
 - Urgent need to address workload and its impact on students' health.
- Allow instructors time to share ideas and collaborate
- Update on developing strategies for sharing course schedules and assignments
 - EDCP members are welcomed to drop by for further discussions on this or any other relevant issues.
- **Department of Educational Studies (EDST)**
 - Discussion on the possibility for DNSO for a Lecturer position from EDST associated directly with TEO
 - In part to address the relative lack of Faculty involvement in the Teacher Education Program
- **Okanagan School of Education (OSE)**
 - Block 3 course updates for teacher candidates.
 - Maintenance review with BCTC has been postponed to November 25, 2024.
 - Initiation of curriculum concept mapping for program standards.
 - Trying to reduce redundancy between existing courses
 - Admissions deadline extension to January 31st.
 - Collaboration with the Teacher Education Office on EDUC 160 course for math requirements.

12. **New Business**

13. **Adjournment** The meeting was adjourned at 11:59 a.m.

Next Meeting: Wednesday, March 13, 2024 from 11:00 am to 12:30 pm