Meeting Minutes

TEAC – Teacher Education Advisory Committee
Wednesday January 17, 2024
Teacher Education Office – Hybrid Room T101 & Zoom
11:00 a.m. -12:00 p.m.

Attendees: Karen Ragoonaden (TEO), John Yamamoto (TEO), Jason Ellis (EDST), David Trumpower (UBCO), Scott Goble (EDCP), Shawna Faber (ECPS), Najmeh Bahrami

Guests: Rod Brown (TEO), LeAnne Petherick, Steve McGinley

Regrets: Melanie Wong (LLED)

1. Welcome - Karen Ragoonaden
2. Land Acknowledgement - Karen Ragoonaden
3. Introduction of new UBC-O Director - David Trumpower
4. Approval of agenda - Approved
5. Review of meeting minutes from November 15, 2023- Approved
6. Business Arising from minutes
7. Internationally Educated Teachers
8. Attendance Policy for Bachelor of Education
9. Office of Indigenous Education Updates
10. Teacher Education Office Updates

- Teacher Education Office Guiding Principles 2023-2026
  - The guiding principles were presented, emphasizing equity, inclusivity, diversity, and transparency.
  - Discussion on the six goals outlined in the document and their importance in shaping the teacher education program.

  **Action items:** Review and provide feedback on the Teacher Education Office guiding principles.

- Career Fair January 19, 2024
  - The details on the number of presenters (over 100) and the event logistics, including the expansion to two sites within the Nest to accommodate all presenters, were shared.
  - Invitation extended to UCO students; encouraged attendance for prospective employers.

- Cohort discussion – new/revised cohort proposal (Leanne/Steve)
  - Discussion regarding possible changes to the current Outdoor Learning (half) cohort
Steve and Leanne presented a proposal for rebranding the existing outdoor education cohort to HOPE-based to focus on physical activity, physical literacy, and school wellness.

- Significant need for increased focus in the areas of HOPE, specifically in the elementary years (i.e. Ministry initiatives/mandates, etc.)
- Based on initial communication, district support appears to be strong for such changes
- Based on student feedback, there has been interest from past/present students for such a cohort as well
- Committee members expressed support for the proposal.
  - Part of the challenge here is if Outdoor Learning moves to a full cohort, that will leave an existing half cohort (Indigenous Education) without a partner; that half cohort would need a new partner or would also have to expand to a full cohort
  - One possibility is to integrate the Land-based theme into the existing Indigenous Education cohort, with the hope of expanding this to a full cohort
  - Discussion on the possibility of including land-based education and its connection to the Indigenous Education Office.
    - Agreement to schedule a meeting with the director of the Office of Indigenous Education to ensure alignment and support for land-based education.

**Action items:**
- Steve and Leanne to prepare a written proposal based on the presentation.
- Schedule a meeting with the director of the Office of Indigenous Education.
- Begin consultations with school districts on the proposal.

### 11. Department Updates

- **Educational and Counselling Psychology, and Special Education (ECPS)**
  - Pilot possibilities discussed for the EPSE 308 course in September.
    - Have had an introductory meeting regarding possible changes to this course
  - Assessment course (EPSE 310) is working well so far
    - TCs commented on breakout seminars being subject area cohort-based; there is interest from the department that a broad-based perspective within this course is considered important, so cohorting is not overly preferred – but this will be taken into consideration.

- **Language & Literacy Education (LLED)** - No report

- **Department of Curriculum & Pedagogy (EDCP)**
Student well-being and mental health
- Possible redundancy and excessive course overlaps
  - Urgent need to address workload and its impact on students’ health.
- Allow instructors time to share ideas and collaborate
- Update on developing strategies for sharing course schedules and assignments
  - EDCP members are welcomed to drop by for further discussions on this or any other relevant issues.

- **Department of Educational Studies (EDST)**
  - Discussion on the possibility for DNSO for a Lecturer position from EDST associated directly with TEO
  - In part to address the relative lack of Faculty involvement in the Teacher Education Program

- **Okanagan School of Education (OSE)**
  - Block 3 course updates for teacher candidates.
  - Maintenance review with BCTC has been postponed to November 2024.
  - Initiation of curriculum concept mapping for program standards.
  - Trying to reduce redundancy between existing courses
  - Admissions deadline extension to January 31st.
  - Collaboration with the Teacher Education Office on EDUC 160 course for math requirements.

12. **New Business**

13. **Adjournment** The meeting was adjourned at 11:59 a.m.

Next Meeting: Wednesday, March 13, 2024 from 11:00 am to 12:30 pm