



## 2023/24 Sessional and Lecturer Faculty Teaching Prize

The Faculty of Education has a long-standing commitment to excellence in teaching. In recognition of the significant contribution that Sessional and Lecturer faculty members make to our programs, the Faculty of Education offers a Sessional and Lecturer Faculty Teaching Prize to outstanding educators. The prize includes both a plaque and \$1000 and is awarded at the year-end Faculty meeting in May.

### Eligibility

The award is open to any individual holding an appointment as a Sessional, Lecturer or Adjunct Teaching Professor (seconded teacher) during the current academic year. While previous award winners are not eligible, previous nominees are encouraged to reapply.

### Criteria

These prizes are based on teaching broadly defined over time and not solely on current classroom teaching. Consideration should be given to:

1. Teaching performance in formal settings such as courses, lectures, online courses, tutorials, labs, practica and clinical placements (including samples of recent Course Evaluations – not a summary, but a selection of actual complete copies),
2. Teaching performance in informal settings such as but not exclusive to student supervision, advising, consultation, etc.,
3. Innovation in curricula and pedagogies, teaching methodologies, materials, delivery formats, etc.,
4. Community engagement with educational institutions and other groups, e.g., regionally, nationally, internationally, that impacts teaching and learning.

### Nomination Process — Department/School Deadline

1. One letter of nomination indicating the case for awarding a teaching prize to the nominee should be sent to the Department Head/Director. The letter should **clearly address the four criteria outlined above with specific examples for each, using the template provided.** Faculty and students wishing to nominate a faculty member are encouraged to start early and consult with their Department Head/Director as the nomination process proceeds.
2. Up to six support letters (**maximum of two pages each**) may be included in the nomination package (PDF). **These letters should represent the diversity of the nominee's teaching responsibilities.**
3. The nominee should include a one-page teaching philosophy statement as well as a CV.



The nomination package must be sent **electronically** to the **Department Head or Director by February 5, 2024:**

- ECPS: Dr. Jennifer Shapka | [jennifer.shapka@ubc.ca](mailto:jennifer.shapka@ubc.ca)
- EDCP: Dr. Samson Nashon | [samson.nashon@ubc.ca](mailto:samson.nashon@ubc.ca)
- EDST: Dr. André Mazawi | [andre.mazawi@ubc.ca](mailto:andre.mazawi@ubc.ca)
- KIN: Dr. Robert Boushel | [robert.boushel@ubc.ca](mailto:robert.boushel@ubc.ca)
- LLED: Dr. Kristiina Kumpulainen | [kristiina.kumpulainen@ubc.ca](mailto:kristiina.kumpulainen@ubc.ca)

### **Nomination Process — Faculty Deadline**

- Each department/school will follow its own internal review processes and may choose to submit more than one nomination to the Faculty level committee.
- The Department Head/Director will submit the nomination package along with a cover letter that includes a longitudinal review of the nominee's teaching performance (using course evaluation information) and any other pertinent information to the ***Chair of the Sessional and Lecturer Faculty Teaching Prize Committee***, Dr. Karen Ragoonaden, Associate Dean, Teacher Education Office by February 20, 2024.

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## **2023/24 Sessional and Lecturer Faculty Teaching Prize Template for Nominators and Nominees**

**Please provide evidence for each criterion:**

1. Teaching performance in formal settings such as courses, lectures, online courses, tutorials, labs, practica and clinical placements;
2. Teaching performance in informal settings, such as but not exclusive to, graduate student supervision, advising, consultation, etc.;
3. Innovation in curricula and pedagogies, including (re)developing courses/programs, teaching methodologies, materials, delivery formats, etc.;
4. Community engagement with educational institutions and other groups, e.g., regionally, nationally, internationally that impacts teaching and learning.