



2-YEAR BLENDED PROGRAM

RURAL AND REMOTE PROGRAM

BACHELOR OF EDUCATION



THE UNIVERSITY OF BRITISH COLUMBIA

Teacher Education Office

Faculty of Education

PRESENTERS



Dr. Leyton Schnellert

Academic Lead, Associate Professor,
Department of Curriculum &
Pedagogy and Eleanor Rix Professor in
Rural Teacher Education



Dr. Terry Taylor

RRED Pedagogical Lead
& Adjunct Professor
terry.taylor@ubc.ca



Graham Setters

Program Manager, RRED,
Indigenous & Int'l Cohorts
graham.setters@ubc.ca



Derek Wong

Manager, Admissions & Recruitment
derek.wong@ubc.ca



AGENDA

Presentation

Short presentation on admissions to the Rural and Remote (RRED) BEd program.



Q&A

At the end of the presentation, please type your questions in the Q&A box. Questions will be answered in the order received.

Follow up

A recording of today's online info session and presentation file will be shared afterwards.

WHAT IS THE RURAL AND REMOTE (RRED) PROGRAM?

- 60-credit, post-baccalaureate degree Teacher Education Program leading to teacher certification in British Columbia and a Bachelor of Education (BEd) degree from UBC's Vancouver campus.
- Program takes place over 24 months, from August 2024 to July 2026.
- Follows the Elementary & Middle Years option but completion of the RRED program leads to recommendation for certification in BC at the K-12 levels.
- 36 credits (16 courses) are completed through in-person learning during summers (location TBD).
- 24 credits (9 courses) are completed online.
- Practica experiences are face-to-face and supervised by certified teachers in rural and remote areas of BC.



RURAL AND REMOTE PROGRAM STRUCTURE

YEAR 1 (AUGUST 2024 TO JUNE 2025)

Term	Dates	Credits	Face-to-Face or Online
Summer Term 2	August 2024 (4 weeks)	8 credits	F2F at TBD
Winter Term 1	September to December 2024 (~13 weeks classes)	7 credits	Online
Winter Term 2	January to April 2024 (~13 weeks classes)	4 credits	Online
Summer Term 1	May to June 2024 (~6 weeks classes)	3 credits	Blended (Synchronous/Asynchronous* with some in situ school visits)

**Synchronous/Asynchronous are realized in a multitude of ways; for example, real time video conferencing classes, weekly asynchronous module work, online synchronous group discussions, in addition to distributed in situ school visits, etc. This schedule may be subject to change.*



RURAL AND REMOTE PROGRAM STRUCTURE YEAR 2 (AUGUST 2025 TO JULY 2026)

Term	Dates	Credits	Face-to-Face or Online
Summer Term 2	August 2025 (4 weeks)	7 credits	F2F at TBD
Winter Term 1	September to December 2025	7 credits	Online and F2F (100% local placements/school advisors)
Winter Term 2	January to April 2026 (~11 weeks classes + practicum)	5 credits	Online and F2F
Summer Term 1	May to June 2026 (13 weeks with community field experience)	13 credits	F2F
Summer Term 2	July 2026 (4 weeks classes – 2 weeks online, 2 weeks F2F)	6 credits	Blended F2F at TBD

**Synchronous/Asynchronous are realized in a multitude of ways; for example, real time video conferencing classes, weekly asynchronous module work, online synchronous group discussions, in addition to distributed in situ school visits, etc. This schedule may be subject to change.*



APPLYING/ACADEMIC REQUIREMENTS



DEGREE REQUIREMENTS

BACHELOR DEGREE



- **Equivalent to a 4-year 120 credit UBC degree**
(1,560 hours in-class coursework)
- **Can be from any accredited university or college**
(domestic and international)
- **Can be in any discipline**

ACADEMIC REQUIREMENTS

Elementary & Middle Years

You must present courses in the areas below:

Canadian Studies	3 credits
-------------------------	------------------

Canadian History/Geography	3 credits
-----------------------------------	------------------

English literature and composition	6 credits
---	------------------

Laboratory Science	3 credits
---------------------------	------------------

Mathematics	3 credits
--------------------	------------------



Admission Average:

Calculated on most recent 60 credits of applicable post-secondary coursework. 65% minimum required for consideration.

COURSEWORK IN-PROGRESS

At time of application



You must provide proof of registration in any coursework in-progress after January 15 that is not listed on your official transcript(s).

Proof of registration	January 15, 2024
Coursework completion by	June 30, 2024

An official transcript listing in-progress courses is the preferred method for Proof of Registration

WHO CAN APPLY AS AN INDIGENOUS APPLICANT?



Anybody who self-identifies as a First Nations (Status or Non-Status Indian), Métis, or Inuit person of Canada is eligible to apply as an Indigenous applicant.

HOW IS IT DIFFERENT?

- Program is the same for all applicants
- Some differences in the way application materials are collected/evaluated
- Funding opportunities available
- Please contact Derek Wong directly at derek.wong@ubc.ca



EXPERIENCE REQUIREMENTS



EXPERIENCE REQUIREMENTS

Applicants should have 100 hours of relevant education-related experience with youth.



AGE GROUP	BEd PROGRAM OPTION
5 to 12 years old	Elementary
11 to 14 years old	Middle Years

- **Classroom-based experience preferred**
- **Coaching, group tutoring, summer camps, youth groups, faith groups also acceptable**
- **Experience can be in Canada or international (some Canadian experience recommended)**
- **1-on-1 experience is considered on a case-by-case basis**

PERSONAL PROFILE QUESTIONS

1. *Why do you want to be a teacher?* Maximum 1,500 characters

Explain why the Rural & Remote program is the right fit for you.

2. *Describe the kind of teacher you want to be.*

Give examples. Maximum 1,500 characters

3. *Give an example from your experience which illustrates your suitability for the teaching profession.*

For e.g., share a story of how you overcame a challenging situation, solved a problem in a professional manner, or learned from your mistake(s), etc.

DO NOT REPEAT information already stated. Maximum 1,500 characters.



REFERENCES



REFERENCES

TWO (2) professional references from appropriate individuals:

1. Must have experience working with youth or children.
2. Must have observed you working in group settings with age-appropriate students or youth.
3. Must be credible authorities who can speak competently about your experiences, interests, and abilities relevant to the teaching profession.

teach.educ.ubc.ca/references



REFERENCES

Appropriate references:

- School administrator (e.g., principal, vice-principal) who has observed you around age-appropriate groups of youth
- Teacher at an elementary or secondary school
- Camp director
- Daycare program coordinator

Inappropriate references:

- Family members
- Personal friends
- Non-education related employers
- Parent of a child whom applicant tutored privately
- University professor (who supervised TA work or did not observe around youth)
- Classroom teacher whose only relationship to you is as their student



REFERENCES

- Referees must not, at any point, disclose any parts of the reference report to the applicant.
- Applicants receive instructions in their application acknowledgement email.
- Applicants must input their referees' contact information into a separate portal at the time of application.
- It is the applicant's responsibility to follow up with their referees to ensure they have submitted their reports.

Submission deadline: JANUARY 15, 2024



ADMISSION ASSESSMENT

50%

- Meeting all required courses for admission
- **Competitive admission average:**

must exceed 65% and be in competitive range (changes yearly)



50%

- **References (2)**
- **Personal Profile**
- **Experience**



ACCESSIBILITY ASSISTANCE



POLICY LR7



Policy LR7 applies to students with disabilities who are engaged in a course, program or activity offered by the University.

Under the definition in the Policy, a “student” includes a person who is registered in credit or non-credit courses offered by the University, as well as a person who has formally applied to the University as a prospective student.

PRIVACY

IMPORTANT



- Details of your disability **will not be disclosed to the TEO.**
- Once you have applied to the Centre for Accessibility, the information you provide **will remain confidential.**
- The Centre for Accessibility will provide the Teacher Education Office with advice and recommendations for accommodations **without breaking confidentiality.**

THINGS TO KNOW

APPLYING FOR 2022/23



Applicants need to contact the Centre for Accessibility **by January 15, 2024.**

- Accommodation requests are kept confidential and are not shared with evaluators.
- Only pertains to evaluation process.



FOR THE FULL VIDEO, VISIT:
<https://www.youtube.com/watch?v=dOsY76m-DFs>



HOW TO APPLY

1. Submit online application form at apply.educationplannerbc.ca
 - **Important: select UBC Vancouver and Session: 2024 Winter. RRED starts in Summer 2024; the admissions team will switch this on your file after you submit.**
 - Describe your suitability for the program in your Personal Profile, and/or in the optional Additional Comments section.
 - See our Application Walkthrough Guide at teach.educ.ubc.ca/admissions/apply/
 - Deadline: January 15, 2024.
2. Submit official supporting documentation
 - Transcripts, proof of course registration (if applicable), and reference reports by January 15, 2024
3. Rural and Remote team member will speak with eligible applicants



TRANSCRIPTS

- Official transcripts are required for all post-secondary institutions attended.
- Please arrange to have official transcripts sent directly to the Teacher Education Office by issuing institution to the UBC Teacher Education Office (TEO):
 - Mail: 103-2125 Main Mall, Vancouver, BC V6T 1Z4
 - Secure electronic delivery: teacher.ed@ubc.ca
(we do not accept official transcripts directly from applicants)
- Proof of registration is required for any coursework in-progress after January 15th.
- teach.educ.ubc.ca/admissions/apply/transcripts/



APPLICATION DEADLINE:

JANUARY 15, 2024



- HOW TO APPLY

teach.educ.ubc.ca/admissions/apply

- ACADEMIC REQUIREMENTS

teach.educ.ubc.ca/admissions/apply/academic-requirements/

- EXPERIENCE REQUIREMENTS

teach.educ.ubc.ca/admissions/apply/experience-requirements/

QUESTIONS?

- ADMISSIONS CONTACT FORM:
teach.educ.ubc.ca/contact/hello
- EMAIL:
teacher.ed@ubc.ca
- SIGN UP FOR A WEBINAR WITH A DIFFERENT AREA OF FOCUS:
teach.educ.ubc.ca/webinars



TEACHER EDUCATION OFFICE

Room 103 – 2125 Main Mall

Neville Scarfe Building

UBC Vancouver Campus

teacher.ed@ubc.ca

teach.educ.ubc.ca | [@UBCTeacherEd](https://twitter.com/UBCTeacherEd)

