FRENCH SPECIALIZATION

- Elementary or Secondary level
- Core French, Immersion and Francophone
Land Acknowledgement

We would like to begin by acknowledging that the land on which we gather is the unceded territory of the Coast Salish Peoples, including the territories of the xwməθkwəy’əm (Musqueam), Skwxwú7mesh (Squamish), Stó:lō and Səl̓íwətaʔ/Selilwitulh (Tsleil-Waututh) Nations.
Teacher Education Office
Talk to our admissions team

Derek Wong
Manager, Admissions & Recruitment
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Admissions Officer
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Michael Goco
Admissions Officer/Advisor
michael.goco@ubc.ca
Department of Language and Literacy Education (LLED)

Talk to our French Education team

Susan Bowers
French Programs Manager
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Dr. Carl Ruest
Assistant Professor of Teaching/French BEd
Course Coordinator
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Sara Schermer
Student Support - French programs
sara.schermer@ubc.ca

french.educ@ubc.ca
ADMISSION REQUIREMENTS
General Admission requirements

- Bachelor degree or equivalent (4 year/120 credits)
- Specific academic requirements
- Good oral and written English & French skills
- 2 professional references
- Experience with groups of youth in the age group you will be teaching:
  - Elementary: ages 5-12
  - Secondary: ages 12-17
# FRENCH LANGUAGE REQUIREMENTS

**DELF/DALF** *(Diplôme d'études en langue française/Diplôme avancé en langue française)*

Minimum required DELF/DALF levels or equivalence:

<table>
<thead>
<tr>
<th>Level</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>B1</td>
<td>Elementary Core French</td>
</tr>
<tr>
<td>B2</td>
<td>Elementary Immersion &amp; Secondary Core French</td>
</tr>
<tr>
<td>C1</td>
<td>Secondary Immersion/Francophone</td>
</tr>
</tbody>
</table>
# ELEMENTARY ACADEMIC REQUIREMENTS

You must present courses in the areas below:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FRENCH</strong></td>
<td>6 credits (literature and composition)</td>
</tr>
<tr>
<td><strong>LAB SCIENCE</strong></td>
<td>3 credits</td>
</tr>
<tr>
<td><strong>MATHEMATICS</strong></td>
<td>3 credits</td>
</tr>
<tr>
<td><strong>CANADIAN HISTORY / GEOGRAPHY</strong></td>
<td>3 credits</td>
</tr>
<tr>
<td><strong>CANADIAN STUDIES</strong></td>
<td>3 credits</td>
</tr>
</tbody>
</table>
SECONDARY ACADEMIC REQUIREMENTS

You can enter the secondary program with up to two teachable subjects:

- Biology
- Chemistry
- Earth Science
- French
- Geography
- History
- Mathematics
- Physics
- Social Science
SECONDARY ACADEMIC REQUIREMENTS

You must present minimum 30 credits of coursework focused in one teachable subject.

<table>
<thead>
<tr>
<th>Teachable Area</th>
<th>Minimum 30 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English/French Comp &amp; Lit</td>
<td>6 credits</td>
</tr>
</tbody>
</table>

Admission Average:
Calculated on 18-24 credits of upper-level coursework in teachable area. 65% minimum required for consideration.
EXPERIENCE

• **100 hours of relevant experience working with age-appropriate groups of students and youth is recommended**

<table>
<thead>
<tr>
<th>AGE GROUP</th>
<th>BEd PROGRAM OPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>5 to 12 years</td>
<td>Elementary</td>
</tr>
<tr>
<td>13 to 17 years</td>
<td>Secondary</td>
</tr>
</tbody>
</table>

• **Classroom-based experience preferred**
• **Coaching, group tutoring, summer camps, youth groups, faith groups also acceptable**
• **Experience can be in Canada or international (some Canadian experience recommended)**
TWO (2) professional references from appropriate individuals:

1. Must have experience working with youth or children.
2. Must have observed you working in group settings with age-appropriate students or youth.
3. Must be credible authorities who can speak competently about your experiences, interests, and abilities relevant to the teaching profession.
HOW TO APPLY
The UBC BEd application is online at apply.educationplannerbc.ca in October 2023.

Application and documentation deadline is **15th January 2024**
POLICY LR7

Policy LR7 applies to students with disabilities who are engaged in a course, program or activity offered by the University.

Under the definition in the Policy, a “student” includes a person who is registered in credit or non-credit courses offered by the University, as well as a person who has formally applied to the University as a prospective student.
PRIVACY

IMPORTANT

• Details of your disability will not be disclosed to the TEO.
• Once you have applied to the Centre for Accessibility, the information you provide will remain confidential.
• The Centre for Accessibility will provide the Teacher Education Office with advice and recommendations for accommodations without breaking confidentiality.
THINGS TO KNOW

APPLYING FOR 2024/2025

Applicants need to contact the Centre for Accessibility by January 15, 2024.

• Accommodation requests are kept confidential and are not shared with evaluators.
• Only pertains to evaluation process.
WHAT WE OFFER

- Bursaries
- Language Support and Professional Development
- Centre de la francophonie de UBC
HOW TO PREPARE FOR THE PROGRAM

Language & Professional Development

- Institut de français, UBC à Québec
  pdce.educ.ubc.ca/quebeccity
- Summer courses-LLED421 Gramline, LLED423
  pdce.educ.ubc.ca/french-language-programs/
- UBC Extended Learning Summer Institutes and classes
  extendedlearning.ubc.ca/study-topic/French
- Official languages program
  https://francaisanglais.ca/programmes/
LANGUAGE SUPPORT

- Communication orale pour les enseignant.e.s de français
- Weekly drop-in tutoring
- Peer tutoring practicum preparation sessions
- Workshops and sociocultural events
- Séjour UBC
BC MINISTRY OF EDUCATION BURSARY FOR PRE-SERVICE FRENCH TEACHERS

• Bursary amount: up to $1,600

• Criteria: 55% of BEd coursework in French

• Application deadline: September 30th

The vast majority of French teacher candidates qualify for this bursary.
ACUFC BURSARY FOR POSTSECONDARY STUDIES IN FRENCH AS A SECOND LANGUAGE

Bursary amount: $3,000

Criteria:

• 50% of BEd coursework in French
• Teacher candidates for whom French is a second language
• Application deadline: October 10th

More info:

• UBC Department of French, Hispanic, and Italian Studies
• ACUFC
CANADIAN PARENTS FOR FRENCH (CPF) BC & YUKON FRENCH TEACHER AWARD

Bursary amount: Two awards up to $2,000

Criteria:

• French teacher candidates who have attended high school in BC or Yukon
• membership in CPF

Application deadline – May 31st

For more information, please visit: https://bc-yk.cpf.ca/en/teacher-award
TESTIMONIALS

• Les professeurs sont très accueillants. Notre cohorte et la communauté à UBC est super! Je me sens plus confiante en moi-même.

• I especially appreciated the indigenous education course being in French.

• I liked the community that we developed within our cohort and the opportunity to practice speaking French.

• The practicum placement in French was essential for developing confidence and competency as a French teacher.
I realized that I was struggling with class management and establishing a relationship with my students.