



Meeting Minutes

TEAC - Teacher Education Advisory Committee
Wednesday, September 20, 2023
Teacher Education Office - Hybrid Room T101 & Zoom
11:00 a.m. -12:00 p.m.

Attendees: Karen Ragoonaden (TEO), John Yamamoto (TEO), Melanie Wong (LLED), Jason Ellis (EDST), Wendy Klassen (UBCO), Nicol Cynthia (EDCP), Shawna Faber (ECPS), Najmeh Bahrami

1. **Welcome-** Karen Ragoonaden
2. **Land Acknowledgement** - Karen Ragoonaden
3. **Approval of agenda-** Approved with the following:
 - Discussion about online/hybrid classes
4. **Review of meeting minutes from April 20, 2023-**Approved
5. **Business Arising from minutes**
 - **Associate Dean External Advisory:**
 - Karen provided an update on the AD External Advisory meeting with representatives from the school districts, alumni and the Teacher Education Office.
 - 2023 Priorities: EDID conversations with SAs; Mental Health, Interview Techniques for Teacher Candidates
6. **Review TEAC Documents for new members**
 - **TEAC Terms of Reference:**
 - Karen presented PowerPoint slides offering an overview of the program's structure, credit distribution, faculty roles, and course coordinator's responsibilities to help new members understand its history and setup.



- Minor revisions to the terms of reference were discussed, including the idea of monthly meetings to enhance membership cohesion, with ongoing discussions with Department Heads.
 - **Action Item.** Remove membership from the Center for the Study of Teacher Education TEAC ToR.
- **TEAC-CCASA Consultation Chart**
foundational document
- **Cohort Structure**
 - Highlighting the significance of revisiting the 2018 LMLY cohort guideline and historical documents, which provide valuable insights into cohort-related matters, their connection to practice and the field, and integrating inquiry courses. These documents serve as a strong foundation for the current year.
- 7. **Office of Indigenous Education Updates**
- 8. **Teacher Education Office Updates**
 - **BEd Overview:**
 - The PowerPoint slides shared by Karen highlighted the distribution of courses across the program's various terms and departments. This information was presented to provide a comprehensive view of how the program's credits were allocated.
 - Another slide detailed the roles of faculty members, lecturers, contract faculty, and sessional instructors, clarifying their teaching roles. Also, the role of the academic lead in the program was clarified
 - **BEd Exit Survey:**
 - The discussion was predominantly positive, focusing on topics related to the attendance policy and health and wellness. There was a shared desire for increased flexibility in these areas. Participants also noted concerns about potential content duplication across courses.



- The idea of course coordinators meeting to discuss assignments and ensure continuity in the curriculum was suggested.
- There was interest in gathering data on sessional instructors to understand their backgrounds and experiences in teaching various courses.
- **Action Item:** Discuss Exit Survey at the next meeting
- **Invitation to join Anti-Racism Symposium:**
 - Beth Applewhite, James Morton, and Kenneth Headley will be coming next week on Tuesday, September 26, or Thursday, September 28 from 8:00-10:00 a.m. to discuss Anti-Racist Education.
 - There will be an online workshop on antiracism by the same group for the Faculty Advisors on October 18th.
- TEO will be attending Beth Applewhite's Anti-Racism Summit on October 26 and 27. The invitation has been extended for two more to participate.
- **Non-Academic Misconduct Committee (NAMC):**
 - The Non-Academic Misconduct Committee, deals with issues related to discrimination, racism, violence, and aggression.
 - More information on this issue can be found on a website, which was provided as a reference.

9. Department Updates

- **Educational and Counselling Psychology, and Special Education (ECPS):**
 - Working on coordination over the year to make the program smoother, including instructor meetings and scheduling changes.
- **Language & Literacy Education (LLED):**
 - LLED 361 went well with good collaboration. Updates to the course to include literacy assessments and AI tools. Class sessions will be two hours long on Mondays, Wednesdays, and Fridays this summer.
 - LLED 350 assigned readings turned into podcasts on Spotify.



- LLED Action Research Collective includes six instructors who are researching their own practices. Three publications have come out of this collective since 2020.
- LLED 351 was adjusted based on instructor feedback. UBC Studios is collaborating with the course. Students have the opportunity to visit the studio and engage in a form of place-based action involving media.
- **Department of Curriculum & Pedagogy (EDCP):**
 - Next week, there is a scheduled meeting for the Department. The main focus of the discussion will be the ongoing efforts to indigenize and decolonize various topics.
- **Department of Educational Studies (EDST):**
 - The department hasn't met yet. Jason will update the TEAC in the next meeting.
 - Orientation 2023 with Jo Chrona "*Wayi Wah! Building Stronger Education Systems: Intersections Between Indigenous and Anti-Racism Education*"
 - Critical examination of the definition of antiracism and its application in teacher education is requested
 - **Action Item:** Continue the discussion on Antiracism Education at the next meeting.
- **Okanagan School of Education (OSE):**
 - Jo Chrona's upcoming visit to Okanagan is in November
 - Admissions are complete. Two NITEP students are in the TEP. New EDD program is starting in the summer of 2024.
 - Review attendance policies at both campuses
 - Share attendance policies across the 9 TEPs

10. New Business

- Research Protocols for BEd (tabled for next meeting)
- Online learning (tabled for next meeting)

11. Adjournment at 12:00 p.m.



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Next Meeting: 18 October, 2023 from 11:00 a.m. to 12:00 p.m.