BACHELOR OF EDUCATION

TEACHER EDUCATION PROGRAM

Become a certified teacher in 11 months

TEACH.EDUC.UBC.CA
ADMISSIONS TEAM

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BEd 11-MONTH PROGRAM OPTIONS

ELEMENTARY & MIDDLE YEARS (UBC VANCOUVER)

- Elementary: Kindergarten to Grade 7
- Middle Years: Grades 6 to 8 (ages 11 to 14 years)

SECONDARY (UBC VANCOUVER)

- Grades 9 to 12

WEST KOOTENAY RURAL TEACHER EDUCATION PROGRAM (WKTEP)

- Elementary or Secondary
11-MONTH BEd PROGRAM

COURSES ON CAMPUS

• Develop pedagogical knowledge
• Learn skills & strategies
• Work collaboratively
• Practice with colleagues
• Pass/Fail; no exams

PRACTICUM EXPERIENCES IN SCHOOLS

• 1-day per week
• 2-week experience
• 10-week experience
• Community Field Experience
ACADEMIC REQUIREMENTS
DEGREE REQUIREMENTS

BACHELOR DEGREE

• Equivalent to a 4-year 120 credit UBC degree
  (1,560 hours in-class coursework)

• Can be from any accredited university or college
  (domestic and international)

• Can be in any discipline
ACADEMIC REQUIREMENTS

Elementary & Middle Years

You must present courses in the areas below:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Canadian Studies</td>
<td>3</td>
</tr>
<tr>
<td>Canadian History/Geography</td>
<td>3</td>
</tr>
<tr>
<td>English/French literature and composition</td>
<td>6</td>
</tr>
<tr>
<td>Lab Science</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
</tr>
</tbody>
</table>

Admission Average:
Calculated on most recent 60 credits. 65% minimum required for consideration.
ACADEMIC REQUIREMENTS

Secondary

You must present minimum 30 credits of coursework focused in one teachable subject.

<table>
<thead>
<tr>
<th>Teachable Area</th>
<th>Minimum 30 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English/French Comp &amp; Lit</td>
<td>6 credits</td>
</tr>
</tbody>
</table>

Admission Average:
Calculated on 18-24 credits of upper-level coursework in teachable area. 65% minimum required for consideration.
### SECONDARY TEACHING SPECIALTIES

You can apply to the secondary program with up to two teachable subjects:

<table>
<thead>
<tr>
<th>Specialty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art</td>
</tr>
<tr>
<td>Business Education</td>
</tr>
<tr>
<td>Computer Science</td>
</tr>
<tr>
<td>Culinary Arts Education</td>
</tr>
<tr>
<td>English</td>
</tr>
<tr>
<td>English Language Learner Education</td>
</tr>
<tr>
<td>French</td>
</tr>
<tr>
<td>Home Economics</td>
</tr>
<tr>
<td>Mathematics</td>
</tr>
<tr>
<td><strong>Modern Languages</strong> – Mandarin, German, Italian, Japanese, Korean, Punjabi, Russian, Spanish</td>
</tr>
<tr>
<td>Music</td>
</tr>
<tr>
<td><strong>Health, Outdoor Education, and Physical Education</strong> (formerly known as Physical Education)</td>
</tr>
<tr>
<td><strong>Science</strong> – Biological Science, Chemistry, Earth Science, Physics</td>
</tr>
<tr>
<td><strong>Social Studies</strong> – Geography, History, Social Science</td>
</tr>
<tr>
<td>Technology Education</td>
</tr>
<tr>
<td>Theatre</td>
</tr>
</tbody>
</table>
COMPLETING PREREQUISITES

- Applicants with courses in progress may still apply.

- Applications with degree and pre-requisite courses completed by January 15, 2024 are preferred for admission.

Final deadline for course completion: JUNE 30, 2024
EXPERIENCE REQUIREMENTS
EXPERIENCE REQUIREMENTS

Why is experience evaluated?

What kinds of experience are relevant?
  • Up to five education-related experiences

What are the minimum requirements?
  • Minimum isn’t necessarily competitive!

Creating opportunities
  • Finding experience, and making it count
MINIMUM EXPERIENCE REQUIRED

Applicants should have 100 hours of relevant education-related experience with youth.

<table>
<thead>
<tr>
<th>AGE GROUP</th>
<th>BEd PROGRAM OPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>5 to 12 years</td>
<td>Elementary</td>
</tr>
<tr>
<td>11 to 14 years</td>
<td>Middle Years</td>
</tr>
<tr>
<td>13 to 17 years</td>
<td>Secondary</td>
</tr>
</tbody>
</table>

- Classroom-based experience preferred
- Coaching, group tutoring, summer camps, youth groups, faith groups also acceptable
- Experience can be in Canada or international (some Canadian experience recommended)
- 1-on-1 experience is considered on a case-by-case basis
BEYOND MINIMUM REQUIREMENTS

• Go well above 100 hours!

• Work with a variety of groups - cultural diversity, different learning needs, various educational contexts, socioeconomic diversity, 2SLGBTQ+, etc.

• Take an opportunity to be a leader, rather than only providing support.

• Teach your subject area.

teach.educ.ubc.ca/admission-requirements
PERSONAL PROFILE QUESTIONS

1. Why do you want to be a teacher? Maximum 1,500 characters

2. Describe the kind of teacher you want to be.
   Give examples. Maximum 1,500 characters

3. Give an example from your experience which illustrates your suitability for the teaching profession.
   For e.g., share a story of how you overcame a challenging situation, solved a problem in a professional manner, or learned from your mistake(s), etc.
   DO NOT REPEAT information already stated. Maximum 1,500 characters.

   teach.educ.ubc.ca/personal-profile
REFERENCES
TWO (2) professional references from appropriate individuals:

1. Must have experience working with youth or children.

2. Must have observed you working in group settings with age-appropriate students or youth.

3. Must be credible authorities who can speak competently about your experiences, interests, and abilities relevant to the teaching profession.
REFERENCES

Appropriate references:

• School administrator (e.g., principal, vice-principal) who has observed you around age-appropriate groups of youth
• Teacher at an elementary or secondary school
• Camp director
• Daycare program coordinator

Inappropriate references:

• Family members
• Personal friends
• Non-education related employers
• Parent of a child whom applicant tutored privately
• University professor (who supervised TA work or did not observe around youth)
• Classroom teacher whose only relationship to you is as their student
REFERENCES

• Referees must not, at any point, disclose any parts of the reference report to the applicant.

• Applicants receive instructions in their application acknowledgement email.

• Applicants must input their referees’ contact information into a separate portal at the time of application.

• It is the applicant’s responsibility to follow up with their referees to ensure they have submitted their reports.
ADMISSION ASSESSMENT

50%

• Meeting all required courses for admission
• Competitive admission average:
  must exceed 65% and be in competitive range (changes yearly)

50%

• References (2)
• Personal Profile
• Experience
HOW DO I APPLY?

The UBC BEd application is online at apply.educationplannerbc.ca. Application and documentation deadline is January 15, 2024.
TRANSCRIPTS

• Official transcripts, sent directly by your institution, are required for all post-secondary institutions attended.

• Please arrange to have official transcripts sent directly to the Teacher Education Office.

• Proof of registration (official transcript) is required for any coursework in-progress after January 15th.

  teach.educ.ubc.ca/admissions/apply/transcripts/
Q&A

- Admissions FAQ https://teach.educ.ubc.ca/admissions/faqs/
- Application walkthrough https://teach.educ.ubc.ca/admissions/apply/
- For personalized assistance, please email teacher.ed@ubc.ca