



## Pre-Admission Self-Assessment Worksheet: 2023/24 Admission

Name: \_\_\_\_\_

Email: \_\_\_\_\_

UBC Student Number (if applicable): \_\_\_\_\_

Phone: \_\_\_\_\_

To be considered for admission to the UBC's Bachelor of Education Elementary & Middle Years program, applicants are required to complete or meet the following *minimum* requirements<sup>1</sup>:

- Conferred undergraduate degree** from an accredited post-secondary institution.<sup>2</sup>
- Minimum 65% GPA** (2.5 on 4 point scale) on **last 60 credits** of accredited post-secondary coursework.<sup>3</sup>
- Coursework:**

<b>Required Courses</b> <sup>4</sup> <i>(Generally, a year-long UBC course = 6 credits, and a half-year-course = 3 credits)</i>	<b>Completed Courses</b>	<b>To do or 'in progress'</b>
3 credits of English/French literature <sup>5</sup>		
3 credits of English/French literature or composition <sup>5</sup>		
3 credits of a <u>laboratory</u> science <sup>6</sup>		
3 credits of mathematics <sup>7</sup>		
3 credits of <u>Canadian</u> History <u>or</u> Geography <sup>8,9</sup>		
3 credits of <u>Canadian</u> Studies <sup>9,10</sup>		

**Course completion deadline:** *All* coursework, including prerequisites and courses used to fulfill requirements of other programs of study, must be fully completed no later than **June 30, 2023**.

- Language proficiency assessment** (required from some applicants; refer to notes for requirements)<sup>11</sup>:
  - a. **French:** Applicants to the French Immersion or Core French options must complete an acceptable French proficiency assessment.<sup>12</sup>
  - b. **English:** Applicants completing a degree at a non-English post-secondary institution, or at a post-secondary institution in a country where English is not the principal language of instruction, are required to submit an IELTS-Academic or TOEFL English language proficiency test.<sup>13</sup>
- Minimum of 100 hours experience working with groups of children or youth from 5 to 13 years of age**<sup>14</sup>

**NOTES:**

1. Meeting *minimum* admission requirements does not guarantee admission to the Bachelor of Education program.
2. A conferred degree must: a) span a minimum of 3 years, b) be academically equivalent to a 4-year, **120 credit** UBC bachelor degree, and c) contain a minimum of 12 senior-level (generally designated as 3XX- and 4XX-level courses) non-Education credits that are academically-equivalent to UBC's 3<sup>rd</sup> and 4<sup>th</sup> year courses. Course numbers starting with the prefix EDU or EDUC are usually from a Faculty/School/Department of Education and cannot be used to meet this requirement. UBC's KIN courses are not considered Education courses.
3. If the 60-credit cut-off falls within a term, we will use the best grades within that term.
4. All required courses must be taught outside a Faculty/School/Department of Education. One course cannot be used to meet two requirements (e.g. a course used to meet the Canadian studies requirement cannot be 'double-counted' to also meet the Canadian history or geography requirement). For a list of courses that potentially meet UBC's BEd Elementary/Middle Years program admission requirements, visit: <https://teach.educ.ubc.ca/admissions/apply/academic-requirements/>. *All* coursework, including prerequisites and courses used to fulfill requirements of other programs of study, must be fully completed no later than **June 30**.
5. *Three of the 6 credits of English (or French) literature or composition must be literature.* French stream applicants may meet this requirement with 6 credits of French literature and composition, but not with 3 credits of English and 3 credits of French literature and composition. Courses in English or French grammar, linguistics, creative writing, technical writing, business writing, philosophy, or communications do not meet this requirement.
6. Science courses must contain a regular science laboratory session (e.g. 5 labs per 13 week term). Tutorial, video, and field trip sessions alone do not fulfill this requirement. Applied science (e.g. computer science) and psychology courses are not accepted. Some kinesiology courses, such as anatomy or physiology, may be accepted.
7. Statistics, accounting, finance, economics, engineering, and business math courses do not meet the math requirement.
8. Physical geography coursework does not meet the Canadian history or geography requirement.
9. A course is considered a **Canadian course** if 90% or more of the course's readings, activities, and content focuses on understanding the Canadian experience, *and* where the Canadian content is central to the conceptual thesis of the course rather than existing only as exemplar supporting concepts of another academic discipline.
10. Humanities and social science courses with significant Canadian content applicable to teaching the elementary or middle school curriculum may meet the Canadian studies requirement. The Faculty recommends courses such as Canadian studies, Canadian Indigenous studies, Canadian literature, Canadian gender studies, Canadian sociology, etc. Canadian history or geography courses (that are not already used to meet the Canadian history or geography requirement) may also meet the Canadian studies requirement.
11. Applicants are required to be fully competent in both written and spoken English (or French).
12. French applicants, please review <https://teach.educ.ubc.ca/admissions/apply/language-requirements/delf-dalf/>. Candidates are required to have a B1 DELF or higher.
13. English proficiency assessment results must be completed in the past two years to the time of application. Those who hold a Canadian post-secondary degree (French or English) are not required to complete an English proficiency assessment. For full details: <https://teach.educ.ubc.ca/admissions/apply/language-requirements/>.
14. Experience can be volunteered or worked, and must involve a group of 10 or more children or youth at the age level the applicant wishes to teach (5-12 year olds for elementary and 11-13 year olds for middle years). Applicants submit a summary of this experience during the application. Applicants are recommended to draw their two confidential referee reports from supervisors who have observed the applicant and can attest to an applicant's: a) effectiveness when working with children/youth and b) suitability to enter a teacher education program. For full details, visit: <https://teach.educ.ubc.ca/admissions/apply/experience-requirements/>.

\*\*\* Please visit <http://teach.educ.ubc.ca/admissions/> for complete admission information \*\*\*