BACHELOR OF EDUCATION
Self-Identified Indigenous Applicants

Become a certified teacher in 11 months

TEACH.EDUC.UBC.CA
ADMISSIONS TEAM

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AGENDA

**Presentation**
Short presentation on Admissions

**Q&A**
At the end of the presentation, please type your questions in the Q&A box. Questions will be answered in the order received.

**Follow up**
A recording of today’s online info session and presentation file will be shared afterwards.
NITEP
INDIGENOUS TEACHER EDUCATION PROGRAM

5-year BEd Program
UBC Vancouver campus | Bella Coola | Okanagan

nitep.educ.ubc.ca
INDIGENOUS STUDENTS ON CAMPUS

- Priority access to housing on campus
- Priority access to childcare on campus
- Indigenous student focused scholarships and bursaries
- Office of Indigenous Education (Professional Development, Teacher Tutor, Speaker Series, Tea Circles for Indigenous Teacher Candidates)
- First Nations House of Learning (Weekly lunches, Indigenous Student Collegium, networking and social events)
- UBC Counselling (Indigenous- and Education-focused Counsellors)
- Centre for Accessibility (Indigenous NITEP Team Lead) for students who have any ongoing health, mental health, physical health or other concern that impacts their studies
WHO CAN APPLY AS AN INDIGENOUS APPLICANT?

Anybody who self-identifies as a First Nations (Status or Non-Status Indian), Métis, or Inuit person of Canada is eligible to apply as an Indigenous applicant.
HOW IS IT DIFFERENT?

• Program is the same for all applicants

• Some differences in the way application materials are collected/evaluated

• Funding opportunities available
BEd PROGRAM OPTIONS

ELEMENTARY & MIDDLE YEARS (UBC VANCOUVER)

- Elementary: Kindergarten to Grade 7
- Middle Years: Grades 6 to 8 (ages 11 to 14 years)

SECONDARY (UBC VANCOUVER)

- Grades 9 to 12

WEST KOOTENAY RURAL TEACHER EDUCATION PROGRAM (WKTEP)

- Elementary or Secondary

RURAL AND REMOTE PROGRAM

- Elementary/Middle Years
- 24 month program in rural/remote locations in BC, with in-person summers in Nelson, BC
- Note: not offered for a 2023 intake
11-MONTH BEd PROGRAM

COURSES ON CAMPUS
- Develop pedagogical knowledge
- Learn skills & strategies
- Work collaboratively
- Practice with colleagues
- Pass/Fail; no exams

PRACTICUM EXPERIENCES IN SCHOOLS
- 1-day per week
- 2-week experience
- 10-week experience
- Community Field Experience
ACADEMIC REQUIREMENTS
DEGREE REQUIREMENTS

BACHELOR DEGREE

• Equivalent to a 4-year 120 credit UBC degree
  (1,560 hours in-class coursework)

• Can be from any accredited university or college
  (domestic and international)

• Can be in any discipline
ACADEMIC REQUIREMENTS
Elementary & Middle Years

You must present courses in the areas below:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Canadian Studies</td>
<td>3 credits</td>
</tr>
<tr>
<td>Canadian History/Geography</td>
<td>3 credits</td>
</tr>
<tr>
<td>English</td>
<td>6 credits</td>
</tr>
<tr>
<td>Lab Science</td>
<td>3 credits</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3 credits</td>
</tr>
</tbody>
</table>

Admission Average:
Calculated on most recent 60 credits. 65% minimum required for consideration.
ACADEMIC REQUIREMENTS

Secondary

You must present minimum 30 credits of coursework focused in one teachable subject.

<table>
<thead>
<tr>
<th>Teachable Area</th>
<th>Minimum 30 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English/French Comp &amp; Lit</td>
<td>6 credits</td>
</tr>
</tbody>
</table>

Admission Average:
Calculated on 18-24 credits of upper-level coursework in teachable area. 65% minimum required for consideration.
You can apply to the secondary program with up to two teachable subjects:

<table>
<thead>
<tr>
<th>Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art</td>
</tr>
<tr>
<td>Business Education</td>
</tr>
<tr>
<td>Computer Science</td>
</tr>
<tr>
<td>Culinary Arts Education</td>
</tr>
<tr>
<td>English</td>
</tr>
<tr>
<td>English Language Learner Education</td>
</tr>
<tr>
<td>French</td>
</tr>
<tr>
<td>Home Economics</td>
</tr>
<tr>
<td>Mathematics</td>
</tr>
<tr>
<td>Modern Languages – Mandarin, German, Italian, Japanese, Korean, Punjabi, Russian, Spanish</td>
</tr>
<tr>
<td>Music</td>
</tr>
<tr>
<td>Health, Outdoor Education, and Physical Education (formerly known as Physical Education)</td>
</tr>
<tr>
<td>Science – Biological Science, Chemistry, Earth Science, Physics</td>
</tr>
<tr>
<td>Social Studies – Geography, History, Social Science</td>
</tr>
<tr>
<td>Technology Education</td>
</tr>
<tr>
<td>Theatre</td>
</tr>
</tbody>
</table>
COMPLETING PREREQUISITES

• Applicants with courses in progress may still apply.

• Applications with degree and pre-requisite courses completed by January 15, 2023 are preferred for admission.

Final deadline for course completion: JUNE 30, 2023
EXPERIENCE REQUIREMENTS
EXPERIENCE REQUIREMENTS

Why is experience evaluated?

What kinds of experience are relevant?
  • Up to five education-related experiences
  • Within five years (preferably within two years)

What are the minimum requirements?
  • Minimum isn’t necessarily competitive!
  • 50 hours should be from a single, continuous experience

Creating opportunities
  • Finding experience, and making it count
MINIMUM EXPERIENCE REQUIRED

- Must have **100 hours of experience** working with age-appropriate groups of students and youth

<table>
<thead>
<tr>
<th>AGE GROUP</th>
<th>BEd PROGRAM OPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>5 to 12 years old</td>
<td>Elementary</td>
</tr>
<tr>
<td>11 to 14 years old</td>
<td>Middle Years</td>
</tr>
<tr>
<td>13 to 17 years</td>
<td>Secondary</td>
</tr>
</tbody>
</table>

- Canadian public school classroom-based experience preferred
- Coaching, group tutoring, summer camps, youth groups, faith groups also acceptable
- International experience considered (but Canadian experience recommended)
- Up to 5 experiences (with contact info for verifiers) may be listed in application form
CREATING OPPORTUNITIES

✓ Find a school or learning centre, make contact with your resume, and say:
  “I am applying for a teacher education program and I am interested in learning what it takes to be a good teacher. May I support a teacher in your school?”

✓ Volunteer
  Take a look at organizations that work with youth

✓ Use your network
  Find a connection through your friends and family
PERSONAL PROFILE QUESTIONS

1. **Why do you want to be a teacher?** Maximum 1,500 characters

2. **Describe the kind of teacher you want to be.**
   Give examples. Maximum 1,500 characters

3. **Give an example from your experience which illustrates your suitability for the teaching profession.**
   For e.g., share a story of how you overcame a challenging situation, solved a problem in a professional manner, or learned from your mistake(s), etc.
   DO NOT REPEAT information already stated. Maximum 1,500 characters.

[teach.educ.ubc.ca/personal-profile]
REFERENCES
REFERENCES

TWO (2) professional references from appropriate individuals:

1. Must have experience working with youth or children.
2. Must have observed you working in group settings with age-appropriate students or youth.
3. Must be credible authorities who can speak competently about your experiences, interests, and abilities relevant to the teaching profession.

teach.educ.ubc.ca/references
REFERENCES

Appropriate references:

- School administrator (e.g., principal, vice-principal) who has observed you around age-appropriate groups of youth
- Teacher at an elementary or secondary school
- Community Elder
- Camp director
- Daycare program coordinator

Inappropriate references:

- Family members
- Personal friends
- Non-education related employers
- Parent of a child whom applicant tutored privately
- University professor (who supervised TA work or did not observe around youth)
- Classroom teacher whose only relationship to you is as their student
REFERENCES

• Referees must not, at any point, disclose any parts of the reference report to the applicant.

• Applicants receive instructions in their application acknowledgement email.

• Applicants must input their referees’ contact information into a separate portal at the time of application: there is a reference form for self-identified Indigenous applicants.

• It is the applicant’s responsibility to follow up with their referees to ensure they have submitted their reports.

Submission deadline: JANUARY 15, 2023
HOW DO I APPLY?

The UBC BEd application will be online at apply.educationplannerbc.ca starting October 1, 2022.
BEd APPLICATION

- Complete all sections of the application form, including “Indigenous Student Self-Identification”

- Contact the Teacher Education Office before submitting

APPLICATION & DOCUMENTATION DEADLINE:
JANUARY 15, 2023
APPLICATION RESOURCES:

- BEd ADMISSIONS PAGE
  teach.educ.ubc.ca/admissions/

- INFORMATION FOR SELF-IDENTIFIED INDIGENOUS APPLICANTS
  teach.educ.ubc.ca/admissions/indigenous-applicants/

- ACADEMIC AND EXPERIENCE REQUIREMENTS
  teach.educ.ubc.ca/admissions/apply/academic-and-experience-requirements/

- OFFICE OF INDIGENOUS EDUCATION
  indigenous.educ.ubc.ca
QUESTIONS?

- ADMISSIONS CONTACT FORM: teach.educ.ubc.ca/contact/hello

- EMAIL: teacher.ed@ubc.ca

- SIGN UP FOR A WEBINAR WITH A DIFFERENT AREA OF FOCUS: teach.educ.ubc.ca/webinars