



Meeting Minutes

Teacher Education Program
TEAC - Teacher Education Advisory Committee
Tuesday, February 15, 2022
Virtual meeting
2:00 p.m. - 3:30 p.m.

Attendees: Marianne McTavish (Chair/TEO), John Yamamoto (TEO), Shawna Faber (ECPS), Scott Goble (EDCP), Kedrick James (LLED), Dustin Louie (NITEP), Anne Phelan (Centre for Study of Teacher Education), Jason Ellis (EDST), Wendy Klassen (OSE), Kathryn Accurso (LLED, Guest)

1. Approval of Agenda

The agenda was approved as circulated.

2. Approval of previous minutes - January 18

The minutes were approved as circulated.

3. Office of Indigenous Education Updates

Dr. Louie updated the committee that the Bella Coola cohort will be moving forward for 2022/2023. Gitwangak will be the next NITEP field centre; due to its location we will hopefully be able to attract applicants from a much larger catchment area than with previous field centres. There are 75 applicants for the Master of Indigenous Education program.

4. Discussion of Pilot Program continued

In terms of revitalization of the BEd program, a pilot approach with one cohort was discussed. Currently, there are different options in the program, such as the blended two-year Rural and Remote Program, the in-situ Indigenous Professional Year Program and WKTEP program. There is also the 16-month Okanagan School of Education BEd Program. In general, there is some room for pilot programs if they fall within the current parameters of one of our (UBC-V) existing programs as stated in the UBC Calendar. If proposed programs differ in terms of length or credit value, we will need to go through the standard CATEGORY 1/2 change process with Senate and with the BCTC. Unfortunately, UBC-O and UBC-V have senates which are independent of each other; as such, if proposed programs follow the current UBC-O 16-month model, we



will need to submit a CAT and BCTC changes. Documents are be available for reference.

Dr. Accurso was invited to present how TELL-3C (Teaching English Language Learners through Cross-Curricular Case-Based Inquiry) prepares future educators to work effectively with English Language Learner (ELL) students using a case-based approach. Dr. Margot Filipenko initiated the cohort. Teacher candidates are introduced to a new case every two weeks. Cases are conceptualized and organized through interdisciplinary inquiries. The final assessment is an ignite presentation once per term to demonstrate the inquiry process. The topical workshop block in the cohort's scheduling provides flexibility for teacher candidates to address missing topics. The extended involvement for the TELL-3C coordinator was addressed. This cohort model enables us to think differently and the possibility to replicate this model on a wider scale.

The EDCP undergraduate advisory committee will meet with area coordinators on March 3rd to identify common dimensions/problems we are looking to solve and Dr. Goble will bring back recommendations to TEAC.

5. Final Terms of Reference

The Final Terms of Reference was approved and dated. It will be revisited next year.

6. September Orientation

The Orientation in September might be back to in-person. The chair will consult with the committee on the orientation theme, how the field, and current research and pedagogy can be included. This will be discussed at the next meeting.

Next Meeting: Tuesday, March 22, 2022