



**CCASA MEETING MINUTES**  
**(Committee on Curriculum, Admissions, Standings and Appeals)**  
**Teacher Education Program**

**Friday, September 17, 2021 | 10:00 - 11:00 am | Virtual meeting**

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**Present:** Andrea Webb (Chair), Marianne McTavish (TEO), John Yamamoto (TEO), Scott Goble (EDCP), Kathryn Accurso (LLED), Shawna Faber (ECPS), Jason Ellis (EDST), Alexis Okabe (NITEP), Meike Wernicke (LLED), Leyton Schnellert (EDCP)

**Regrets:** Surita Jhangiani (ECPS), Cynthia Nicol (EDCP)

**1. Adoption of the Agenda** *(Circulated) (Approval)*

*That the Agenda be approved as circulated.*

Carried

**2. Approval of Minutes from April 27, 2021** *(Circulated) (Approval)*

*That the Minutes from April 27, 2021 be approved as circulated.*

Carried

**3. CAT 1 - Rural and Remote Program**

Dr. Schnellert presented the Category 1 Rural Remote Program proposal to the committee. In response to the Ministry's request of meeting the needs of the profession in non-urban areas, this program is designed to offer a pathway for individuals in rural and/or remote regions of BC, predominantly those teaching on letters of permission, to obtain credentials for teacher certification. The expanded program length (24 months) allows for a manageable schedule of online and face-to-face course work. The blended format allows prospective applicants the ability to remain in their current jobs and home towns while still actively participating in this cohort. The program is designed for those currently residing in rural and remote communities and who intend to remain/return to those communities.

Recruitment and retention of rural teachers were discussed at the meeting.



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| Kathryn Accurso<br>Shawna Faber | } | <i>That the changes to CAT 1 - Rural and Remote Program be approved.</i> |
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Carried

#### 4. CAT 2 - French Program Name Update

As there is more than one option within the French specialization, Dr. Wernicke presented a CAT 2 change, which describes all of the French offerings within the Bachelor of Education program, with the purpose of more accurately capturing all of the options available to prospective students.

French program transferability will need to be borne in mind. The focus for this category change is to resolve the French program admission difficulties as the previous title was very limiting. Depending on students' level of French language proficiency and level of comfort, they will be placed in different practicum schools, such as French immersion, core French or French intensive programs.

The committee requested clarification on the proposed subject area name, in order to mirror the title for English. The rationale was amended to increase the clarification as to why this change was needed.

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| Kathryn Accurso<br>Scott Goble | } | <i>That the changes to CAT 2 - French Program Name Update be approved.</i> |
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Carried

#### 5. Indigenous Strategic Plan Discussion

The chair updated the committee that the discussion of how we can incorporate the Indigenous strategic plan into curriculum changes will come up in future CCASA meetings. More directions will be available after the Senate Curriculum Committee meeting.

The CCASA terms of reference will be revisited at the next meeting.

#### 6. Adjournment

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| Scott Goble<br>Shawna Faber | } | <i>Motion to adjourn.</i> |
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Carried



THE UNIVERSITY OF BRITISH COLUMBIA

**Teacher Education Office**

Faculty of Education

*Next meeting of CCASA is scheduled for:*

*Monday, October 4, 1 - 2 pm*