**PRESENTERS**

**Dr. Leyton Schnellert**  
WKTEP Academic Lead, Associate Professor,  
Department of Curriculum & Pedagogy and  
Eleanor Rix Professor in Rural Teacher Education

**Dr. Justin O’Hearn**  
Manager, Admissions & Recruitment  
[justin.ohearn@ubc.ca](mailto:justin.ohearn@ubc.ca)

**Derek Wong**  
Admissions Officer  
derek.wong@ubc.ca
AGENDA

**Presentation**
Short presentation on admissions to the Rural and Remote BEd program.

**Q&A**
At the end of the presentation, please type your questions in the Q&A box. Questions will be answered in the order received.

**Follow up**
A recording of today’s online info session and presentation file will be shared afterwards.
WHAT IS THE RURAL AND REMOTE TEACHER ED PROGRAM?

• Program takes place over 24 months, from August 2022 to July 2024.
• 60-credit, post-baccalaureate degree Teacher Education Program leading to teacher certification in British Columbia and a Bachelor of Education (BEd) degree from UBC’s Vancouver campus.
• 36 credits (16 courses) are completed through in-person learning in Nelson, BC at the West Kootenays Teacher Education Program (WKTEP) centre during summers.
• 24 credits (9 courses) are completed online.
• Practica experiences are face-to-face and supervised by certified teachers in rural and remote areas of BC.
RURAL AND REMOTE PROGRAM STRUCTURE

Year 1  August 2022 to June 2023

<table>
<thead>
<tr>
<th>Term</th>
<th>Dates</th>
<th>Credits</th>
<th>Face-to-Face or Online</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summer Term 2</td>
<td>August 2022 (4 weeks)</td>
<td>8 credits</td>
<td>F2F at WKTEP (Nelson, BC)</td>
</tr>
<tr>
<td>Winter Term 1</td>
<td>September to December 2022 (~13 weeks classes)</td>
<td>7 credits</td>
<td>Online</td>
</tr>
<tr>
<td>Winter Term 2</td>
<td>January to April 2023 (~13 weeks classes)</td>
<td>4 credits</td>
<td>Online</td>
</tr>
<tr>
<td>Summer Term 1</td>
<td>May to June 2023 (~6 weeks classes)</td>
<td>3 credits</td>
<td>Blended (Synchronous/Asynchronous* with some in situ school visits)</td>
</tr>
</tbody>
</table>

*Synchronous/Asynchronous are realized in a multitude of ways; for example, real time video conferencing classes, weekly asynchronous module work, online synchronous group discussions, in addition to distributed in situ school visits, etc.
RURAL AND REMOTE PROGRAM STRUCTURE

Year 2 August 2023 to July 2024

<table>
<thead>
<tr>
<th>Term</th>
<th>Dates</th>
<th>Credits</th>
<th>Face-to-Face or Online</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summer Term 2</td>
<td>August 2023 (4 weeks)</td>
<td>7 credits</td>
<td>F2F at WKTEP (Nelson, BC)</td>
</tr>
<tr>
<td>Winter Term 1</td>
<td>September to December 2023</td>
<td>7 credits</td>
<td>Online and F2F (100% local placements/school advisors)</td>
</tr>
<tr>
<td>Winter Term 2</td>
<td>January to April 2024 (~11 weeks classes + practicum)</td>
<td>5 credits</td>
<td>Online and F2F</td>
</tr>
<tr>
<td>Summer Term 1</td>
<td>May to June 2024 (13 weeks with community field experience)</td>
<td>13 credits</td>
<td>F2F</td>
</tr>
<tr>
<td>Summer Term 2</td>
<td>July 2024 (4 weeks classes – 2 weeks online, 2 weeks F2F)</td>
<td>6 credits</td>
<td>Blended F2F at WKTEP (Nelson, BC)</td>
</tr>
</tbody>
</table>

*Synchronous/Asynchronous are realized in a multitude of ways; for example, real time video conferencing classes, weekly asynchronous module work, online synchronous group discussions, in addition to distributed in situ school visits, etc.*
APPLYING/ACADEMIC REQUIREMENTS
DEGREE REQUIREMENTS

BACHELOR DEGREE

• Equivalent to a 4-year 120 credit UBC degree
  (1,560 hours in-class coursework)

• Can be from any accredited university or college
  (domestic and international)

• Can be in any discipline
# ACADEMIC REQUIREMENTS

## Elementary & Middle Years

You must present courses in the areas below:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Canadian Studies</td>
<td>3 credits</td>
</tr>
<tr>
<td>Canadian History/Geography</td>
<td>3 credits</td>
</tr>
<tr>
<td>English literature and composition</td>
<td>6 credits</td>
</tr>
<tr>
<td>Laboratory Science</td>
<td>3 credits</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3 credits</td>
</tr>
</tbody>
</table>

**Admission Average:**

*Calculated on most recent 60 credits of applicable post-secondary coursework. 65% minimum required for consideration.*
COURSEWORK IN-PROGRESS
At time of application

You must provide proof of registration in any coursework in-progress after January 15 that is not listed on your official transcript(s).

<table>
<thead>
<tr>
<th>Proof of registration</th>
<th>January 15, 2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>Coursework completion by</td>
<td>June 30, 2022</td>
</tr>
</tbody>
</table>

We can accept the following as proof of registration:

- Official transcript listing in-progress courses
- PDF of student portal showing course code(s), title(s) and dates of enrolment
WHO CAN APPLY AS AN INDIGENOUS APPLICANT?

Anybody who self-identifies as a First Nations (Status or Non-Status Indian), Métis, or Inuit person of Canada is eligible to apply as an Indigenous applicant.
HOW IS IT DIFFERENT?

• Program is the same for all applicants

• Some differences in the way application materials are collected/evaluated

• Funding opportunities available

• Please contact Derek Wong directly at derek.wong@ubc.ca
EXPERIENCE REQUIREMENTS
EXPERIENCE REQUIREMENTS

Applicants should have 100 hours of relevant education-related experience with youth.

<table>
<thead>
<tr>
<th>AGE GROUP</th>
<th>BEd PROGRAM OPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>5 to 12 years old</td>
<td>Elementary</td>
</tr>
<tr>
<td>11 to 14 years old</td>
<td>Middle Years</td>
</tr>
</tbody>
</table>

- Classroom-based experience preferred
- Coaching, group tutoring, summer camps, youth groups, faith groups also acceptable
- Experience can be in Canada or international (some Canadian experience recommended)
- 1-on-1 experience is considered on a case-by-case basis
PERSONAL PROFILE QUESTIONS

1. **Why do you want to be a teacher?** Maximum 1,500 characters
   Explain why the Rural & Remote program is the right fit for you.

2. **Describe the kind of teacher you want to be.**
   Give examples. Maximum 1,500 characters

3. **Give an example from your experience which illustrates your suitability for the teaching profession.**
   For e.g., share a story of how you overcame a challenging situation, solved a problem in a professional manner, or learned from your mistake(s), etc.
   DO NOT REPEAT information already stated. Maximum 1,500 characters.

[teach.educ.ubc.ca/personal-profile]
REFERENCES
REFERENCES

TWO (2) professional references from appropriate individuals:

1. Must have experience working with youth or children.

2. Must have observed you working in group settings with age-appropriate students or youth.

3. Must be credible authorities who can speak competently about your experiences, interests, and abilities relevant to the teaching profession.

 teach.educ.ubc.ca/references
REFERENCES

Appropriate references:
• School administrator (e.g., principal, vice-principal) who has observed you around age-appropriate groups of youth
• Teacher at an elementary or secondary school
• Camp director
• Daycare program coordinator

Inappropriate references:
• Family members
• Personal friends
• Non-education related employers
• Parent of a child whom applicant tutored privately
• University professor (who supervised TA work or did not observe around youth)
• Classroom teacher whose only relationship to you is as their student
REFERENCES

• Referees must not, at any point, disclose any parts of the reference report to the applicant.
• Applicants receive instructions in their application acknowledgement email.
• Applicants must input their referees’ contact information into a separate portal at the time of application.
• It is the applicant’s responsibility to follow up with their referees to ensure they have submitted their reports.

Submission deadline: JANUARY 15, 2022
ADMISSION ASSESSMENT

50% • Meeting all required courses for admission
• Competitive admission average:
  must exceed 65% and be in competitive range (changes yearly)

50% • References (2)
• Personal Profile
• Experience
POLICY LR7

Policy LR7 applies to students with disabilities who are engaged in a course, program or activity offered by the University.

Under the definition in the Policy, a “student” includes a person who is registered in credit or non-credit courses offered by the University, as well as a person who has formally applied to the University as a prospective student.
PRIVACY

IMPORTANT

- Details of your disability **will not be disclosed to the TEO**.
- Once you have applied to the Centre for Accessibility, the information you provide **will remain confidential**.
- The Centre for Accessibility will provide the Teacher Education Office with advice and recommendations for accommodations **without breaking confidentiality**.
THINGS TO KNOW

APPLYING FOR 2022/23

Applicants need to contact the Centre for Accessibility by January 15, 2022.

• Accommodation requests are kept confidential and are not shared with evaluators.
• Only pertains to evaluation process.
HOW TO APPLY

1. Submit online application form at [apply.educationplannerbc.ca](http://apply.educationplannerbc.ca)
   - Select UBC Vancouver and select Rural & Remote for your Program Choice 1.
   - Describe your suitability for the program in your Personal Profile, and/or in the optional Additional Comments section.
   - See our Application Walkthrough Guide at [teach.educ.ubc.ca/admissions/apply/](http://teach.educ.ubc.ca/admissions/apply/)
   - Applications should be submitted by 15 January 2022

2. Submit official supporting documentation
   - Transcripts, proof of course registration (if applicable), and reference reports
   - Documents should be submitted by 15 January 2022

3. Submit the academic supplemental form
   - Form should be submitted by 31 January 2022

4. Rural and Remote team member will speak with eligible applicants
TRANSCRIPTS

• Official transcripts are required for all post-secondary institutions attended.
• Please arrange to have official transcripts sent directly to the Teacher Education Office by issuing institution to the UBC Teacher Education Office (TEO):
  • Mail: 103-2125 Main Mall, Vancouver, BC V6T 1Z4
  • Secure electronic delivery: teacher.ed@ubc.ca (we do not accept official transcripts directly from applicants)
• Proof of registration is required for any coursework in-progress after January 15th.
• teach.educ.ubc.ca/admissions/apply/transcripts/
APPLICATION DEADLINE:
JANUARY 15, 2022

• HOW TO APPLY
  teach.educ.ubc.ca/admissions/apply

• ACADEMIC REQUIREMENTS
  teach.educ.ubc.ca/admissions/apply/academic-requirements/

• EXPERIENCE REQUIREMENTS
  teach.educ.ubc.ca/admissions/apply/experience-requirements/
QUESTIONS?

- ADMISSIONS CONTACT FORM: teach.educ.ubc.ca/contact/hello

- EMAIL: teacher.ed@ubc.ca

- SIGN UP FOR A WEBINAR WITH A DIFFERENT AREA OF FOCUS: teach.educ.ubc.ca/webinars
Teacher Education Office

Room 103 - 2125 Main Mall
Neville Scarfe Building
UBC Vancouver Campus
teacher.ed@ubc.ca
teach.educ.ubc.ca | @UBCTeacherEd