BACHELOR OF EDUCATION
TEACHER EDUCATION PROGRAM

Become a certified teacher in 11 months

TEACH.EDUC.UBC.CA
ADMISSIONS TEAM

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AGENDA

**Presentation**
Short presentation on Admissions

**Q&A**
At the end of the presentation, please type your questions in the Q&A box. Questions will be answered in the order received.

**Follow up**
A recording of today’s online info session and presentation file will be shared afterwards.
BEd PROGRAM OPTIONS

ELEMENTARY & MIDDLE YEARS (UBC VANCOUVER)

• Elementary: Kindergarten to Grade 7
• Middle Years: Grades 6 to 8 (ages 11 to 14 years)

SECONDARY (UBC VANCOUVER)

• Grades 9 to 12

WEST KOOTENAY RURAL TEACHER EDUCATION PROGRAM (WKTEP)

• Elementary or Secondary
11-MONTH BEd PROGRAM

COURSES ON CAMPUS

• Develop pedagogical knowledge
• Learn skills & strategies
• Work collaboratively
• Practice with colleagues
• Pass/Fail; no exams

PRACTICUM EXPERIENCES IN SCHOOLS

• 1-day per week
• 2-week experience
• 10-week experience
• Community Field Experience
APPLYING/ACADEMIC REQUIREMENTS
DEGREE REQUIREMENTS

BACHELOR DEGREE

• Equivalent to a 4-year 120 credit UBC degree
  (1,560 hours in-class coursework)

• Can be from any accredited university or college
  (domestic and international)

• Can be in any discipline
# ACADEMIC REQUIREMENTS

## Elementary & Middle Years

You must present courses in the areas below:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Canadian Studies</td>
<td>3 credits</td>
</tr>
<tr>
<td>Canadian History/Geography</td>
<td>3 credits</td>
</tr>
<tr>
<td>English/French literature and composition</td>
<td>6 credits</td>
</tr>
<tr>
<td>Lab Science</td>
<td>3 credits</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3 credits</td>
</tr>
</tbody>
</table>

**Admission Average:**
*Calculated on most recent 60 credits. 65% minimum required for consideration.*
ACADEMIC REQUIREMENTS

Secondary

You must present minimum 30 credits of coursework focused in one teachable subject.

<table>
<thead>
<tr>
<th>Teachable Area</th>
<th>Minimum 30 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English/French Comp &amp; Lit</td>
<td>6 credits</td>
</tr>
</tbody>
</table>

Admission Average:
Calculated on 18-24 credits of upper-level coursework in teachable area. 65% minimum required for consideration.
You can apply to the secondary program with up to two teachable subjects:

<table>
<thead>
<tr>
<th>Art</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Education</td>
</tr>
<tr>
<td>Computer Science</td>
</tr>
<tr>
<td>Culinary Arts Education</td>
</tr>
<tr>
<td>English</td>
</tr>
<tr>
<td>English Language Learner Education</td>
</tr>
<tr>
<td>French</td>
</tr>
<tr>
<td>Home Economics</td>
</tr>
<tr>
<td>Mathematics</td>
</tr>
<tr>
<td>Modern Languages – Mandarin, German, Italian, Japanese, Korean, Punjabi, Russian, Spanish</td>
</tr>
<tr>
<td>Music</td>
</tr>
<tr>
<td>Health, Outdoor Education, and Physical Education (formerly known as Physical Education)</td>
</tr>
<tr>
<td>Science – Biological Science, Chemistry, Earth Science, Physics</td>
</tr>
<tr>
<td>Social Studies – Geography, History, Social Science</td>
</tr>
<tr>
<td>Technology Education</td>
</tr>
<tr>
<td>Theatre</td>
</tr>
</tbody>
</table>
COMPLETING PREREQUISITES

• Applicants with courses in progress may still apply.

• Applications with degree and pre-requisite courses completed by January 15, 2022 are preferred for admission.

Final deadline for course completion: **JUNE 30, 2022**
EXPERIENCE REQUIREMENTS
EXPERIENCE REQUIREMENTS

Why is experience evaluated?

What kinds of experience are relevant?
  • Up to five education-related experiences

What are the minimum requirements?
  • Minimum isn’t necessarily competitive!

Creating opportunities
  • Finding experience, and making it count
MINIMUM EXPERIENCE REQUIRED

Applicants should have 100 hours of relevant education-related experience with youth.

<table>
<thead>
<tr>
<th>AGE GROUP</th>
<th>BEd PROGRAM OPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>5 to 12 years old</td>
<td>Elementary</td>
</tr>
<tr>
<td>11 to 14 years old</td>
<td>Middle Years</td>
</tr>
<tr>
<td>13 to 17 years</td>
<td>Secondary</td>
</tr>
</tbody>
</table>

- Classroom-based experience preferred
- Coaching, group tutoring, summer camps, youth groups, faith groups also acceptable
- Experience can be in Canada or international (some Canadian experience recommended)
- 1-on-1 experience is considered on a case-by-case basis
CREATING OPPORTUNITIES

✓ Find a school or learning centre, make contact with your resume, and say:
  “I am applying for a teacher education program and I am interested in learning what it takes to be a good teacher. May I support a teacher in your school?”

✓ Volunteer
  Take a look at organizations that work with youth

✓ Use your network
  Find a connection through your friends and family
PERSONAL PROFILE QUESTIONS

1. **Why do you want to be a teacher?** Maximum 1,500 characters

2. **Describe the kind of teacher you want to be.**
   Give examples. Maximum 1,500 characters

3. **Give an example from your experience which illustrates your suitability for the teaching profession.**
   For e.g., share a story of how you overcame a challenging situation, solved a problem in a professional manner, or learned from your mistake(s), etc.
   DO NOT REPEAT information already stated. Maximum 1,500 characters.

[teach.educ.ubc.ca/personal-profile]
REFERENCES

TWO (2) professional references from appropriate individuals:

1. Must have experience working with youth or children.

2. Must have observed you working in group settings with age-appropriate students or youth.

3. Must be credible authorities who can speak competently about your experiences, interests, and abilities relevant to the teaching profession.

[teach.edu.ubc.ca/references]
REFERENCES

Appropriate references:
- School administrator (e.g., principal, vice-principal) who has observed you around age-appropriate groups of youth
- Teacher at an elementary or secondary school
- Camp director
- Daycare program coordinator

Inappropriate references:
- Family members
- Personal friends
- Non-education related employers
- Parent of a child whom applicant tutored privately
- University professor (who supervised TA work or did not observe around youth)
- Classroom teacher whose only relationship to you is as their student
REFERENCES

• Referees must not, at any point, disclose any parts of the reference report to the applicant.

• Applicants receive instructions in their application acknowledgement email.

• Applicants must input their referees’ contact information into a separate portal at the time of application.

• It is the applicant’s responsibility to follow up with their referees to ensure they have submitted their reports.

Submission deadline: JANUARY 15, 2022
ADMISSION ASSESSMENT

50%

- Meeting all required courses for admission
- Competitive admission average:
  must exceed 65% and be in competitive range (changes yearly)

50%

- References (2)
- Personal Profile
- Experience
POLICY LR7

Policy LR7 applies to students with disabilities who are engaged in a course, program or activity offered by the University.

Under the definition in the Policy, a “student” includes a person who is registered in credit or non-credit courses offered by the University, as well as a person who has formally applied to the University as a prospective student.
PRIVACY

IMPORTANT

- Details of your disability will not be disclosed to the TEO.
- Once you have applied to the Centre for Accessibility, the information you provide will remain confidential.
- The Centre for Accessibility will provide the Teacher Education Office with advice and recommendations for accommodations without breaking confidentiality.
THINGS TO KNOW

APPLYING FOR 2022/23

Applicants need to contact the Centre for Accessibility by January 15, 2022.

- Accommodation requests are kept confidential and are not shared with evaluators.
- Only pertains to evaluation process.
TRANSCRIPTS

• Official transcripts, sent directly by your institution, are required for all post-secondary institutions attended.

• Please arrange to have official transcripts sent directly to the Teacher Education Office.

• Proof of registration is required for any coursework in-progress after January 15th.

teach.educ.ubc.ca/admissions/apply/transcripts/
CREDENTIALS FROM CHINA

• If you received your degree from a postsecondary institution in China, your transcripts must be verified by CHESICC.

• The verification must be in both Chinese and English.

• TEO does not require physical copies of Chinese transcripts, only the verification from CHESICC.
HOW DO I APPLY?

The UBC BEd application is online at apply.educationplannerbc.ca as of October 1, 2021.
APPLICATION DEADLINE: JANUARY 15, 2022

- HOW TO APPLY
  teach.educ.ubc.ca/admissions/apply

- ACADEMIC REQUIREMENTS
  teach.educ.ubc.ca/admissions/apply/academic-requirements/

- EXPERIENCE REQUIREMENTS
  teach.educ.ubc.ca/admissions/apply/experience-requirements/
QUESTIONS?

- ADMISSIONS CONTACT FORM: teach.educ.ubc.ca/contact/hello

- EMAIL: teacher.ed@ubc.ca

- SIGN UP FOR A WEBINAR WITH A DIFFERENT AREA OF FOCUS: teach.educ.ubc.ca/webinars
TEACHER EDUCATION OFFICE

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