BACHELOR OF EDUCATION
Self-Identified Indigenous Applicants

Become a certified teacher in 11 months

TEACH.EDUC.UBC.CA
ADMISSIONS TEAM

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AGENDA

Presentation
Short presentation on Admissions

Q&A
At the end of the presentation, please type your questions in the Q&A box. Questions will be answered in the order received.

Follow up
A recording of today’s online info session and presentation file will be shared afterwards.
NITEP  INDIGENOUS TEACHER EDUCATION PROGRAM

5-year BEd Program
UBC Vancouver campus | Bella Coola | Okanagan

nitp.educ.ubc.ca
11-MONTH BEd PROGRAM OPTIONS

ELEMENTARY & MIDDLE YEARS (UBC VANCOUVER)

• Elementary: Kindergarten to Grade 7
• Middle Years: Grades 6 to 8 (ages 11 to 14 years)

SECONDARY (UBC VANCOUVER)

• Grades 9 to 12

WEST KOOTENAY RURAL TEACHER EDUCATION PROGRAM (WKTEP)

• Elementary or Secondary
11-MONTH BEd PROGRAM

COURSES ON CAMPUS

• Develop pedagogical knowledge
• Learn skills & strategies
• Work collaboratively
• Practice with colleagues
• Pass/Fail; no exams

PRACTICUM EXPERIENCES IN SCHOOLS

• 1-day per week
• 2-week experience
• 10-week experience
• Community Field Experience
WHO CAN APPLY AS AN INDIGENOUS APPLICANT?

Anybody who self-identifies as a First Nations (Status or Non-Status Indian), Métis, or Inuit person of Canada is eligible to apply as an Indigenous applicant.
HOW IS IT DIFFERENT?

• Program is the same for all applicants

• Some differences in the way application materials are collected/evaluated

• Funding opportunities available
DEGREE REQUIREMENTS

BACHELOR DEGREE

• Equivalent to a 4-year 120 credit UBC degree (1,560 hours in-class coursework)

• Can be from any accredited university or college (domestic and international)

• Can be in any discipline
# ACADEMIC REQUIREMENTS

**Elementary & Middle Years**

You must present courses in the areas below:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Canadian Studies</td>
<td>3 credits</td>
</tr>
<tr>
<td>Canadian History/Geography</td>
<td>3 credits</td>
</tr>
<tr>
<td>English</td>
<td>6 credits</td>
</tr>
<tr>
<td>Lab Science</td>
<td>3 credits</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3 credits</td>
</tr>
</tbody>
</table>

**Admission Average:**

*Calculated on most recent 60 credits. 65% minimum required for consideration.*
ACADEMIC REQUIREMENTS

Secondary

You must present minimum 30 credits of coursework focused in one teachable subject.

<table>
<thead>
<tr>
<th>Teachable Area</th>
<th>Minimum 30 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English/French Comp &amp; Lit</td>
<td>6 credits</td>
</tr>
</tbody>
</table>

Admission Average:
Calculated on 18-24 credits of upper-level coursework in teachable area. 65% minimum required for consideration.
**SECONDARY TEACHING SPECIALTIES**

You can apply to the secondary program with up to two teachable subjects:

<table>
<thead>
<tr>
<th>Art</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Education</td>
</tr>
<tr>
<td>Computer Science</td>
</tr>
<tr>
<td>Culinary Arts Education</td>
</tr>
<tr>
<td>English</td>
</tr>
<tr>
<td>English Language Learner Education</td>
</tr>
<tr>
<td>French</td>
</tr>
<tr>
<td>Home Economics</td>
</tr>
<tr>
<td>Mathematics</td>
</tr>
<tr>
<td><strong>Modern Languages</strong> – Mandarin, German, Italian, Japanese, Korean, Punjabi, Russian, Spanish</td>
</tr>
<tr>
<td>Music</td>
</tr>
<tr>
<td><strong>Health, Outdoor Education, and Physical Education (formerly known as Physical Education)</strong></td>
</tr>
<tr>
<td><strong>Science</strong> – Biological Science, Chemistry, Earth Science, Physics</td>
</tr>
<tr>
<td><strong>Social Studies</strong> – Geography, History, Social Science</td>
</tr>
<tr>
<td><strong>Technology Education</strong></td>
</tr>
<tr>
<td>Theatre</td>
</tr>
</tbody>
</table>
COMPLETING PREREQUISITES

• Applicants with courses in progress may still apply.

• Applications with degree and pre-requisite courses completed by January 15, 2022 are preferred for admission.

Final deadline for course completion: JUNE 30, 2022
EXPERIENCE REQUIREMENTS

Why is experience evaluated?

What kinds of experience are relevant?
  • Up to five education-related experiences

What are the minimum requirements?
  • Minimum isn’t necessarily competitive!

Creating opportunities
  • Finding experience, and making it count
MINIMUM EXPERIENCE REQUIRED

• Must have minimum of 100 hours practical experience working with age-appropriate groups of students and youth

<table>
<thead>
<tr>
<th>AGE GROUP</th>
<th>BEd PROGRAM OPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>5 to 12 years old</td>
<td>Elementary</td>
</tr>
<tr>
<td>11 to 14 years old</td>
<td>Middle Years</td>
</tr>
<tr>
<td>13 to 17 years</td>
<td>Secondary</td>
</tr>
</tbody>
</table>

• Classroom-based experience preferred
• Coaching, group tutoring, summer camps, youth groups, faith groups also acceptable
• Experience can be in Canada or international (some Canadian experience recommended)
CREATING OPPORTUNITIES

✓ Find a school or learning centre, make contact with your resume, and say:

“I am applying for a teacher education program and I am interested in learning what it takes to be a good teacher. May I support a teacher in your school?”

✓ Volunteer

Take a look at organizations that work with youth

✓ Use your network

Find a connection through your friends and family
PERSONAL PROFILE QUESTIONS

1. **Why do you want to be a teacher?** Maximum 1,500 characters

2. **Describe the kind of teacher you want to be.**
   
   Give examples. Maximum 1,500 characters

3. **Give an example from your experience which illustrates your suitability for the teaching profession.**
   
   For e.g., share a story of how you overcame a challenging situation, solved a problem in a professional manner, or learned from your mistake(s), etc.
   
   DO NOT REPEAT information already stated. Maximum 1,500 characters.

[teach.educ.ubc.ca/personal-profile](teach.educ.ubc.ca/personal-profile)
REFERENCES
REFERENCES

TWO (2) professional references from appropriate individuals:

1. Must have experience working with youth or children.
2. Must have observed you working in group settings with age-appropriate students or youth.
3. Must be credible authorities who can speak competently about your experiences, interests, and abilities relevant to the teaching profession.

[teach.educ.ubc.ca/references]
REFERENCES

Appropriate references:
• School administrator (e.g., principal, vice-principal) who has observed you around age-appropriate groups of youth
• Teacher at an elementary or secondary school
• Community Elder
• Camp director
• Daycare program coordinator

Inappropriate references:
• Family members
• Personal friends
• Non-education related employers
• Parent of a child whom applicant tutored privately
• University professor (who supervised TA work or did not observe around youth)
• Classroom teacher whose only relationship to you is as their student
REFERENCES

- Referees must not, at any point, disclose any parts of the reference report to the applicant.
- Applicants receive instructions in their application acknowledgement email.
- Applicants must input their referees’ contact information into a separate portal at the time of application: there is a reference form for self-identified Indigenous applicants.
- It is the applicant’s responsibility to follow up with their referees to ensure they have submitted their reports.

Submission deadline: JANUARY 15, 2022
HOW DO I APPLY?

The UBC BEd application will be online at apply.educationplannerbc.ca starting October 1, 2021.
BEd APPLICATION

- Complete all sections of the application form, including “Indigenous Student Self-Identification”

- Contact the Teacher Education Office before submitting

APPLICATION & DOCUMENTATION DEADLINE:
JANUARY 15, 2022
APPLICATION RESOURCES:

- BEd ADMISSIONS PAGE
  teach.educ.ubc.ca/admissions/

- INFORMATION FOR SELF-IDENTIFIED INDIGENOUS APPLICANTS
  teach.educ.ubc.ca/admissions/indigenous-applicants/

- ACADEMIC AND EXPERIENCE REQUIREMENTS
  teach.educ.ubc.ca/admissions/apply/academic-and-experience-requirements/

- OFFICE OF INDIGENOUS EDUCATION
  indigenous.educ.ubc.ca
QUESTIONS?

- ADMISSIONS CONTACT FORM: teach.educ.ubc.ca/contact/hello

- EMAIL: teacher.ed@ubc.ca

- SIGN UP FOR A WEBINAR WITH A DIFFERENT AREA OF FOCUS: teach.educ.ubc.ca/webinars
TEACHER EDUCATION OFFICE

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