## 11-Month Secondary Option – Health, Outdoor And Physical Education Pre-Admission Academic Self-Assessment Worksheet

Name				
	Surname	Given Name	UBC Student Number (if available)	

Preview of the new HOPE requirements, replacing the current Physical Education requirements by 2024

Course Requirements (At UBC: one full year course = 6 UBC credits, one half-year course = 3 credits)		Sample of Acceptable UBC courses	Courses Completed	Courses in Progress
1) 6 credits of English literature and composition 6 credits of English literature or the combination of 3 credits of English literature and 3 credits of English composition.		ENGL 110 (literature) and WRDS 150 (composition), ENGL 2xx - 6xx  English grammar, linguistics, creative writing, technical or business writing or communication courses will not fulfill this requirement.		
	dation for foundational courses in the areas of on, physical education and outdoor education:			
a.	Health Education (Active Living, Social and Community Health, Wellbeing)	Health Education: KIN 120, KIN 160, KIN 262, FNIS 100, HIST 240, SOCI 200		
b.	Outdoor Education (Outdoor Experiential Education, Environment and Sustainability, Land-based/Place-based Learning)	Outdoor Education: EOSC 223, EOSC 270, ENDS 211, ENVR 200, UFOR 200		
C.	Physical Education (Growth and Motor Development, Anatomy, Biomechanics, Social and Cultural Issues, Health and Sport Psychology)	Physical Education: KIN 110, KIN 140, KIN 211, KIN 232, KIN 235		
should SPAN /	of third- and fourth-year academic work; credits ALL AREAS OF THE PROGRAM (i.e. Health tdoor Education, and Physical Education):			
a.	Health Education (Active Living, Social and Community Health, Wellbeing)	Health Education: KIN 363, KIN 364, KIN 460, SOCI 384, SOCI 479, FMST 314, FMST 316, GRSJ 301, INLB 451, SPPH 381		
b.	Outdoor Education (Outdoor Experiential Education, Environment and Sustainability, Land-based/Place-based Learning)	Outdoor Education: ANTH 304, CONS 370, CONS 451, EOSC 310, GEOG 315, LFS 301, LFS 340, PLAN 321		
C.	Physical Education (Growth and Motor Development, Anatomy, Biomechanics, Social and Cultural Issues, Health and Sport Psychology)	Physical Education: KIN 322, KIN 300, KIN 311, KIN 341, KIN 344, KIN 345, KIN 355, EDCP 420		

4) 12 credits in experiential based learning: including 6 credits in physical education or movement education, and 6 credits in experiential-based learning in health and/or outdoor education.

**Physical Education**KIN 341, KIN 342, KIN 345, KIN 355,
KIN 442, KIN 444, EDCP 420

Health Education KIN 464, KIN 465, KIN 368

Outdoor Education INLB 401

## Admission Average Calculation

A minimum average of 65% (2.5 on a 4 point scale) is required to be eligible for admission consideration. Calculated on 18 senior level credits of coursework in section 3) above.

## Notes:

- Students who completed core physical education theory and/or performance analysis courses 10 or more years ago must demonstrate
  experience working in the field and possibly consider taking upper-level university courses in one of the three program areas. It is
  recommended that applicants speak with a member of the Teacher Education Office for clarification and discussion about their
  individual application.
- 2. A professional portfolio exemplifying the work and experience in the areas of physical education, sport, recreation, health and/or leadership can be submitted to supplement course work. Experience in applied aspects of leadership including formal and informal training should be included in a professional portfolio for consideration (i.e. NCCP coaching certification, Wilderness First Aid certification, Physical Literacy certificates, Recreational Leadership, for example).
- 3. Applicants normally have completed a Bachelor of Physical Education (B.P.E.) or a Bachelor of Kinesiology (B. Kin) program. Degrees in recreation, leisure, adventure studies, or health science/services will be considered. Contact the Teacher Education Office to speak with an admissions officer before applying for more information.