



## Meeting Minutes

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Teacher Education Program  
TEAC - Teacher Education Advisory Committee  
Thursday, March 25, 2021  
Virtual meeting  
1:30 p.m. - 3:00 p.m.

**Attendees:** Marianne McTavish (Chair/TEO), Shawna Faber (ECPS), Scott Goble (EDCP), Kedrick James (LLED), Jason Ellis (EDST), Jan Hare (NITEP), Anne Phelan (Centre for Study of Teacher Education)

**Regrets:** John Yamamoto (TEO)

### 1. Approval of Agenda

The agenda was approved as circulated.

### 2. Approval of previous minutes - January 28, 2021 & February 23, 2021

The minutes were approved with a minor update.

### 3. Office of Indigenous Education Updates

Dr. Hare shared with the committee an update on the post-degree specialization in Indigenous Education. There will be approximately 20 Indigenous teacher candidates coming to the BEd program in September. Some excellent instructors, who are leaders in the province, will be teaching this group.

The Faculty & School Advisor support network had its first guest speaker event in February featuring Chris Scribe. A student has been hired to create online resources for FAs and SAs to support Indigeneity and anti-racism. Dr. Hare is looking for advice on expanding the resources without overlapping other work currently being done in the faculty. Some examples discussed were the anti-racism resources and videos created for EDST 401, Dr. Tony Clarke's work around practicum relationships, and the former EDUC 432 supervision course. It is the time to reconceptualise how we think about practicum and to refashion the FA & SA relationships. It will be a year-long process of bringing ideas together, creating modules, developing materials and making the modules accessible. How to attract people to commit to this work and the equity of pay need to be taken into consideration.



Action item: There was a motion to recommend increasing the number of Seconded Faculty Advisors. This will be petitioned to the senior management level and see how the budget is allocated.

A survey from the Task Force on Race, Indigeneity and Social Justice has been sent out to gather student, alumni, faculty and staff experiences, perspectives and suggestions related to the task force across several themes. The alumni of the BEd program is the most responsive group to the survey.

#### **4. Winter Term 1 2021 Updates**

The Chair asked for each department's updates on the conversations around returning to campus for Winter Term 1 2021. The committee is seeking clarification on the delivery of blended courses. A few concerns of returning to classrooms in person have been raised around vaccination schedules and immuno-compromised faculty, staff and teacher candidates. A larger-scale faculty process on the formal return to work planning will be discussed on April 9. Heads, directors and senior management will be meeting and working on a plan to address these concerns and to think about guiding principles.

We are lobbying the ministry to get teacher candidates prioritized in the vaccination schedule. A list of teacher candidates and faculty advisors has been sent to the Surrey School Board for the purpose of vaccination. How other school districts will unroll their vaccination schedule is undetermined.

The understanding is to return to a full face-to-face schedule in September.

The committee discussed the thoughts and suggestions of employing online courses for summer session. LLED is trying to redesign the LLED 361 course as it will be offered in multiple sessions at the same time during the tight three-week period. The summer term shifted due the extension of the term prior to the certifying practicum and the addition of 2 credits of EDUC 440 placed in the Winter Term 2.

#### **5. Review of Processes for Concerns**

The committee reviewed the revised processes for concerns flowchart. There was a discussion on how to divide the two processes as sometimes an assigned standing concern could evolve into a procedural appeal.

Action item: A timeline will be added to the processes for concerns flowchart and excessive wording will be removed.

#### **6. External Review Discussion/Regeneration**



The External Review Discussion/Regeneration was tabled for the next meeting.

## **7. Your topics**

The elective courses conflict for the summer term caused by the new program schedule was discussed. The teacher candidates who had scheduling conflicts have been shifted to other inquiry courses to match their schedule.

Next Meeting: Thursday, April 22, 10:30am - 12:00 pm