



CCASA MEETING MINUTES
(Committee on Curriculum, Admissions, Standings and Appeals)
Teacher Education Program

Monday, October 5, 2020 | 2:00 - 3:00 pm | Virtual meeting

Present: Andrea Webb (Chair), Marianne McTavish (TEO), John Yamamoto (TEO), Cynthia Nicol (EDCP), Kathryn Accurso (LLED), Surita Jhangiani (ECPS), Jan Hare (NITEP), Jason Ellis (EDST)

Guest: Shawna Faber (ECPS)

1. Adoption of the Agenda *(Circulated) (Approval)*

That the Agenda be approved as circulated.

Carried

2. Approval of Minutes from October 5, 2020 *(Circulated) (Approval)* and **October 28, 2020** *(Circulated) (Approval)*

That the Minutes from October 5, 2020 be approved as circulated and the Minutes from October 28, 2020 be approved with amendments.

Carried

3. CAT 2 - EPSE 308-311 Merge Proposal

The EPSE 308-311 merge proposal came out of last year's TEAC meeting discussion to help with programmatic issues relating to student workload and overall program flow. In response to student feedback, combining the EPSE 311 1-credit course and EPSE 308 3-credit course enables secondary students to receive 2 credits of EDUC 440 before they go into the practicum.

Splitting the course into two 2-credit courses was discussed. The merger of these two courses will allow a clearer link between the theory introduced in EPSE 308 and its implementation in EPSE 311. The combined course will create a more coherent, integrated and better articulated course than the previous two courses.

There was a discussion on credit value and the course scheduling for the 4-credit course. Thirty minutes was added to the current scheduling of the EPSE 308 course, and the impact on the students' total scheduling was determined as negligible. This merge has been tried out in Cariboo program and it is well-received among teacher candidates.



During CREATE, 1-credit courses were created to allow flexibility of bundling and cross-interdisciplinary teaching which would give students a richer learning experience. However, it is difficult to fill the 1-credit instructor positions. It was suggested to take this opportunity and think about redesigning the course pedagogically without losing important content.

The course title “Development, Learning and Culture in the Classroom” is to reflect cultural diversity found in classrooms and how culture is embedded in the classroom.

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| Jan Hare Surita Jhangiani | } | <i>That the EPSE 308-311 Merge proposal be approved as circulated.</i> |
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Carried

4. For information: Upcoming potential appeal

John updated the committee that a potential practicum appeal may be coming forward.

5. Adjournment

Next meeting of CCASA is scheduled for:

Monday, December 14, 2020