



CCASA AD HOC MEETING MINUTES
(Committee on Curriculum, Admissions, Standings and Appeals)
Teacher Education Program

Monday, June 1, 2020 | 3:00 - 4:00 pm | Virtual meeting

Present: Andrea Webb (Chair), Marianne McTavish (TEO), John Yamamoto (TEO), Scott Goble (EDCP), Meghan Corella (LLED), Surita Jhangiani (ECPS), Shannon Leddy (NITEP), Deirdre Kelly (EDST)

Regrets: Jessica La Rochelle (NITEP)

Guests: Shelley Hymel, Marvin Westwood, Tim Laidler, Lorrie Miller, Emilie Vaughan-Jones

1. Adoption of the Agenda *(Circulated) (Approval)*

Scott Goble Surita Jhangiani	}	<i>That the Agenda be approved as circulated.</i>
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Carried

2. Approval of Minutes from April 28, 2020 *(Circulated) (Approval)*

Scott Goble Shannon Leddy	}	<i>That the Minutes be approved as circulated.</i>
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Carried

3. CAT 1 - Veterans Transition Certificate in International Development & Human Security

Presentation - Following the April 28th CCASA meeting, two CAT 1 proposals were passed and forwarded to the Faculty meeting for faculty’s approval. Based on the feedback received at the Faculty Meeting on May 7th, it was decided at that meeting to table the proposal for further discussion and bring it to the next Faculty meeting. The IVET team met with Andrea to determine the next steps and it was decided to substantially revise the proposal in response to the feedback. The revised proposal needs to be approved by CCASA before being presented to the faculty. Changes are as follows:

- The title of the certificate was changed to **Veterans Transition Certificate in International Development and Human Security**.



- The certificate requirements were changed. ECPS 310: Development & Human Security became a required course, where it was an option in the previous proposal, and CNPS 331: Communication Skills in Global Contexts, was added as a required course.

The previously approved ECPS 310 course proposal changed:

- The title was changed from ECPS 310: **Development & Human Security** to ECPS 310: **International Development & Human Security**. The course was edited to respond to the comments from the April 28th CCASA meeting and the May 7th Faculty Meeting.

A number of concerns of the proposed certificate program were raised in the previous CCASA meeting and in the May 7th faculty meeting. Similar courses are being taught in the Department of Political Science, Faculty of Arts, the School of Public Policy and Global Affairs, and the UBC Extended Learning. In order to further distinguish this certificate from the existing certificate program offered by the UBC Extended Learning, "Veterans Transition" has been added to the title as these two programs serve different groups. UBC Extended Learning has been consulted and is willing to work collaboratively.

The name of the certificate program gives clarity to all stakeholders, particularly employers. Veterans Affairs provides educational funding for veterans and targets prospective veteran students. Humanitarian assistance was suggested as the new certificate title; however, the notion of humanitarian could be problematic and narrow.

Discussion - The committee, while in favour of the certificate proposal in principle, questioned the alignment of courses within the certificate program. They encouraged the IVET team to have the instructors responsible for developing the syllabi be specific in how the individual courses will address issues such as the power relationship of the global south and global north. As an example, EDUC 440: Aboriginal Education in Canada, questions the underlining assumptions in relationship to Indigenous worldviews demonstrating the reciprocal relationship between Indigenous and Western/Dominant perspectives.

Scott Goble Surita Jhangiani	}	<i>That the Veterans Transition Certificate in International Development & Human Security be approved as circulated.</i>
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Carried

4. CAT 1 - CNPS 331: Communication Skills in Global Contexts

Presentation - This new course was designed to align courses in the program with the aim to broaden students' awareness of the impact of communication skills in global contexts.



Discussion - Second language translation errors and semantic meanings within the global contexts will need to be taken into consideration when refining the course outline. It is recommended that further consultation be done. A friendly recommendation to include topics such as translation and intercultural communication in the course topics was suggested. It was recommended to further consult LLED when developing the syllabi.

Scott Goble Surita Jhangiani	}	<i>That the CNPS 331 course be approved with amendments.</i>
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Carried

5. CAT 1 - ECPS 310: International Development and Human Security

Megan Corella Shannon Leddy	}	<i>That the ECPS 310 course be discussed.</i>
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Carried

Presentation - The course ECPS 310 has been changed considerably since the last CCASA approval. In line with the certificate program, the course title has also been changed to "International Development & Human Security".

Discussion - It was suggested to add Vanessa Andreotti's work to course readings and add proper citations to the syllabus. The committee agreed that the revisions are needed on the proposal before bringing it forward to the faculty and therefore voted to table the motion rather than call the vote. It was suggested that the course syllabus be rewritten over the summer and brought back to the CCASA in September.

Deidre Kelly Surita Jhangiani	}	<i>That the ECPS 310 course be tabled until next CCASA in September.</i>
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Tabled

6. Adjournment

Scott Goble Meghan Corella	}	<i>Motion to adjourn.</i>
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Carried

Next meeting of CCASA is scheduled for:

TBD