Meeting Minutes

Teacher Education Program
TEAC – Teacher Education Advisory Committee
Tuesday, April 14, 2020
Virtual meeting
1:30-3:00 p.m.

Attendees: Marianne McTavish (Chair/TEO), John Yamamoto (TEO), Shawna Faber (ECPS), Scott Goble (EDCP), Kedrick James (LLED), Jan Hare (NITEP), Judith Walker (EDST), Anne Phelan (Centre for Study of Teacher Education)

1. Approval of Agenda

   The agenda was approved as circulated.

2. Approval of previous minutes - March 31, 2020

   The minutes were approved with minor updates.

3. Updates

   Marianne continued to provide updates on the BEd program during COVID-19.

   - An extraordinary meeting among the Ministry of Education, the BC Teachers’ Council and the BC Deans of Education was held on Wednesday, April 8 to discuss the ways teacher candidates could complete their program on time. On Friday, April 10, 2020, they sent a letter to education partners, superintendents, and school leaders to confirm their support during the current COVID-19 crisis for teacher education program students to complete their practica, and to complete their programs and graduate as scheduled. Specifically, in terms of practicum, teacher candidates must complete a cumulative 10-week experience, and this may be delivered through a combination of face-to-face and up to 50 percent of online and remote teaching approaches. This will enable all of our UBC teacher candidates with the opportunity to complete the practicum portion of the program and to receive a positive recommendation for certification.

   - Working groups are being formed to develop the certifying practicum guidelines in the online context. Some of the indicators in the observation checklist will have to map onto the remote learning context.
• A discussion around conditional certification and applying for the letter of permission to teach was had. There is a need to be flexible (i.e., alternate pathways) for students who will be teaching in different contexts.

• The Community Field Experience will be completed in an alternative format (e.g., developing teaching materials in the remote learning context, reflections).

• To ensure continuity of the program in September, we are preparing for multiple contingencies including face-to-face classes and the potential for online learning. Discussions around topics such as the pedagogical order of online courses, and the number of credits students must take in a term to ensure loan eligibility, are continuing.

• Course coordinators will meet to work on reorganizing the assignments and course work in synchronous/asynchronous learning.

• Marianne asked each representative to check with the departments if we should stay the same courses in W1 as the core courses when we move the program online.

4. Teacher candidates messaging

Teacher candidates are receiving messaging from Marianne every Tuesday. These messages are posted on the TEO website.

Faculty advisors are in constant communication with teacher candidates and relay questions to TEO. We will soon post the FAQs to the TEO website.

5. Resources for teacher candidates

TEO will put forward a collection of resources from ETS, CTLT, and the COVID-19 Rapid Response Working Group for teacher candidates to help them navigate learning in remote contexts as they return to Summer I and Summer II coursework.

Next Meeting: To be scheduled