Adjunct Teaching Professor
CITE (Community of Inquiry in Teacher Education) Cohort

The Teacher Education Office at the University of British Columbia invites applications from teacher educators with expertise in elementary years for an 11-month, part-time (60%) seconded teacher position working with the CITE (Community of Inquiry in Teacher Education) cohort commencing in September 2020, with the possibility of renewal for up to two additional years. The CITE cohort embodies community-oriented inquiry in teacher education in four ways through its association with the Richmond School District: creating a community of learners, facilitating school-based workshops, infusing district-level participation, and engaging in constant recursion and growth. Due to the aforementioned association, practica will take place exclusively in the Richmond school district.

Candidates must have a master’s degree, at least five years’ teaching experience and a record of excellence in teaching in a school setting, experience acting as a mentor for teacher candidates and/or colleagues, and a disposition toward inquiry and inclusive teaching and learning.

Responsibilities will include teaching inquiry seminars, supervising practicum, and liaising with school districts and coordinating practicum placements with fellow cohort faculty advisors.

If you would like further information, please contact:

John Yamamoto, Director, Teacher Education Office
Faculty of Education, University of British Columbia
Room 103 - 2125 Main Mall, Vancouver, BC V6T 1Z4
604 822 1473 or email john.yamamoto@ubc.ca

Application Procedure
Deadline: May 29, 2020

Please forward a cover letter, current CV and the name and address of three referees to John Yamamoto at the above email address. Due to the current COVID-19 situation, only electronic applications can be accepted at this time.

UBC hires on the basis of merit and is committed to employment equity. All qualified persons are encouraged to apply. We especially welcome applications from members of visible minority groups, women, Aboriginal persons, persons with disabilities, persons of minority sexual orientations and gender identities, and others with the skills and knowledge to engage productively with diverse communities. Canadians and permanent residents of Canada will be given priority.