Meeting Minutes

Teacher Education Program
TEAC – Teacher Education Advisory Committee
Thursday, November 28, 2019
TEO meeting room
2:30-4:00 p.m.

Attendees: Marianne McTavish (Chair/TEO), Claire Rushton (TEO), Shawna Faber (ECPS), Cynthia Nicol (EDCP), Kedrick James (LLED), Judith Walker (EDST), Jan Hare (NITEP), Anthony Clarke (Centre for Study of Teacher Education)

1. Approval of Agenda

   The “CCASA request”, “Task Force update” and “Questions” agenda items were added.

2. Approval of previous minutes – October 17, 2019

   The minutes were approved as circulated.

3. CCASA request

   Teacher candidate appeals related to practicum are adjudicated by CCASA. The appeals procedure requires CCASA voting members to have K-12 teaching experience. TEAC members were asked to assist with finding an alternate for their departmental CCASA member to serve on this Committee in order to fulfill this requirement.

4. Murray Elliott Prize

   This award honours full-time and sessional faculty, staff and other persons associated with the Faculty of Education who have made an outstanding contribution to the Teacher Education Program at UBC. The terms of reference need to be clarified. The line, “This award is not intended for teacher candidates” will be added to the criteria.

5. Cohort review

   Continued from the last meeting, the IB PYP (Primary Years) cohort will be reduced to a half cohort and there is an opportunity to bring a new half cohort. The committee reviewed the three cohort proposals submitted in 2017 and the guidelines for cohort renewal.
There were three cohort proposals submitted to the TEAC in 2017; Sustainability, Outdoor Education, and Meeting the Needs of Diverse Learners. The sustainability cohort was approved in 2017. The committee reviewed the next proposals in line.

The cohort proposal, “Meeting the Needs of Diverse Learners,” (Jennifer Katz) was approved in 2017 and demonstrated to meet the demand in districts.

In the February 2017 TEAC meeting minutes it was noted, “there was insufficient evidence of substantial district interest or liaison, and it was unclear how courses across the 4 departments would embed outdoor learning... It was recommended that the proposal be strengthened by streamlining the content so that the key criteria are addressed, attending to the questions raised by TEAC and that it cold be reconsidered for 2018-2019.” There was a question as to whether liaison with school districts had been completed. This is going to be clarified by the proposing department before the next TEAC meeting.

Marianne asked the department representatives to bring the cohort proposal for “Meeting the Needs of Diverse Learners” back to the departments.

In the next TEAC meeting, the proposal selection will be finalized.

6. Task Force update

Jan Hare presented an update on the Task Force on Race, Indigeneity, and Social Justice. The group is working on refining terms of references and distilling it into 4 to 5 actionable themes/goals, which will guide our day-to-day activities.

There was a discussion around a recent comment on social justice in the classroom. Marianne asked each department representative to bring this back to the departments as the comment needs to be addressed immediately.

How to prepare instructors/students on responding to comments such as this:

- Professional development for students and instructors.
- Incorporating some learning into the orientation day
- Course coordinators need to look at the course outlines, readings and assignments closely and carefully.

7. Questions
8. Pass/Fail discussion

In the interest of time, Marianne tabled the last two agenda items of the questions and the pass/fail discussion. They will be revisited at the next meeting.

Next Meeting: to be scheduled