Racism in Vancouver Schools”:
Some Thoughts to Consider

Annette Henry
David Lam Chair in Multicultural Education
Language and Literacy Education
Faculty of Education
BUILDING FINE YOUNG MEN. ONE BOY AT A TIME.
Whiteness
a racial discourse – “set of assumptions, beliefs, and practices” is responsible for placing the interests and perspectives of Whites at the center of what is considered normal and everyday (Gillborn, 2015).
Critical Race Theory

*Intersectionality* can help become critical readers of how power and privilege work.
I was colluding in a system and in practices that reinforced racism without consciously being aware of this.

Stephen Brookfield
On the Teaching in Higher ED Podcast #147
Here are 6 things you can do

1. Seek to understand how race has shaped your own experiences, how it has intersected with other dimensions.

2. Seek to understand other ethnic and racial groups especially of the students you teach.

3. Embrace a critical and multidimensional theory of oppression to understand students’ social locations within that framework.
4. Use your students’ identities as rich bases for curricula and pedagogy.

5. Help students develop analyses of race and its intersections in age-appropriate ways.

6. Work towards equity and access regarding race/gender in your school.