Meeting Minutes

Teacher Education Program
TEAC – Teacher Education Advisory Committee
Monday, September 23, 2019
TEO meeting room
1:00-3:00 p.m.

Attendees: Marianne McTavish (Chair/TEO), Shawna Faber (ECPS), Claire Rushton (TEO), Kedrick James (LLED), Anthony Clarke (Centre for Study of Teacher Education)

Regrets: Cynthia Nicol (EDCP) Judith Walker (EDST), Jan Hare (NITEP)

Guests: Jennifer Stewart (TEO)

1. Agenda – Purpose of Meeting:

During the September 19, 2019 TEAC meeting, the proposal of moving the secondary practicum three weeks later in the term as well as other possible course positioning and offerings (e.g., EDUC 440 as a variable credit) was discussed at length. This follow up consultation, held on September 23, was called as a problem-solving session resulting from discussions of the September 19, 2019 TEAC meeting. Changes to the program intended for the 2020-2021 BED year, need to be made by September 30, 2019 to meet scheduling timelines.

2. Priorities:

- Move EDUC 440 (Aboriginal Education) earlier in the program than in its current positioning after the secondary practicum. This request has come from years of feedback from Secondary Students. It is also an attempt to adhere to calls to action of the TRC, as well as meet our commitment to Indigenous engagement and education.
- Attend to the feedback from secondary students about the stress of the current four-week term prior to practicum.
- Equalize the coursework, hours, and credits between all terms.

3. Solutions:

- Combine EPSE 311 with 308 in W 1 as a four-credit course
- Move the long-term practicum back three weeks in the W2; term is then extended to 7 weeks – this would open up space to place 2 credits of EDUC 440, and take the pressure off of Secondary students to complete course work and prepare for practicum
• Move 1 credit of 440 to Summer 1 and Inquiry 3 to S 2
• This results in harmonization/equal distribution of course credits and hours across terms