Meeting Minutes

Teacher Education Program
TEAC – Teacher Education Advisory Committee
Thursday, June 27, 2019
TEO meeting room
2:00-3:30 p.m.

Attendees: Marianne McTavish (Chair/TEO), Shawna Faber (ECPS), Claire Rushton (TEO), Scott Goble (EDCP), Maureen Kendrick (LLED), Judith Walker (EDST)

Regrets: Jan Hare (NITEP), Anne Phelan (Centre for Study of Teacher Education)

Guests: Shelley Hymel (ECPS), Jennifer Stewart (TEO)

1. Approval of Agenda

The “Follow up EDCP methods course move from Term 2 to Term 1 2020/2021” agenda item was moved up in the order of the agenda.

2. Approval of previous minutes - April 25, 2019 and May 23, 2019

The minutes were approved as circulated.

3. Follow up EDCP methods course move from Term 2 to Term 1 2020/2021

The committee discussed moving one EDCP course to Winter Term 1 from Winter Term 2. Possible courses that could be moved are EDCP 301, 308, 340 or 349. Several options were discussed in terms of timetabling and subject areas. The goal of this change is to even out the credit and workload for elementary/middle year teacher candidates over the two terms. EDCP will continue to discuss this at the departmental level and forward their decision to the TEO by August in order for the proposed course to be scheduled in the 2020-21 academic calendar.

4. Addressing fragmentation in the program

ECPS reintroduced the proposal for an August start date. The rationale behind the ECPS proposal is to increase general program cohesion. The proposal is to move courses such as EPSE 317 and EPSE 311 into an August session in order to lessen coursework in the other terms of the program. There could be an opportunity to share the August session with another core course (such as EDUC 440) during this time. ECPS is willing to present the proposal at department meetings.
A second proposal to reduce the program fragmentation was proposed by EDCP which includes having a common core time for cohorts/subject areas. Another idea is to “cluster” one-credit courses into two or three credit courses. A third proposal was to reduce credits from the Secondary inquiry courses from 3 to 2 and return those credits to EDCP courses.

A fourth proposal by TEO for 2020-2021 is to move the secondary practicum three weeks ahead to a late February start. The CFE would also shift by three weeks. This change would open an option to add one to two courses in Winter Term 2.

This year’s student exit survey will include a question on program length and start date.

Committee members will share proposals with the departments.

5. **Revisit TEAC Terms of Reference**

   Terms of reference will be discussed at the next meeting.

6. **Other business**

Next Meeting: September 2019, to be determined