Sexual Orientation and Gender Identity (SOGI)
Inclusive Education Introduction

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TERRITORY ACKNOWLEDGMENT

UBC-Point Grey is located on the unceded traditional lands of the xʷməθkʷəy̓əm (Musqueam) nation.

We are thankful to be working and studying on these lands.
What we’ll cover today

- Why SOGI is so important
- Basic SOGI concepts and terminology
- Quick and easy strategies and resources to get started
- Guest speakers and events
- SOGI Alliance connections
Why SOGI? Why now? Why Me?

- **SOGI** stands for **S**exual **O**rientation and **G**ender **I**dentity
- **Jul 2016** – Gender Identity/Expression added to BC Human Rights Code
- **Aug 2016** – TEFA Project starts at UBC and SOGI 1 2 3 prepares to launch
- **Sep 2016** – Ministry of Education (MOE) directs all school districts (including independent schools) to protect SOGI minority youth and releases guidelines
- **May 2019** – All 60 BC school districts using SOGI 1 2 3 and province makes three year commitment
Why is SOGI so important?

- Up to 70% of students reported hearing homophobic expressions such as “that’s so gay” **every day** in school.¹
  Check out NoHomophobes.com

- 19% of grade 7-12 students identified as LGBTQ or “not completely straight”.²

- As many heterosexual as LGBTQ students reported harassment about SOGI.¹

- Hate crimes based on sexuality are rising in Canada, are more violent (71%), and perpetrators are younger than other forms (59% < 25)³

- 55% of trans youth reported school bullying in the past year such as repeated teasing, threats, physical assault or exclusion.⁴

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¹ - Every Class in Every School – 2011
² - BC Adolescent Health Survey 2013
³ - Police reported hate crimes, Statistics Canada – 2016
⁴ - Canadian Transgender Youth Health Survey – 2013
Perspective on Faith and SOGI

- Many faith-based organizations and followers *are* supportive AND many LGBTQ people *are* religious and practice their faith.
- Courts have said that tolerance is always age-appropriate. Children cannot learn unless they are exposed to views that differ from those they are taught at home. Public schools must be inclusive and secular, and schools should err on the side of inclusion.
- School boards must respond to harassment based on “real” or “perceived” characteristics.
- Human Rights are about inclusion and never excluding others.
We all have different backgrounds, beliefs and experiences. That’s OK!

As you watch the Love Has No Labels – Fans of Love video, consider:

1. Where are you in your understanding and ability to teach about the various forms of diversity shown?
2. What about gender diversity? (Private reflection)
It’s helpful to view Gender and Sexuality as **Spectrums** and not rigid binary boxes.

Work in groups of two or three to match the images with the four spectrums listed.
Sex assigned at birth
Gender Identity
Gender Expression
Sexual Orientation
Sex assigned at birth

Gender identity

Gender expression
Sex assigned at birth

Gender identity

Gender expression

Sex assigned at birth

Gender identity

Gender expression

Female  Intersex  Male

Girl or Woman  Non-binary Person  Boy or Man

Feminine  Androgynous  Masculine
Sexual Orientation is also a spectrum

Some people don’t feel romantic (or sexual) attraction at all!  
asexuality.org
Basic Terminology is Important

Language evolves, but there are basics that help everyone to interact and speak respectfully.

Please mirror the language and pronouns that people use for themselves.

Let’s learn together!
(Look for ‘Essential SOGI (LGBTQ) Terminology’)

![Kahoot! logo]
SOGI 123... Easy to use tools and resources!

Everyone has a sexual orientation and gender identity.
Use **SOGI 1: Policies and Procedures** to:

1. Understand the MOE’s SOGI directive
2. Explore the MOE’s 10 key components of best practice
3. See samples of SOGI district policies
4. Think and discuss how you’d respond to SOGI scenarios
**SOGI 2: Visuals, Words and Actions**

Create **Inclusive Environments**!
Your Words Send a Message

What subtle message is sent with each phrase?
Can you make this language more inclusive?

1. Good morning boys and girls.
2. One of the lovely ladies in the office can help you.
3. Can I get two strong boys to move these boxes?
4. Father’s Name: ___________ Mother’s Name: ___________
5. OK class, boys on the blue line and girls on the red line....
6. As you get older you might start to feel attracted to the opposite sex.
A GSA Can Improve Your School Climate!

A Gender-Sexuality Alliance allows students a safe place to talk, express themselves and become empowered to lead and educate others about diversity.

Research has shown benefits for all students:

LGBTQ youth AND heterosexual students in schools with anti-homophobia policies and GSAs had lower odds of discrimination, suicidal thoughts and attempts, and problem alcohol use.  

- Saewyc, CIHR 2014
# SOGI 3: Teaching Resources & Curriculum Links

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<tr>
<th>Level</th>
<th>Sexual Orientation (SO)</th>
<th>Gender Identity (GI)</th>
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<td>Primary</td>
<td>Family Diversity</td>
<td>Gender Stereotypes</td>
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<td></td>
<td>Same-sex Families including Gay &amp; Lesbian parents</td>
<td>Gender is in your head</td>
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<td></td>
<td>LGB History and Human Rights</td>
<td>You feel your gender</td>
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<td></td>
<td>Global LGB Rights</td>
<td>GI is separate from sexuality</td>
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<td></td>
<td>Sexuality as attraction and love</td>
<td>Gender as a spectrum</td>
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Teaching Resources

✓ Lesson Plans linked to TEACH BC
✓ Top SOGI Books List
✓ Short Film and Video List
✓ Pink Day Toolkit
✓ French Book List
✓ French Video List
✓ Websites
**Professional Development**

- 6 x 5 min Learning Burst videos
- 4 x 40 min Learning Modules including PowerPoints, Videos and Facilitator Guides
- 1 x 90 min Learning Module on Intersectionality

**Parent Resources**

- Elementary & Secondary Parent videos
- Parent brochures (in 10 languages)
BC SOGI Educator Network
Dr. Harper Keenan

Dr. Harper B. Keenan is our new Assistant Professor of Gender & Sexuality Research in Education

harper.keenan@ubc.ca
In the end, we will remember not the words of our enemies, but the silence of our friends.

- Martin Luther King Jr.
Upcoming Events & Connections

- SOGI Alliance Lunch & Launch – Wed Sep 18 from 12-1pm in Scarfe 304A
- Lorimer Shenher (*This One Looks Like a Boy: My Gender Journey to Life as a Man*)
  Battling Back: How the Veterans Transition Program Gave Me the Courage to Save My Life – Tues Sep 17 at 5:30pm Seaforth Armory
- Guest panel: Coming Out at School and Supporting Colleagues Who Are – Wed Sep 25 from 12-1 in PCOH 2012
- Guest panel: Intersecting Identities – Wed Oct 9 from 12-1 in PCOH 2012
- Guest Panel: Faith, Family and SOGI – Wed Nov 20 from 12-1 in PCOH 2012

Stay in Contact:  Scarfe 301B (Mon & Wed)  steve.mulligan@ubc.ca  @sogiUBC
https://tinyurl.com/SOGI-Learn
Please Welcome!

Grade 11 Student
Tru Wilson

and

Parent Extraordinaire
Michelle Wilson