Meeting Minutes

Teacher Education Program
TEAC – Teacher Education Advisory Committee
Thursday, May 23, 2019
TEO meeting room
2:00-3:30 p.m.

Attendees: Marianne McTavish (Chair/TEO), Shawna Faber (ECPS), Claire Rushton (TEO), Jan Hare (NITEP), Anne Phelan (Centre for Study of Teacher Education), Scott Goble (EDCP)

Regrets: Maureen Kendrick (LLED), Judith Walker (EDST)

1. Approval of Agenda

The agenda item “Indigenous initiatives in response to the External Reviews (TEO and NITEP)” was added to the agenda.

2. Approval of previous minutes - April 25, 2019

The minutes will be revised as per the discussion.

3. Indigenous initiatives in response to the External Reviews (TEO and NITEP)

Federal funding has been received to create up to 20 credits of coursework that enhances Indigenous perspectives. This work is currently in progress with EPSE 308 and EPSE 311. The proposal of starting the EPSE courses early in the program will be piloted at the Cariboo field centre in 2020.

Both EDCP 340 (Mathematics Education) and EDUC 440 (Aboriginal Education in Canada) are being recreated for use in the professional 5th year in the NITEP field centers. These courses will have an Indigenous place-based lens. The intention is that one of these courses can also be piloted with one of the BEEM cohorts in 2019-20; both will be housed in a Canvas shell.

Other departments are discussing possibilities for Indigenous content in their courses. Further sessions for instructors to look at ways of taking more Indigenous and place-based approaches in their courses will be held in 2019-20.

There is ministry funding to do a curriculum mapping project addressing the TRC Call to Action #62.

4. External Review discussion –Fragmentation in the program/student experience
There was discussion about ways to enhance the program to reduce fragmentation. One approach discussed was to arrange the students’ timetable into blocks of time. Common core courses could be arranged within these blocks. Students could then see more coherence in the program.

Further discussion explored the accommodation of the principles and values within program scheduling. The Faculty’s and program’s vision, mission, values should align with the strategic plan.

Examples of integration of content areas exist in some elementary cohorts.

Blended forms of learning could create opportunities. The UBCO Teacher Education program framework was discussed as an approach that might be considered.

The principle of enhancing the experience of the teacher candidate learner needs to be at the centre of any changes.

5. **Term 2 Timing Challenge Trial 2020/21**

A request was made by the chair to move one EDCP methodology course from Winter term 2 (2021) into the Fall of 2020 for the BEEM students. The EDCP representative will take to take this request back to department for consultation.

6. **Other business**

Next Meeting: Thursday, June 27, 2019, TEO meeting room, 2-3:30 p.m.
Regrets: Anne Phelan (Centre for Study of Teacher Education)