Meeting Minutes

Teacher Education Program
TEAC – Teacher Education Advisory Committee
Tuesday, March 28, 2019
TEO meeting room
2:00-3:30 p.m.

Attendees: Marianne McTavish (Chair/TEO), Kedrick James (LLED), Anne Phelan (Centre for Study of Teacher Education), Claire Rushton (TEO), Shawna Faber (ECPS), Judith Walker (EDST), Cynthia Nicol (EDCP), Jan Hare (NITEP)

Regrets: Maureen Kendrick (LLED), Scott Goble (EDCP)

1. Approval of Agenda

2. Approval of previous minutes - March 5, 2019

   The minutes were approved with names removed.

3. 2019-20 changes to dates and term length

   The first full day of classes for Winter Term 1 in the 2019 – 2020 academic year will start on Tuesday, September 3rd, 2019 as the Student Orientation is scheduled for Thursday, August 29th, 2019. This change will give Winter Term 1 thirteen weeks of teaching (excluding two weeks of practicum, dates October 28-November 8, 2019). Course outlines may need to be adjusted, but classes will not need to be extended to accommodate a shorter term as in the past.

4. ECPS proposal for 2020-21

   ECPS proposed changes to course timing and schedule effective in the 2020 – 2021 academic year. Courses under discussion are EPSE 308, EPSE 311, EPSE 310, and EPSE 317. In response to instructors’, students’, and external review feedback, ECPS proposes to start the BEd program earlier on August 10, 2020 offering EPSE 308 and EPSE 311. The scheduling of EPSE 317 and 311 will also change (please see the proposal in the attached PDF).
   Changing the length to 12-month program will require a CCASA Category 2 change. The Teacher Regulation Branch will require a letter requesting an internal program change.

   One of the positives of this proposed change is that secondary teacher candidates will have one less course in Winter Term 2. Summer Term 2 in July will be a lighter term for secondary teacher candidates. EDUC 440 for secondary teacher candidates will
likely be a split credit course with some credits in Winter Term 1 and final credits after the practicum, which is to be finalized.

Some suggestions were discussed such as having a 16-month or a two-year program. Currently teacher candidates do have the option, on a case by case basis, to take the program over two years in consultation with program coordinators in the Teacher Education Office.

Departmental representatives are asked to take the proposal back to departments for discussion at the next departmental meeting. Each CCASA department representative will then vote on the CAT 2 in late April. The hope is to have the Category 2 change presented to Senate for ratification in the summer of 2019.

5. **External Review – prioritizing themes**

ECPS and EDCP priorities were presented in the meeting.

Some themes identified in the previous TEAC meetings are already in process and ongoing. For example, there are already actions and discussion about changes to the length of the program, planning for anti-racism workshops and the creation of a task force, and sessions on increasing knowledge and understanding of Indigenous approaches to curriculum, formed.

Members agreed it is valuable to list what is already happening at each department/unit, what has been done, and what are the departmental suggestions for further action for each of the identified themes.

A suggestion was made to have one or two issues discussed at each TEAC meeting. It was decided to discuss racism and fragmentation in the program at the April meeting. Departmental representatives will bring back feedback from department meetings to TEAC.

6. **Other business**

Next Meeting: Thursday, April 25, 2019, TEO meeting room, 2-3:30 p.m.