



Teacher Candidate Mini Conference Elementary & Middle Years Programme

Thursday, December 7, 2017

Table of Contents

Conference Keynote: 8:45 a.m. – 9:50 a.m. | Scarfe 100..... 4

Jan Unwin, Superintendent of Graduation and Student Transitions, Ministry of Education
and Ministry of Advanced Education 4

Session 1: 10:00 a.m. – 11:00 a.m. 5

1. Master of disaster: Emergency preparedness lessons | Devon McDonald |
Scarfe 204 5

2. Les sites web comme outils d'enseignement du français | Robert Swansborough |
Scarfe 200 5

3. Changing the "GAME": physical literacy and the redesigned BC Curriculum | Jordan
Drouillard and Jenelle Macdonald | Scarfe Student Lounge..... 5

4. All about Let's Talk About Science | Gillian Fuss | Scarfe 1210 5

5. Inspire, engage, include: Rick Hansen School Program: activities for building
confidence, character and school wide inclusion | Marika VanDommelen |
Scarfe 202 6

6. Integrating Apple technology in the classroom — getting the most of your Apple
device | Geoff Jones | Scarfe Mac Lab..... 6

7. Fantastic field trips - Beatty Museum | Jackie Chambers | Beatty Museum..... 6



- 8. So you are almost done...now what? A look at your first year teaching and the supports that are available to you — Panel of Lower Mainland District Coordinators and Mentors | Scarfe 206 6
- 9. Taming the big bad wolf: helping parents to freak out slightly less about their kids using technology | Brian Farrell | Scarfe 205 6
- 10. Using picture books to teach core competencies | Rebeca Rubio | Scarfe 1004 7
- 11. Building number sense in grades K-2 through number routines | Jen Barker | Scarfe 207 7
- 12. Developing physical literacy through dance | Brooke Yantzi | Ponderosa 1002..... 7
- 13. Teaching is driving me crazy! Teaching and mental health | Grace Voo | Scarfe 204A (Session 1)..... 7

Session 2: 11:10 a.m. – 12:10 p.m..... 8

- 1. Teaching in the independent sector | Elizabeth Moore | Scarfe 202 8
- 2. Les sites web comme outils d'enseignement du francais Robert Swansborough | Scarfe 200 8
- 3. Kindness Counts at School | Mike McEwan | Scarfe 205..... 8
- 4. Connecting your teaching practice to place and community: inspirations from the field | Rob Vanwynsberghe & Patrick Robertson | Scarfe 206..... 8
- 5. Counting Collections in K- 5 | Jen Barker | Scarfe 207 8
- 6. Lessons from the Canadian North: Teacher as learner in rural indigenous education | Rachel Thorne | Scarfe Student Lounge..... 9
- 7. Coding and computational thinking in elementary and middle schools | Cari Wilson | Scarfe 310 9
- 8. Enhancing access to education for teenage girls who experience marginalization and poverty | Tracey McIntosh | Scarfe 1003 9



- 9. Understanding the impact of digital learning on thinking, learning and teaching | Adi Aaron | Scarfe 1004 (Session 1) 9
- 10. Everything Google | Geoff Jones | Scarfe Computer Lab 1007 10
- 11. Drama in the Elementary Classroom
Sue Belliveau | Ponderosa Multipurpose Room 2012 10
- 12. Branch out and add STEM to your classroom — hands on learning and connecting with mentors | Wes Wong | Scarfe 1005..... 10
- 13. Teaching Music in the classroom — Powerful tools for non-musicians
Dawn Haylett | Ponderosa 1002..... 10
- 14. Teaching is driving me crazy! Teaching and mental health | Grace Voo | Scarfe 204A (Session 2) 11

PLENARY SESSION..... 11

- School District Human Resources Representatives Panel:
Adrian Keough (SD 39), Pete Nuij (SD 36) and Diego Testa (SD 33) |
Moderated by Rod Brown and John Yamamoto | Scarfe 100 11

Session 3A: 2:10 p.m. – 3:10 p.m. 11

- 1. Understanding the impact of digital learning on thinking, learning and teaching | Adi Aaron | Scarfe 1004 (Session 2)..... 11
- 2. Sound before symbol: Kodaly inspired music education |
Jake Autio | Ponderosa 1002..... 11
- 3. ERAC’s (BC Educational Resource Acquisition Consortium) digital resources for the elementary/middle years classroom | Cari Wilson | Scarfe 206..... 12
- 4. Find your digital footprint: a deeper dive on how to shape your professional identity as a teacher | Rob Kim & Alex Kuskowski | Ponderosa 1215..... 12

Session 3B: 2:10 p.m. – 3:30 p.m. 12

- 1. Changing the game: physical literacy and the redesigned BC Curriculum
Jordan Drouillard & Jenelle Macdonald | Student Lounge Scarfe 12



- 2. Get outdoors! Exploring strategies for teaching and learning in the outdoor classroom | Patrick Robertson and Tamara Litke | Scarfe 203..... 13
- 3. Welcome to Kindergarten | Marie Thom | Scarfe 1001..... 13
- 4. Building number sense in grades 3-5 through number routines | Jen Barker | Scarfe 207..... 13
- 5. Heart-Mind well-being in the classroom: exploring the heart mind well-being framework and learning and activities resources | Jennifer Westoby | Scarfe 205... 13
- 6. Beyond the hurt: respect, education, leadership teacher training for intermediate students: Canadian Red Cross | Yvette Plante | Scarfe 208..... 14
- 7. Next steps in your professional development: Diplomas and Certificates in Education at UBC - Teacher Librarianship and Teaching English as a Second Language | Marlene Asselin, Diane Foulardi, Lorrie Miller | Scarfe 202 14

Conference Keynote: 8:45 a.m. – 9:50 a.m. | Scarfe 100

Welcome, introductions and warm-up

Jan Unwin, Superintendent of Graduation and Student Transitions, Ministry of Education and Ministry of Advanced Education

We know the world has changed at an accelerated rate and we owe it to our children to do whatever we need to do to create an educational experience that prepares them for an ever-changing world.

This will mean a transformational change in the what, why, and how we do "schooling".

We must move from knowledge to understanding and from answers to questions. In order to engage students in their learning we must offer choice and flexibility and assist them in finding and pursuing their passion with purpose and in a personalized way.

How can we systemically and strategically use the redesigned curriculum and all parts of the transformation agenda to create a different educational experience for children supported by what we now know about teaching and learning?



Session 1: 10:00 a.m. – 11:00 a.m.

1. Master of disaster: Emergency preparedness lessons | Devon Mcdonald | Scarfe 204

Get your class fully prepared for emergencies. The [Master of Disaster](#) program will help you and your students get ready for potential disasters, like earthquakes, wildfires and floods. This a free, prepackaged program from the Province that includes student workbooks, a guide for you, and fun swag for the kids (like bookmarks, pencil cases, and stickers). As a bonus, it aligns with the BC Curriculum!

Interested? Join us for an hour of laughs and emergency planning madness! We'll start by reviewing the program and introducing you to the classroom kit materials. You'll then get to experience some of the program activities. Finally, we'll have a group conversation about fitting this into your curriculum planning, some considerations to think about (some kids can find disasters scary!), and any feedback or suggestions you have for how to make this program even better.

2. Les sites web comme outils d'enseignement du français | Robert Swansborough | Scarfe 200

Cette session interactive est présentée en français et destinée aux futurs enseignants du français de base et d'immersion. On propose un survol de quelques opportunités offertes par des sites web disponibles en français et comment les exploiter afin de les incorporer dans son enseignement. Apportez vos ordinateurs, vos tablets, etc capables d'être connectés au WiFi pour profiter au maximum de cet atelier.

3. Changing the "GAME": physical literacy and the redesigned BC Curriculum | Jordan Drouillard and Jenelle Macdonald | Scarfe Student Lounge

Our objectives are to acknowledge an individual's previous experience within PHE, how the experiences have influenced their perception both positively and negatively, and how might we venture to change that. We would like to bring to the forefront that PHE is not always about sport - at no point do we want to discount sport but we want to focus on a larger picture of: (1) Functional Skills (FMS), (2) the majority of our population is recreational participants, not athletes - while engaging both Athletes and Rec Participants, (3) change the PHE "norm" of teaching sport units - venturing into game categories: Invasion, Net/Wall... etc.

All in all, providing us the opportunity to expand, develop, and grow on other occurring issues that may and will fall into similar area of thought.

4. All about Let's Talk About Science | Gillian Fuss | Scarfe 1210

Let's Talk Science is a national non-profit specializing in free and hands-on education for all ages! It operates by providing a platform for University-level students to visit classrooms and host events for youth, all about science. This workshop will provide an overview of Let's Talk Science, and the different services/resources available to teachers through the organization, and how to get on board!



5. Inspire, engage, include: Rick Hansen School Program: activities for building confidence, character and school wide inclusion | Marika VanDommelen | Scarfe 202

Join the Rick Hansen team for a highly interactive workshop on building disability awareness, inclusion and citizenship skills in your classroom. You will walk away with ready-made resources and practical activities you can take into your classrooms immediately.

Our resources raise students' understanding of the potential of people with physical, visual and hearing disabilities, and empower students to become difference makers in their school and community. They support a culture of inclusion, where all students accept differences and are best positioned to succeed.

Come find out how the Rick Hansen School Program's free resources can be used in your school to Inspire, Engage, Include, and help meet your district's social responsibility and inclusion goals at the same time. You can also find out how to book a free guest speaker for your school!

6. Integrating Apple technology in the classroom — getting the most of your Apple device | Geoff Jones | Scarfe Mac Lab

Do you love working with your iPad or MacBook? Use this knowledge to gain your Apple Teacher certification. Learn how iPads, MacBooks and Apple software can be used to benefit student learning. During this session, I will demo and discuss a very general overview of accessibility, collaboration and creation tools built within the Apple devices that many of our teachers and students have access to. We will then complete the first badge of our Teacher Certification.

7. Fantastic field trips - Beaty Museum | Jackie Chambers | Beatty Museum

Field trips are a fantastic way to learn outside of the classroom - but what do you need to know to plan and prepare for a successful experience? Join the Beaty Biodiversity Museum Education Team in exploring the amazing opportunities and potential of informal learning spaces. This two hour session takes place in the museum, providing participants first-hand experience on how to combine our permanent exhibits and museum specimens into a unique learning opportunity.

8. So you are almost done...now what? A look at your first year teaching and the supports that are available to you — Panel of Lower Mainland District Coordinators and Mentors | Scarfe 206

Mentoring coordinators from Lower Mainland districts will help you better understand what your first year of teaching might be like, the supports that are available to you and answer any questions you might have.

9. Taming the big bad wolf: helping parents to freak out slightly less about their kids using technology | Brian Farrell | Scarfe 205

This workshop will look at strategies that can help shift the parent conversation from anxiety and constant monitoring to one around positive conversations and supportive engagement with technology. We will share best practices, explore some of the research around student use of technology, and look into some of the existing resources that can help to support you in working with parents.



Participants will be equipped with supporting research, relevant resources, and practical ideas around how they can work with parents in supporting their children's' use of technology.

10. Using picture books to teach core competencies | Rebeca Rubio | Scarfe 1004

In this hands-on working session, participants will unpack the Core Competencies and explore how picture books can support them. Suitable for all elementary and middle years teachers.

11. Building number sense in grades K-2 through number routines | Jen Barker | Scarfe 207

Are you looking for ways to increase your students' number sense? In this session you will learn quick 5, 10, or 15-minute number routines that are easy to prep and yield amazing results. These daily number sense experiences foster the development of core and curricular competencies in relation to mathematical content, provide opportunities for students to make connections to the big ideas in mathematics, and provide teachers with formative assessment. The open-ended nature of the routines assists each student in building upon their existing number sense to develop new understandings within their zone of proximal development.

12. Developing physical literacy through dance | Brooke Yantzi | Ponderosa 1002

Bring your PE program to life with dances that foster physical literacy and develop fundamental movements skills (FMS)! Learn an engaging and interACTIVE teaching style that uses simple moves from a variety of music styles (Hip Hop, Urban, Ballroom, Bollywood, Jazz/Funk) and sports themes (basketball, volleyball, baseball) to address all four Elements of Physical Literacy (physical, affective, cognitive & behavioral). It's time to get your students ACTIVE with dance!

13. Teaching is driving me crazy! Teaching and mental health | Grace Voo | Scarfe 204A (Session 1)

This interactive workshop involves a blend of current psychological research, educational research, and practical strategies to help teachers understand common mental health issues found within a high school classroom setting.

During the first part, participants will be led through topics of current mental health statistics, common types of mental health issues, and how to approach and care for students with mental health issues (such as depression, anxiety, self-harm and suicidal thoughts). Then, workshop participants will discuss the nature of stress, how 'the profession' can affect them personally, and the health benefits of stress management. Teacher candidates will be guided through techniques of relaxation, and start to develop a self-care plan by the end of session.



Session 2: 11:10 a.m. – 12:10 p.m.

1. Teaching in the independent sector | Elizabeth Moore | Scarfe 202

This session will outline what it is like to teach in the independent sector. There will be a short presentation, along with a group panel of teachers who have taught in both sectors. There will be ample opportunity to ask questions of both the presenter, Elizabeth and the panel.

2. Les sites web comme outils d'enseignement du français Robert Swansborough | Scarfe 200

Cette session interactive est présentée en français et destinée aux futurs enseignants du français de base et d'immersion. On propose un survol de quelques opportunités offertes par des sites web disponibles en français et comment les exploiter afin de les incorporer dans son enseignement. Apportez vos ordinateurs, vos tablettes, etc capables d'être connectés au WiFi pour profiter au maximum de cet atelier.

3. Kindness Counts at School | Mike McEwan | Scarfe 205

The Kindness Counts @ School program addresses aspects of all three of the core competencies; Communication, Thinking and Personal and Social. The strongest alignment is to the Personal and Social Competency. The lessons also deal with big ideas like courage, compassion, respect, gratitude, integrity, self-awareness, generosity, inclusion and optimism. The students, through listening, reading, critical thinking, discussing, collaboration, writing, speaking, planning and applying will develop a deeper, richer understanding of the concepts above. Students will develop their 'EQ' alongside their 'IQ' as they develop their core competencies through understanding, practice and application. These lessons accomplish much of what the new Curriculum is intending to focus on. The Kindness Counts @ School program is more strongly aligned to the new curriculum than it was to the previous curriculum.

4. Connecting your teaching practice to place and community: inspirations from the field | Rob Vanwynsberghe & Patrick Robertson | Scarfe 206

How can my planning and practice inspire learning that is more connected to community, place and inquiry? Join this engaging, interactive workshop to explore this and other key questions through unique strategies that make learning more real, relevant and action-oriented. Discover personal and local connections to place-based topics across the curriculum related to sustainability, such as water, wastewater, garbage, air quality, climate change, regional growth and ecological health. Delve into a variety of engaging resources to promote place-based, community-connected learning in your classroom.

Counting Collections in K-5 | Jen Barker | Scarfe 207

In this session you will learn how using "Counting Collections" routinely with your class will help them develop foundational counting skills, such as, one-to-one correspondence, stable order counting, cardinality, relative size, skip counting, and the ability to count in flexible ways. Additionally, students will develop an understanding of place value, multiplicative thinking and how to communicate their mathematical thinking orally, in pictures, and using number and symbols. Students love the hands-on,



engaging nature of Counting Collections and teachers enjoy knowing that this activity allows them to meet the diverse abilities of their students.

5. Lessons from the Canadian North: Teacher as learner in rural indigenous education | Rachel Thorne | Scarfe Student Lounge

In this workshop, Rachel candidly shares her challenges, successes, missteps and learnings. Practical realities of rural education will also be examined including the fishbowl effect, the importance of observing protocol and respecting cultural practices, self-care, and challenging one's preconceived ideas. The session will wrap up with a Q&A the provision of resources for any teacher candidates considering rural and/or Northern education.

6. Coding and computational thinking in elementary and middle schools Cari Wilson | Scarfe 310

Have you heard about the new ADST curriculum and computer coding but aren't sure what it's all about? Kids as young as kindie can start to code and benefit from the great learning that happens. Come to this session for some hands-on learning, some great sites and apps to use in your classroom and enough information to get you and your students started right away!

7. Enhancing access to education for teenage girls who experience marginalization and poverty | Tracey McIntosh | Scarfe 1003

In 2016, through focus groups and individual consultations, Justice for Girls spoke to 51 young women ranging from 14 to 24 years of age, as well as over 50 community stakeholders, who identified barriers to young women's success in education, including: violence, poverty, colonialism, life in Ministry care, homelessness, institutional responses to violence, discriminatory school climate, and inadequate school curriculum. JFG and JFG interns will co-present a discussion on their findings from these consultations and from 17 years of social justice work including the lived realities and institutional barriers impacting teenage girls who are marginalized, their recommendations for systemic change and an overview of the Girls' Advocacy and Learning Centre they are piloting in Vancouver. The presentation will include a synopsis of JFG's Leadership Program; a full-time program, in partnership with the Vancouver School Board, in which young women who experience marginalization earn an income and grade 12 credits, while interning as peer mentors, advocates, public educators and community leaders.

8. Understanding the impact of digital learning on thinking, learning and teaching | Adi Aaron | Scarfe 1004 (Session 1)

Integrating technology into our teaching and learning is a HOT topic that has driven many teachers to do great things. Those who succeed are integrating with meaning, purpose, and with a growth driven mindset. They understand that the conversation isn't about knowing a specific tool, but rather, having a specific pedagogical goal.

Our session will include resources to help guide your lessons, tools to help guide your plans, and ideas to help grow your understanding. We'll also touch on understanding our digital selves/footprints and how to best communicate aspects of digital citizenship to students.



Digital technologies are powerful tools for collaboration, creativity, community, and connection, and as educators we need to harness these aspects to make the most of our time with our students.

9. Everything Google | Geoff Jones | Scarfe Computer Lab 1007

Do you use Gmail or Google Drive? These and other amazing G Suite tools (Google for Education), provide the ability for students and teachers to collaborate, communicate and create within the classroom. During this workshop, I will be providing a general overview of how to use G Suite tools within your classroom and if time allows, demonstrating Google Earth and Expeditions.

Given the large number of tools available within the G Suite and limited time to cover them, this workshop will be tailored to the needs of those who attend (please bring your questions!)

10. Drama in the Elementary Classroom | Sue Belliveau | Ponderosa Multipurpose Room 2012

This workshop presents a sequence of activities for introducing drama to elementary aged students. The teacher-friendly approaches shared within the workshop are based on the work of experienced teachers in Vancouver, Canada, who have been exploring drama with children for over a decade.

11. Branch out and add STEM to your classroom — hands on learning and connecting with mentors | Wes Wong | Scarfe 1005

As co-founder of the Open Science Network, we run an annual program called the STEM Mentoring Cafe. At the Cafe, we organize mentors for a variety of STEM topics at different tables. We have small groups of students rotate through the different tables to find out more about the particular STEM topic, for example genetics. The mentors introduce themselves then provide a short summary of their background and current work.

The children then are provided time to ask questions about that particular STEM topic. The goal is to provide the children a better idea about a variety of STEM fields to inspire the children to pursue their STEM studies.

I try to enroll students in the middle school grades of 6-8 as research has shown that there a drop in interest in STEM at this age, especially in girls. The biggest issue is being told that math is too hard.

The session would involve going over the value of STEM, a review of the Cafe and either a video or live version of what would happen at a table during a rotation.

12. Teaching Music in the classroom — Powerful tools for non-musicians Dawn Haylett | Ponderosa 1002

Teaching music in the elementary classroom - powerful tools for non-musicians. Come fill your teaching toolbox with some musical activities than will enhance learning across the curriculum. Music has been proven to be highly engaging for students and can be used to deepen understanding in any subject and



can foster retention. This will be a hands-on session, so come prepared to participate. No musical experience required.

13. Teaching is driving me crazy! Teaching and mental health | Grace Voo | Scarfe 204A (Session 2)

This interactive workshop involves a blend of current psychological research, educational research, and practical strategies to help teachers understand common mental health issues found within a high school classroom setting.

During the first part, participants will be led through topics of current mental health statistics, common types of mental health issues, and how to approach and care for students with mental health issues (such as depression, anxiety, self-harm and suicidal thoughts). Then, workshop participants will discuss the nature of stress, how 'the profession' can affect them personally, and the health benefits of stress management. Teacher candidates will be guided through techniques of relaxation, and start to develop a self-care plan by the end of session.

PLENARY SESSION

School District Human Resources Representatives Panel: Adrian Keough (SD 39), Pete Nuij (SD 36) and Diego Testa (SD 33) | Moderated by Rod Brown and John Yamamoto | Scarfe 100

Find out what districts are looking for when hiring new teachers, how to apply to districts and advice for a successful practicum. Bring your questions for a discussion after short presentations from each of the speakers.

Session 3A: 2:10 p.m. – 3:10 p.m.

1. Understanding the impact of digital learning on thinking, learning and teaching | Adi Aaron | Scarfe 1004 (Session 2)

Integrating technology into our teaching and learning is a HOT topic that has driven many teachers to do great things. Those who succeed are integrating with meaning, purpose, and with a growth driven mindset. They understand that the conversation isn't about knowing a specific tool, but rather, having a specific pedagogical goal.

Our session will include resources to help guide your lessons, tools to help guide your plans, and ideas to help grow your understanding. We'll also touch on understanding our digital selves/footprints and how to best communicate aspects of digital citizenship to students.

Digital technologies are powerful tools for collaboration, creativity, community, and connection, and as educators we need to harness these aspects to make the most of our time with our students.

2. Sound before symbol: Kodaly inspired music education | Jake Autio | Ponderosa 1002



Through Kodály (pronounced Ko-die)-inspired teaching we move sequentially from sound to symbol. Kodály-inspired education aligns with the new BC Arts Curriculum by exploring and creating music through singing, playing, and listening (sound) to a variety of songs and games to reasoning and reflecting on our experience whereupon we learn to read and write different musical elements (symbol); finally, we communicate and document our experience by creating and composing new materials, performing, and expressing our connections to our known elements. This process is transferrable to inquiry-based education and literacy development. Zoltan Kodály was an influential musician and educator from early 20th century Hungary who had a deep belief that quality music education was the right of every human being. Kodály-inspired teachers believe in the innate musicality and ability for everyone to be literate musicians, that is the ability to read, write, and think musical sounds. Come learn some great songs to add to both your primary and intermediate tool kit!

3. ERAC's (BC Educational Resource Acquisition Consortium) digital resources for the elementary/middle years classroom | Cari Wilson Scarfe 206

BC students and teachers have access to a wealth of digital resources to support modern learning through ERAC. This session will inform you about what resources are available and provide a snapshot as to how they can be used effectively in the classroom. We will look at sample direct connections to support the new BC Curriculum using the Digital Classroom Collection. Target Audience: Classroom Teachers K-7.

4. Find your digital footprint: a deeper dive on how to shape your professional identity as a teacher | Rob Kim & Alex Kuskowski | Ponderosa 1215

A presentation on a series of case studies informed by teacher candidates and faculty members to help teacher candidates build their confidence for decision-making in regards to their digital identities. The case studies allow teacher candidates to become familiar with the types of decisions they will be making as they transition into their professional roles and practice using policies and other resources to make informed decisions.

Workshop participants have the opportunity to:

- Build their confidence for decision-making about posting and sharing content online.
- Practice using guidelines and resources to support decision making.
- Reflect on and discuss the multiple perspectives at play in each scenario and the implications for themselves as beginning teachers.

Session 3B: 2:10 p.m. - 3:30 p.m.

1. Changing the game: physical literacy and the redesigned BC Curriculum | Jordan Drouillard & Jenelle Macdonald | Student Lounge Scarfe

Our objectives are to acknowledge an individual's previous experience within PHE, how the experiences have influenced their perception both positively and negatively, and how might we venture to change that.



We would like to bring to the forefront that PHE is not always about sport - at no point do we want to discount sport but we want to focus on a larger picture of: (1) Functional Skills (FMS), (2) the majority of our population is recreational participants, not athletes - while engaging both Athletes and Rec Participants, (3) change the PHE "norm" of teaching sport units - venturing into game categories: Invasion, Net/Wall... etc.

All in all, providing us the opportunity to expand, develop, and grow on other occurring issues that may and will fall into similar area of thought.

2. Get outdoors! Exploring strategies for teaching and learning in the outdoor classroom | Patrick Robertson and Tamara Litke | Scarfe 203

You don't need to be an expert to use the outdoor classroom effectively! Join this interactive, outdoor session and learn about place-based, experiential learning and inquiry across the new BC Curriculum, and explore strategies and practical K-12 teaching tools, including the Get Outdoors (GO) Teacher Resource Guide. You'll leave with the GO Guide, other helpful resources and greater confidence to lead and inspire more experiential learning. Be prepared to head outdoors!

3. Welcome to Kindergarten | Marie Thom | Scarfe 1001

Our Welcome to Kindergarten™ program helps prepare pre-kindergarten children and their families as they begin their school journey. Parents/caregivers and their children attend orientation sessions at their neighbourhood school where they receive early learning and literacy resources, and learn how to use them at home. The orientation helps create the foundation for positive relationships between parents, teachers and community agencies that sets the stage for a smooth transition to school and future success.

The Welcome to Kindergarten program is a unique parent engagement strategy that brings together parents, children, schools and community service agencies to achieve the goal of giving parents/caregivers the strategies, resources and all the support necessary to make early learning activity and play a priority in the home - to prepare the child for a fun and successful first year in school. We would look forward to sharing more about this exciting program currently throughout a majority of school districts around the province and explain how you might implement it and become involved.

4. Building number sense in grades 3-5 through number routines | Jen Barker | Scarfe 207

Are you looking for ways to increase your students' number sense? In this session you will learn quick 5, 10, or 15-minute number routines that are easy to prep and yield amazing results. These daily number sense experiences foster the development of core and curricular competencies in relation to mathematical content, provide opportunities for students to make connections to the big ideas in mathematics, and provide teachers with formative assessment. The open-ended nature of the routines assists each student in building upon their existing number sense to develop new understandings within their zone of proximal development.

5. Heart-Mind well-being in the classroom: exploring the heart mind well-being framework and learning and activities resources



Jennifer Westoby | Scarfe 205

HEART-MIND WELL-BEING is the term used by the Dalai Lama Center for Peace + Education (DLC) to refer to creating a balance between educating the mind and educating the heart. While there is a great focus in our society on academic achievement, research has demonstrated the positive impacts of social and emotional learning and, in fact, that heart and mind learning are interconnected.

The Heart-Mind workshop presents the science behind the Heart-Mind well-being framework, and introduces participants to the five positive human qualities that promote Heart-Mind well-being: secure and calm, alert and engaged, gets along with others, compassionate and kind, and solves problems peacefully. We discuss practical strategies for promoting Heart-Mind well-being in children and youth, and demonstrate how the learning resources and activities at Heart-Mind Online can be used in a variety of different learning environments.

6. Beyond the hurt: respect, education, leadership teacher training for intermediate students: Canadian Red Cross | Yvette Plante | Scarfe 208

The award-winning Beyond the Hurt (BTH) bullying prevention courses developed by the Canadian Red Cross equips students and teachers with the skills to teach others about communication, conflict resolution, human rights, diversity and empathy. The BTH program uses a peer-to-peer model whereby student leaders are certified as Youth Facilitators to teach their peers and younger students about preventing and responding to bullying, harassment and discrimination. This session will introduce you to the BTH program, provide an opportunity to ask questions and review the material, which include flexible and adaptable grade-level lesson plans.

7. Next steps in your professional development: Diplomas and Certificates in Education at UBC – Teacher Librarianship and Teaching English as a Second Language | Marlene Asselin, Diane Foulardi, Lorrie Miller | Scarfe 202

Teacher candidates, you are invited to come to this session to learn about becoming a teacher librarian, a specialist in teaching English as an additional language, and other areas of specialization beyond the B.Ed. You will learn about a part-time program here at UBC that is geared towards the working teacher that not only leads to additional specialization, but also a TQS category upgrade (moving up on the pay-scale). From the Department of Language and Literacy Education: Diane Fouladi – specialist in TESL, Marlene Asselin – specialist in teacher librarianship, along with the Teacher Education Office's Lorrie Miller, will tell you what you need to know in order to take your next steps in professional development.