**Appreciative Inquiry Approach:**

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| --- | --- | --- |
| **Discovery** | **Discovery & Dream** | **Design & Destiny** |
| *What are some moments when you have been successful with students’ names and pronouns?* | *Share your successes with others. What strategies have you learned from your colleagues?* | *How will you use this information in your interactions with students & colleagues?*  |
|  |  |  |

**Resources:**

**Musqueam (hən̓q̓əmin̓əm̓) pronunciations:**Map of Musqueam places:<http://www.musqueam.bc.ca/applications/map/index.html>

Videos of UBC Musqueam places: <http://indigenousinitiatives.ctlt.ubc.ca/research-resources/#the-power-of-a-name-educationa-4>

 **Name pronunciations:**VOA Pro-nounce: <http://pronounce.voanews.com/>
NameCoach: <https://www.name-coach.com/>

Youtube: <https://youtu.be/Fb73w3eT9tk>

Campus Resources & Language experts

**Preferred Names:**
UBC specific information <https://students.ubc.ca/enrolment/records/change-personal-information>

**Pronouns:**
Using the singular ‘They’ pronoun: <http://everydayfeminism.com/2015/05/objections-to-they-pronouns/>

Practice with Pronouns *(It’s a great website)*: <http://www.practicewithpronouns.com/#/?_k=4f1dzp>

**Citations and Further Reading:**

Joybell, C. (http://www.goodreads.com/quotes/tag/grace)

Kelm, Jackie (2011) What is Appreciative Inquiry? - A Video: <http://www.youtube.com/watch?v=ZwGNZ63hj5k>

Pennesi, K. (2014). Reading and righting the names at a convocation ceremony: Influences of linguistic ideologies on name usage in an institutional interaction. *Names*, *62*(1), 37-48.

Pennesi, K. (2016). " They can learn to say my name": Redistributing Responsibility for Integrating Immigrants to Canada. *Anthropologica*, *58*(1), 46-59.

Pennesi, K (2016) Diversity and Names: Designing for Belonging (blog post): <https://bildlida.wordpress.com/2016/05/08/diversity-and-names-designing-for-belonging-by-karen-penes/>

Pennesi, K : <https://namesandidentity.wixsite.com/canada/blog>

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