Meeting Agenda

Teacher Education Program
Teacher Education Advisory Committee (TEAC)
June 16, 2016
2:00 - 3:30pm – TEO Meeting Room

Present: Wendy Carr (Chair/TEO), Jason Ellis (EDST), Shawna Faber (ECPS), Kedrick James (LLED), Jessica La Rochelle (NITEP), Claire Rushton (seconded teachers’ rep), Sandra Scott (EDCP), John Yamamoto (TEO)
Regrets: Rod Brown (TEO), Tony Clarke (Centre for the Study of Teacher Education), Marianne McTavish (LLED), Amy Metcalfe (EDST)

1. Review of Agenda

2. Review of Minutes from TEAC – April 21, 2016

3. 2017-18 Schedule Proposals

The committee reviewed the 2017-18 schedule proposals created by Jennifer Stewart (attached). The proposed timeline for implementation is 2017-18. Wendy met with colleagues in LLED, ECPS and EDST to discuss the proposed changes. EDCP will examine the schedule change in more detail.

The committee further discussed how courses should be distributed across each term, whether for half terms (5 weeks) or a full term (10 weeks). Additional discussions included:

- EPSE 310 – Assessment: better to offer this as a full term course, concurrent with curriculum and pedagogy courses. Jennifer confirmed that this is possible.
- EPSE 308 – ECPS would like this course to be offered once a week for 4 hours for the secondary program.
- LLED course(s) currently cross-listed with graduate course(s) – Kedrick will discuss with LLED how this (these) course(s) will be delivered.
- Paid electives: for students required to take electives in planning & management, this may cause timetabling problems given the new Summer Term 2 schedule. John and Jennifer will further explore options to address these issues, including the possibility of moving one of these courses to the following Winter term concurrent with supplemental practicum.
- Term 1 Secondary: EDST wish to have EDST 401 extend for 13 weeks in Term 1. This has been noted and will be scheduled accordingly.
- Term 1 Elementary: Proposed shortened schedule would require one “make up” class per course due to the loss of a week in December. Some suggestions include:
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a large group lecture in Scarfe 100 on a Thursday afternoon during Sept-mid-Oct or two 1.5 hour guest lectures on separate days. This could be coordinated with EDUC 315 (by contacting Rod or John). EDST and ECPS will be proceeding in this way.

• Summer Term- Elementary: Claire explained some students want to have EDST 404 moved after EDUC 452A to free up Tuesday and Thursday afternoons. EDST thinks this is possible.

Actions: Department representatives will determine the Elementary schedule with instructors, and how the “make up” class would be delivered.

Jennifer will send the final proposed schedule to department heads in the summer for changes to be implemented in 2017/18.

Kedrick James will discuss with LLED regarding the course(s) cross-listed with graduate course(s).

John and Jennifer will explore options to deliver the planning and management courses in the summer and winter terms.

4. Post-Secondary Pathway/NITEP Summer Institute plan – Jessica La Rochelle

Jessica submitted a proposal (attached) to the committee that will allow students entering NITEP with a minimum of 15 advance credits to register in summer term courses/institutes in advance, to facilitate eligibility into Year 3.

Next meeting: September 22, 2016, 2-3:30 pm.