



Pre-Admission Self-Assessment Worksheet

Name: _____ Email: _____

UBC Student Number (if applicable): _____ Phone: _____

To be considered for admission to the UBC’s Bachelor of Education elementary & middle years program, applicants are required to complete or meet the following *minimum* requirements¹:

- Conferred undergraduate degree** from an accredited post-secondary institution.²
- 65% GPA** (minimum) (or 2.5 on a 4 point scale) on the last 60 credits of post secondary coursework.³
- Coursework:**

Required Courses ⁴ <i>(UBC’s year long course = 6 credits, & half-year course = 3 credits)</i>	Completed Courses	To do or ‘in progress’
6 credits of English literature & composition ⁵		
3 credits of a <u>laboratory</u> science ⁶		
3 credits of mathematics ⁷		
3 credits of <u>Canadian</u> history or <u>geography</u> ^{8,9}		
3 credits of <u>Canadian</u> studies ^{9,10}		
12 credits of senior level course work taught by a department <u>outside</u> of a Faculty of Education ¹¹		

- Language proficiency assessment** (required from some applicants; refer to notes for requirements)¹²:
 - a. **French:** Applicants to the French Immersion or Core French options must complete an acceptable French proficiency assessment.¹³
 - b. **English:** Applicants completing a degree at a non-English language institution, or at an institution in a country where English is not the principle language of instruction, are required to submit an IELTS-Academic or TOEFL English language proficiency test.¹⁴
- 75 hours (minimum) experience working with groups of children or youth, from 5 to 15 years of age**¹⁵



NOTES:

1. Meeting *minimum* admission requirements does not guarantee admission to the Bachelor of Education program.
2. A conferred degree must: a) span a minimum of 3 years, b) be academically equivalent to a UBC bachelor's degree and, c) be completed in a faculty outside of a faculty of education.
3. If the 60-credit cut-off falls within a term we will use the best grades within that term.
4. One course cannot be used to meet two requirements (e.g., a course used to meet the Canadian studies requirement cannot be 'double-counted' to also meet the Canadian history or geography requirement). For a list of courses meeting UBC's BEd elementary & middle years program admission requirements, visit: <http://teach.educ.ubc.ca/admissions/apply/academic-and-experience-requirements/>.
5. **Three of the 6 credits of English (or French) literature or composition must be literature.** French stream applicants may meet this requirement with 6 credits of French literature and composition, but not with 3 credits of English and 3 credits of French literature and composition. Courses in English or French grammar, linguistics, creative writing, technical writing, business writing, philosophy or communications do not meet this requirement.
6. Science courses must contain a regular science laboratory session (e.g., 5 labs per 13 week term). Tutorial, video, and field trip sessions alone do not fulfill this requirement. Applied science (e.g. computer science) and psychology courses are not accepted. Some kinesiology courses, such as anatomy or physiology, may be accepted.
7. Statistics, accounting, finance, economics, engineering and business math courses do not meet the math requirement.
8. Physical geography coursework does not meet the Canadian history or geography requirement.
9. A course is considered a **Canadian course** if 90% or more of the course's readings, activities and content focuses on understanding the Canadian experience, *and* where the Canadian content is central to the conceptual thesis of the course rather than existing only as exemplar supporting concepts of another academic discipline.
10. Humanities and social science courses with significant Canadian content applicable to teaching the elementary or middle school curriculum meet the Canadian studies requirement. The Faculty recommends courses such as Canadian Studies, Canadian First Nations Studies, Canadian Literature, Canadian gender studies, Canadian Sociology, etc. Canadian history or geography courses also meet the Canadian studies requirement.
11. Senior level coursework must be academically equivalent to UBC's 3rd and 4th year courses (often designated as 3XX and 4XX level courses, such as MATH 335). Courses numbers starting with the prefix EDU or EDUC are usually from a Faculty of Education and cannot be used to meet this requirement.
12. Applicants are required to be fully competent in both written and spoken English (or French).
13. French proficiency assessment results must not be older than two years. *Canadian applicants completing 90% or more of their bachelor's degree coursework in the French language, and international applicants completing their entire degree in the French language (through a French University located in a French speaking country), are not required to complete a French proficiency assessment.* For full details: <http://teach.educ.ubc.ca/admissions/french-options/>.
14. English proficiency assessment results must be completed in the past two years. Those who hold a Canadian post secondary degree (French or English) are not required to complete an English proficiency assessment. For full details: <http://teach.educ.ubc.ca/admissions/apply/language-proficiency-assessments/>.
15. Experience can be volunteered or worked, and must involve a group of 10 or more children or youth at the age level the applicant wishes to teach (5-12 year olds for elementary, and 11-13 year olds for middle years). Applicants submit a summary of this experience during the application. Applicants are recommended to draw their two confidential referee reports from supervisors who have observed the applicant and can attest to an applicant's: a) effectiveness when working with children/youth and b) suitability to enter a teacher education program. For full details, visit: <http://teach.educ.ubc.ca/admissions/apply/academic-and-experience-requirements/>.

*** Please visit <http://teach.educ.ubc.ca/admissions/> for complete admission information ***