



Meeting Minutes

Teacher Education Program
TEAC – Teacher Education Advisory Committee
Tuesday, March 20, 2-3:30
TEO meeting room

Attendees: Wendy Carr (Chair/TEO), Ann Anderson (EDCP), Tony Clarke (Centre for Study of Teacher Education), Shawna Faber (ECPS), Maureen Kendrick (LLED), Claire Rushton (TEO), Handel Wright (EDST)

Regrets: Jessica La Rochelle (NITEP), Claire Rushton (TEO)

1. Review of Agenda

2. Review of meeting minutes from February 20, 2018.

3. Pass/Fail grading in BEd courses

The committee discussed the Faculty's Pass/Fail policy as some course outlines include reference to percentage equivalents to Pass/Fail (i.e., that 76% is equivalent to Pass), and this has raised some questions among teacher candidates. The committee briefly reviewed the history of this policy and that mastery of course-specific criteria, rather than percentage-grades, was the policy's intention.

It was noted that, after negotiations some years ago between the former Associate Dean and former Faculty of Graduate Studies, a letter was produced for the sole purpose of providing a grade equivalency for BEd graduates applying for graduate studies since Pass/Fail cannot otherwise be calculated for grade point average. A recent version of this letter is attached. The topic may be revisited as a point of information, and there was discussion as to whether it should be a topic for review with new faculty at the Faculty Orientation in August.

4. Admissions update

Current projections show that enrollment in Elementary/Middle Years will be higher than in Secondary this year (last year, there were more in secondary). LLED and EDCP deputy heads will determine the subject-area combinations of secondary inquiry seminars. An additional inquiry section for 1 year only may be required as the distribution across subject areas does not easily fit into the available number of sections.

5. Teacher Education Program External Review

Wendy explained that preparations for the External Review for the Teacher Education Program are progressing well. After meeting with each department's undergraduate committee representative, a process has been developed by which each department will be invited to provide feedback directly to its representative that will be compiled into brief reports that will be sent to the reviewers with the self-study. A schedule is being developed for the June 5 & 6 review visit and will include discussions with faculty members, administration, teacher candidates, staff, external partners, and others.



6. Other businesses

Further clarification was made to the discussion regarding cohort rotation/combination/retirement. The committee agreed that additional language related to reconsideration of submitted proposals should be added to the cohort policy guidelines (attached) and that the notification sent to Heads and TEAC representatives about elementary/middle years cohorts for 2018-19 be included in this month's minutes (attached).

Next meeting date: Tuesday, April 19, 2-3:30 pm