



Attention Instructional Leaders
Adjunct Teaching Professor – Education for Sustainability Elementary
Cohort
Faculty of Education

The Teacher Education Office and the Departments of Educational Studies and Curriculum and Pedagogy at the University of British Columbia invite applications from teacher educators with expertise in Education for Sustainability for an 11-month, part-time (60%) seconded teacher position working with the newly formed Education for Sustainability cohort commencing in September 2018, with the possibility of renewal for up to two additional years. This cohort will support and inspire teacher candidates, and the students and mentors they work with, to develop deeper knowledge and skills related to sustainability, an ethic of stewardship, deeper connectedness to the environment, and healthier communities. Practica take place in lower mainland school districts.

Candidates must have a master's degree, at least 5 years' teaching experience and record of excellence in teaching in a school setting, experience acting as a mentor for teacher candidates and/or colleagues, a background in education for sustainability, and a disposition toward inquiry and inclusive teaching and learning.

Responsibilities will include teaching inquiry seminars, supervising practicum, and liaising with school districts and coordinating practicum placements with fellow cohort faculty advisors.

If you would like further information, please contact:

Claire Rushton, Director, Teacher Education Office
Faculty of Education, University of British Columbia
2125 Main Mall, Vancouver, BC V6T 1Z4
604 822 1473 or email claire.rushton@ubc.ca

Application Procedure

Extended Deadline: April 13, 2018

Please forward a cover letter, current CV and the name and address of three referees to Claire Rushton at the above address. Electronic applications welcome.

UBC hires on the basis of merit and is committed to employment equity. All qualified persons are encouraged to apply. We especially welcome applications from members of visible minority groups, women, Aboriginal persons, persons with disabilities, persons of minority sexual orientations and gender identities, and others with the skills and knowledge to engage productively with diverse communities. Canadians and permanent residents of Canada will be given priority.