



**Attention Education Leaders  
Secondment or Lectureship  
UBC West Kootenay Rural Teacher Education Program**

The Faculty of Education at the University of British Columbia invites applications for a part-time (75-85%) seconded educator or full-time 12-month lecturer for its West Kootenay Rural Teacher Education Program (WKTEP) from August 15, 2018 to July 31, 2019. Extension of the seconded position is possible for up to three years; renewal of the lectureship is subject to performance appraisal, availability of funds, and operational requirements of the program. This position will be located in Nelson, BC and surrounding regions.

The West Kootenay Teacher Rural Education Program provides teacher candidates with the opportunity to develop the professional qualities and practices for teaching in today's complex learning environments with a strong focus on community, collaboration, and innovation within rural/remote school contexts. WKTEP emphasizes place-based, place-conscious learning with strong ties to local communities and school districts, including local First Nations.

There are two WKTEP site coordinators: one for elementary and one for secondary, although the two work collaboratively across the two levels. This position will have a focus on teaching and learning in the secondary years. The coordinator works under the direction of the Associate Dean (Teacher Education) and also very closely with the Director of the Teacher Education Office and WKTEP's Academic Advisor. In the Faculty of Education, a full-time lecturer is expected to carry a 30-credit annual teaching load. A part-time secondment workload will depend upon percentage.

Applicants must have a master's degree in Education or a related area, relevant university teaching or teacher education experience, and evidence of ability and commitment to teaching excellence. Recent and varied school-based teaching experience in the region is a must. Background and understanding of the revised BC curriculum are also essential. This position includes teaching and/or co-teaching courses across a variety of subject areas in the Bachelor of Education Program.

Applicants must be able to demonstrate commitment to a student-centered teaching approach that is inquiry-based and collaborative in nature. The site coordinator will co-manage the day-to-day operations of WKTEP, so a strong background in leadership and facilitation is necessary. Collaboration with school and district officials is an important part of this job: familiarity and current relationships with the region's school districts are, therefore, essential. Extensive experience in student teacher advising, mentoring, problem



THE UNIVERSITY OF BRITISH COLUMBIA

## Teacher Education Office

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solving and supervision is integral to the role as are recruiting and supervising faculty advisors and recruiting school advisors.

The successful candidate is expected to fulfill service obligations to the University including administrative work and student engagement activities.

For further information, please contact:

Dr. Wendy Carr, Associate Dean, Teacher Education  
Faculty of Education, University of British Columbia  
2125 Main Mall, Vancouver, BC V6T 1Z4  
604 827 5088 | [wendy.carr@ubc.ca](mailto:wendy.carr@ubc.ca)

**Deadline for the application is March 23, 2018.**

Interested applicants should submit a cover letter addressed to Dr. Wendy Carr, Associate Dean of Teacher Education along with a curriculum vitae, a one-page statement of teaching philosophy with recent teaching evaluations (if available), and a list of three potential referees. All documents (PDF format) must be submitted by email to [assocdean.teachered@ubc.ca](mailto:assocdean.teachered@ubc.ca).

*Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the BC Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Métis, Inuit, or Indigenous person.*