



Meeting Minutes

Teacher Education Program
Teacher Education Advisory Committee (TEAC)
Tuesday, Jan 23, 2018
TEO meeting room

Attendees: Wendy Carr (Chair/TEO), Ann Anderson (EDCP), Tony Clarke (Centre for Study of Teacher Education), Shawna Faber (ECPS), Maureen Kendrick (LLED), Jessica La Rochelle (NITEP), Claire Rushton (TEO), Handel Wright (EDST)

1. Review of Agenda
2. Review of Minutes from December 7, 2017
3. Renewal/Rotation/Combination/Retirement of Elementary/Middle Years Cohorts – continued

Conversation continued from the previous meeting with a review of suggested changes to the cohort rotation/retirement/combination criteria (attached) in the New Cohort Guidelines. Committee also discussed possible cohort combinations based on the existing and newly approved cohorts (attached). The committee reviewed the current cohorts (many of which are already combined) and suggested criteria related to combinations (noted in the draft revision of Guidelines).

There was discussion about the history of some cohorts, involvement of faculty and seconded teachers, engagement of partner schools and districts (including a number who would like to become involved but cannot because of current cohort-placement arrangements), how half-cohorts (18-19 candidates) work together and/or present challenges in multi-sectioned courses, and how, while thematic cohorts infuse certain perspectives, all elementary/middle years candidates take the same courses in the BEd program.

Wendy, Claire and the Admissions officers are meeting regularly to track admissions progress to determine if there will be eight elem/MY cohorts as at present or nine, recognizing that there will be staffing and space implications if the latter. If the former, there will need to be at least one and likely two additional combinations in order to accommodate those new cohorts (Sustainability and Outdoor Education) already approved by TEAC. It is likely that the most recently approved new cohort will not be considered until the next academic year.

The decision regarding number of cohorts is normally finalized in March, prior to creation and distribution of student registration guides.



4. Term 1 Student & Instructor Feedback

Shawna presented a brief overview of the results of the Term 1 student and instructor survey (n= 313/738). While there were definitely some areas for growth, a high percentage were satisfied with the program. She explained that more detailed results would be presented at the Program Course/Cohort Coordinators' meeting on Monday, January 29.

Discussion about the challenges related to student engagement with readings. Claire suggested that revisiting and reflecting on Term 1 and 2 readings could happen in the summer term and allow for deeper exploration.

Next meeting date: Tuesday, February 20, 2-3:30 pm