

# **MINI CONFERENCE**

## **DECEMBER 5, 2017**

Steps to getting an excellent final  
practicum report (**EDUC 421**)

“There is much information you can get  
by just looking.” Inès Palaz

# GETTING INFORMATION BY JUST “LOOKING”

What qualities/behaviors/dispositions did you observe in students you taught that gave you detailed information on how to address optimal student learning/performance?

# GETTING INFORMATION BY JUST “LOOKING”

Having done a fair number of observations of other teachers teaching, what qualities/behaviors/dispositions lead to optimal teacher learning/performance?

# MIRRORING THE “LOOKING”

The important step for teachers now is to “look” at themselves teaching and living and **assess** what qualities/behaviors/dispositions lead to enhanced teaching/living performance?

# **“LOOKING” AT YOURSELF**

Identify the  
challenges/opportunities  
you will encounter during  
the Extended Practicum

# WHAT TO “LOOK” FOR

Meaningful teaching/learning does not happen where constant disquiet takes place – where learners face change, ferment and over-stimulation every day– it is lived where tiny, tiny, infinitesimally small changes occur. (Inspired by Tolstoy)

# SUMMARY

- Listen to what your heart tells you
- Pay attention to the disquiet you feel
- Act on the feedback you get
- Consult the **P Checklist** often

# SUMMARY

- Study students' behaviors
- Reflect on your teaching on a daily basis
- Make tiny changes



# CONCLUSION

The dissatisfaction and disquiet which often accompanies teaching come from a good place. Together they provide the motivation you need to make the tiny changes leading to slow but meaningful growth.