



Pre-Admission Self-Assessment Worksheet

Name: _____ Email: _____

UBC Student Number (if applicable): _____ Phone: _____

Applicants to UBC’s Bachelor of Education program, elementary & middle years option, are required to complete or meet the following:

- Conferred undergraduate degree** from an accredited post-secondary institution.¹
- 65% GPA** (minimum) (or 2.5 on a 4 point scale) on the last 60 credits of post secondary coursework.²
- Coursework:**

Required Courses ³ <i>(UBC’s year long course = 6 credits, & half-year course = 3 credits)</i>	Completed Courses	To do or ‘in progress’
6 credits of English literature & composition ⁴		
3 credits of a <u>laboratory</u> science ⁵		
3 credits of mathematics ⁶		
3 credits of <u>Canadian</u> history or <u>geography</u> ⁷		
3 credits of <u>Canadian</u> studies ⁸		
12 credits of senior level course work taught by a department <u>outside</u> of a Faculty of Education ⁹		

- Language proficiency assessment** (required from some applicants; refer to notes for requirements):¹⁰
 - a. **French:** Applicants to the French Immersion or Core French options must complete an acceptable French proficiency assessment.¹¹
 - b. **English:** Applicants completing a degree at a non-English language institution, or at an institution in a country where English is not the principle language of instruction, are required to submit an IELTS-Academic or TOEFL English language proficiency test.¹²
- 75 hours experience working with groups of children or youth**¹³



NOTES:

1. A conferred degree must span a minimum of 3 years and be academically equivalent to a UBC bachelor's degree.
2. If the 60-credit cut-off falls within a term we will use the best grades within that term.
3. For a list of course work meeting UBC's BEd elementary & middle years program admission requirements, visit: <http://teach.educ.ubc.ca/admissions/apply/academic-and-experience-requirements/>.
4. Applicants to the French Immersion option may present 6 credits of French literature & composition. Regardless if an applicant applies with these credits in English or French literature & composition, 3 credits must be literature. Courses in English or French grammar, linguistics, creative writing, technical writing, business writing, or communications are NOT accepted to meet this requirement.
5. Science courses must contain a regular science laboratory session. Tutorial, video, and field trip sessions alone do not fulfill this requirement. Applied science (e.g. computer science) and psychology courses are NOT accepted. A few kinesiology courses, such as anatomy or physiology, may be accepted.
6. Statistics courses do not meet the math requirement.
7. Physical geography coursework does not meet the Canadian history or geography requirement. Canadian content is defined as: "The focus of a Canadian studies course must be on understanding the Canadian experience. The Canadian content must be central to the conceptual thesis of the course rather than existing only as exemplar supporting concepts of another academic discipline".
8. Humanities and social science courses, with significant Canadian content applicable to teaching the elementary or middle school curriculum, will meet the Canadian studies requirement. The Faculty recommends courses such as Canadian Studies, Canadian First Nations Studies, Canadian Literature, Canadian gender studies, Canadian Sociology courses, etc. Canadian history or geography courses also meet the Canadian studies requirement. A course used to meet the Canadian studies requirement cannot be used a second time to meet the Canadian history or geography requirement (and visa versa).
9. Senior level coursework is academically equivalent to UBC's 3rd and 4th year courses (designated as 3XX and 4XX level courses, such as MATH 335).
10. Applicants are required to be fully competent in both written and spoken English (or French).
11. French proficiency assessment results (DELF/DALF only) must not be older than two years. *Applicants completing a bachelor's degree in the French language, through a French University located in a French speaking country, are not required to complete a French proficiency assessment. Canadian applicants completing a bachelor degree in the French Language from a French university in a province or territory where 50% or more of people speak French, are not required to complete a French proficiency assessment.* For more details, visit: <http://teach.educ.ubc.ca/admissions/french-options/>.
12. English proficiency assessment results must not be older than two years. Those who hold a Canadian post secondary degree (French or English) are not required to complete an English proficiency assessment. For more details: <http://teach.educ.ubc.ca/admissions/apply/language-proficiency-assessments/>.
13. Experience can be volunteered or worked, and must involve a group of 10 or more children or youth at the age level the applicant wishes to teach (5-12 for elementary and middle years). Applicants are required to submit a summary of this experience during the application. Applicants are recommended to draw their two confidential referee reports from persons who observed the applicant and who can attest to an applicant's effectiveness when working with children/youth and to their suitability to enter a teacher education program. Applicants without these experiential qualifications will not be admitted to the program. For more information, visit: <http://teach.educ.ubc.ca/admissions/apply/academic-and-experience-requirements/>.

Please visit <http://teach.educ.ubc.ca/admissions/> for complete admission information.