Teacher Candidate Mini Conference Secondary Programme

Tuesday December 5, 2017

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Conference Keynote: 8:45 a.m. – 9:50 a.m. I Scarfe 100

Welcome, introductions and warm-up

Jan Unwin, Superintendent of Graduation and Student Transitions, Ministry of Education and Ministry of Advanced Education

We know the world has changed at an accelerated rate and we owe it to our children to do whatever we need to do to create an educational experience that prepares them for an ever-changing world.

This will mean a transformational change in the what, why, and how we do "schooling".

We must move from knowledge to understanding and from answers to questions. In order to engage students in their learning we must offer choice and flexibility and assist them in finding and pursuing their passion with purpose and in a personalized way.

How can we systemically and strategically use the redesigned curriculum and all parts of the transformation agenda to create a different educational experience for children supported by what we now know about teaching and learning?

Session 1: 10:00 a.m. – 11:00 a.m.

1. All about Let's Talk About Science I Gillian Fuss I Scarfe 1210

Let's Talk Science is a national non-profit specializing in free and hands-on education for all ages! It operates by providing a platform for University-level students to visit classrooms and host events for youth, all about science. This workshop will provide an overview of Let's Talk Science, and the different services/resources available to teachers through the organization, and how to get on board!

2. Everything Google: Gsuite and more I Geoff Jones I Computer Lab Room 1007

Do you use Gmail or Google Drive? These and other amazing G Suite tools (Google for Education), provide the ability for students and teachers to collaborate, communicate and create within the classroom. During this workshop, I will be providing a general overview of how to use G Suite tools within your classroom and if time allows, demonstrating Google Earth and Expeditions.

Given the large number of tools available within the G Suite and limited time to cover them, this workshop will be tailored to the needs of those who attend (please bring your questions!)

3. Collaborative discussion-based Harkness classrooms for mathematics | Heather Mosher I Scarfe 204A

Learn how to transform your classroom into a student-led discussion-based classroom. I will discuss how to integrate technology into your planning and how to structure your classroom to create a safe space for students to make mistakes and grow with their mathematical skills.

4. Professional development: next steps and opportunities I Bette Shippam Scarfe 203

In this session, you will learn about professional development opportunities you can begin to pursue even while you are still in your Bachelor of Education year, how to create an effective teaching resume and how to use further learning to acquire new areas of expertise.

5. MediaSmarts digital literacy training for Canadian educators: implementing digital literacy into your teaching practice I Thierry Plante I Scarfe 1003

MediaSmarts' Digital Literacy Training Program for Canadian Educators, funded by the Canadian Internet Registration Authority (CIRA), is providing the opportunity for MediaSmarts to conduct a series of free, digital literacy, professional development workshops to pre-service teachers in a select group of faculties of education across the country.

The intent of the workshop is to support university students obtaining an education degree on how to implement digital literacy into their teaching practice and to help them learn how to set boundaries and protect their professional status when using online platforms.

The workshop will provide an overview of essential digital literacy skills and competencies, familiarize participants with the digital experiences of Canadian youth, and introduce them to the resources and tools that are available through MediaSmarts' digital literacy framework USE, UNDERSTAND & CREATE.

6. ERAC's (BCEducational Resource Acquisition Consortium) digital resources for the secondary classroom | Cari Wilson | Scarfe 310

BC students and teachers have access to a wealth of digital resources to support modern learning through ERAC. This session will inform you about what resources are available and provide a snapshot as to how they can be used effectively in the classroom. We will look at sample direct connections to support the new BC Curriculum using the Digital Classroom Collection. Target Audience: Classroom Teachers 8-12.

7. Teaching is driving me crazy! Teaching and mental health I Grace Voo | Scarfe 205

This interactive workshop involves a blend of current psychological research, educational research, and practical strategies to help teachers understand common mental health issues found within a high school classroom setting.

During the first part, participants will be led through topics of current mental health statistics, common types of mental health issues, and how to approach and care for students with mental health issues (such as depression, anxiety, self-harm and suicidal thoughts). Then, workshop participants will discuss the nature of stress, how 'the profession' can affect them personally, and the health benefits of stress management. Teacher candidates will be guided through techniques of relaxation, and start to develop a self-care plan by the end of session.

8. Effective assessment tools I Brenda Barlow I Scarfe 200

Learn a variety of efficient, effective, research based methods to gather formative and summative data that will provide accurate information about each student's achievement levels and which, in turn, can be effectively communicated to students and parents.

9. Technology in the English class: ideas to support deeper learning | Chris Mckenzie I Scarfe 202

Many teachers now have access to learning management systems, such as Moodle, or Google Apps, but most of the time, these platforms are used only as a place to post links to resources, handouts, and answer keys. In this presentation, you will learn how to use technology to create a deeper learning experience. You will learn how to use Google Apps, learning management systems in general, robust e-texts, video creation, and much more to support collaboration, personalization, and critical thinking. I will also share some of my failures and what I learned from them. As well, you will also learn how to set

up assignments so that the teaching of technology interferes as little as possible with the learning goals of the class.

10. Branch out and add STEM to your classroom — hands on learning and connecting with mentors I Wes Wong I Scarfe 1004

As co-founder of the Open Science Network, we run an annual program called the STEM Mentoring Cafe. At the Cafe, we organize mentors for a variety of STEM topics at different tables. We have small groups of students rotate through the different tables to find out more about the particular STEM topic, for example genetics. The mentors introduce themselves then provide a short summary of their background and current work.

The children then are provided time to ask questions about that particular STEM topic. The goal is to provide the children a better idea about a variety of STEM fields to inspire the children to pursue their STEM studies. I try to engage students in the middle school grades of 6-8 as research has shown that there a drop in interest in STEM at this age, especially in girls. The biggest issue is being told that math is too hard.

The session would involve going over the value of STEM, a review of the Cafe and either a video or live version of what would happen at a table during a rotation

11. So you are almost done...now what? A look at your first year teaching and the supports that are available to you I Panel of Lower Mainland District Coordinators and Mentors I Scarfe 209

Mentoring coordinators from Lower Mainland districts will help you better understand what your first year of teaching might be like, the supports that are available to you and answer any questions you might have.

12. Taming the big bad wolf: helping parents to freak out slightly less about their kids using technology I Brian Farrell I Scarfe 1005

This workshop will look at strategies that can help shift the parent conversation from anxiety and constant monitoring to one around positive conversations and supportive engagement with technology. We will share best practices, explore some of the research around student use of technology, and look into some of the existing resources that can help to support you in working with parents.

Participants will be equipped with supporting research, relevant resources, and practical ideas around how they can work with parents in supporting their children's use of technology.

13. Lessons from the Canadian North: Teacher as learner in rural indigenous education I Rachel Thorne I Scarfe Student Lounge Room 6

In this workshop, Rachel candidly shares her challenges, successes, missteps and learnings. Practical realities of rural education will also be examined including the fishbowl effect, the importance of observing protocol and respecting cultural practices, self-care, and challenging one's preconceived ideas. The session will wrap up with a Q&A and the provision of resources for any teacher candidates considering rural and/or Northern education.

Session 2: 11:10 a.m. – 12:10 p.m.

1. Teaching in the independent sector I Elizabeth Moore I Scarfe 100

This session will outline what it is like to teach in the independent sector. There will be a short presentation, along with a group panel of teachers who have taught in both sectors. There will be ample opportunity to ask questions of both the presenter, Elizabeth and the panel.

2. Connected learning through "Sky, Water, Earth": Build capacity in your students for careers in science I Sharon Hu I Scarfe 1210

Come find out how principles of connected learning are put in practice in a science career preparation project called Sky, Water, Earth. And, how your senior high school students can take advantage of this collection of free, online, facilitated, and self-paced resources. Sky, Water, Earth has 6 playlists, or learning pathways, that cover 4 career-oriented competencies: communication, creative thinking, networking, and results oriented. As learners complete each playlist, they receive feedback from experts in the field and from their peers, build competencies valued by employers and schools, and create artifacts or experiences that can be showcased on their resume. Playlist completion will be rewarded with real-world opportunities that include Google Hangouts with professors, grad students, and inventors; access to networking events hosted by the H.R. MacMillan Space Centre and the Vancouver Aquarium; job shadowing opportunities; LinkedIn recommendations; and others.

Participants are encouraged to bring their own laptops or tablets for this session.

3. Steps to getting an excellent final practicum report I Remi Vincente | Scarfe 1004

It is not known how universally accepted a truth it is to think that an excellent Final Report for EDUC 421 is realistically within your grasp. The way to end up with such a report might have many a turning but there are definite, if small, steps you can take to make your dreams come true. Let me share them (the steps) with you.

4. Connecting your teaching practice to place and community: making space for place I Patrick Robertson & Rob Vanwynsberghe I Scarfe 205

How can my planning and practice inspire learning that is more connected to community, place and inquiry? Join this engaging, interactive workshop to explore this and other key questions through unique strategies that make learning more real, relevant and action-oriented. Discover personal and local connections to place-based topics related to sustainability, interconnectedness, and systems thinking within many secondary curricular areas. Delve into a variety of engaging resources to promote place-based, community-connected learning in your classroom.

5. MediaSmarts Digital Literacy Training for Canadian Educators: implementing digital literacy into your teaching practice I Thierry Plante I Scarfe 1003

MediaSmarts' Digital Literacy Training Program for Canadian Educators, funded by the Canadian Internet Registration Authority (CIRA), is providing the opportunity for MediaSmarts to conduct a series of free, digital literacy, professional development workshops to pre-service teachers in a select group of faculties of education across the country.

The intent of the workshop is to support university students obtaining an education degree on how to implement digital literacy into their teaching practice and to help them learn how to set boundaries and protect their professional status when using online platforms.

The workshop will provide an overview of essential digital literacy skills and competencies, familiarize participants with the digital experiences of Canadian youth, and introduce them to the resources and tools that are available through MediaSmarts' digital literacy framework USE, UNDERSTAND & CREATE.

6. Beyond the hurt: Respect, education, leadership teacher training for high school students: Canadian Red Cross I Yvette Plante I Scarfe 1005

The award-winning Beyond the Hurt (BTH) bullying prevention courses developed by the Canadian Red Cross equips students and teachers with the skills to teach others about communication, conflict resolution, human rights, diversity and empathy. The BTH program uses a peer-to-peer model whereby student leaders are certified as Youth Facilitators to teach their peers and younger students about preventing and responding to bullying, harassment and discrimination. This session will introduce you to the BTH program, provide an opportunity to ask questions and review the material, which include flexible and adaptable grade-level lesson plans.

7. Integrating Apple Technology in the classroom — getting the most of your Apple Device I Geoff Jones I Scarfe Mac Lab Room 1006

Do you love working with your iPad or MacBook? Use this knowledge to gain your Apple Teacher certification. Learn how iPads, MacBooks and Apple software can be used to benefit student learning. During this session, I will demo and discuss a very general overview of accessibility, collaboration and creation tools built within the Apple devices that many of our teachers and students have access to. We will then complete the first badge of our Teacher Certification.

8. Effective assessment tools (Session 2) I Brenda Barlow I Scarfe 200

Learn a variety of efficient, effective, research based methods to gather formative and summative data that will provide accurate information about each student's achievement levels and which, in turn, can be effectively communicated to students and parents.

9. Ask the English teachers I Chris Mckenzie I Scarfe 202

So you're about to teach English, but, if you are like us when we started, you probably have many questions. This is your chance to ask whatever you want about teaching English, or just teaching in general. You can ask about pedagogy, story suggestions, assignment ideas, or anything else on your mind.

10. Insights into being a TTOC (Teacher Teaching on Call) I Wendy Winter | Scarfe 310

Are you debating whether to be a Teacher Teaching on Call (TTOC) or take your own classroom? This workshop will explore the pros and cons of both choices. It will then explore insights for potential TTOCs in BC classrooms. It is lead by Wendy Winter who has been teaching a wide range of subjects, levels and ages for the past 19 years. Currently, she is a Faculty Advisor at UBC as well as a full-time TTOC in Squamish.

11. Computational thinking in everyday algorithms I Vincent Jansen I Scarfe 204A

Computational Thinking is a component in the Applied Design Skills curriculum, however the use of algorithms in our lives is one that is mostly not recognized as computational processes. While a majority of presentations on the topic are based on theoretical arguments and often linked to coding, this session provides a wider perspective on how computational thinking is key for problem solving. The presenter will share some everyday examples of CT as well as present some best practices in educational setting. Computational thinking is a skill for everyone.

12. Tips for building positive relationships with students to enhance classroom management I Jim McLeod I Scarfe 209

Join BC Wheelchair Sports Association for an interactive wheelchair sports demonstration where participants will learn about and try wheelchair rugby, wheelchair racing, seated throws, and wheelchair basketball. An overview of the Let's Play program, a provincial program that helps kids with physical disability become active through a free wheelchair sports chair, will be provided as well.

13. Fantastic field trips - Beaty Museum I Jackie Chambers I Beaty Museum

Field trips are a great way to learn outside of the classroom – but what do you need to know to plan and prepare for a successful experience? Join the Beaty Biodiversity Museum Education Team in exploring the amazing opportunities and potential of informal learning spaces. This one-hour session takes place in the museum, providing participants first-hand experience on how to combine our permanent exhibits and museum specimens into a unique learning opportunity.

PLENARY SESSION

School District Human Resources Representatives Panel: Adrian Keough (SD 39), Pete Nuij (SD 36) and Diego Testa (SD 33) I Moderated by Rod Brown and John Yamamoto I Scarfe 100

Find out what districts are looking for when hiring new teachers, how to apply to districts and advice for a successful practicum. Bring your questions for a discussion after short presentations from each of the speakers.

Session 3A: 2:10 p.m. – 3:10 p.m.

1. Developing physical literacy through dance I Brooke Yantzi I Scarfe Student Lounge Room 6

Bring your PE program to life with dances that foster physical literacy and develop fundamental movements skills (FMS)! Learn an engaging and interACTIVE teaching style that uses simple moves from a variety of music styles (Hip Hop, Urban, Ballroom, Bollywood, Jazz/Funk) and sports themes (basketball, volleyball, baseball) to address all four Elements of Physical Literacy (physical, affective, cognitive & behavioral). It's time to get your students ACTIVE with dance!

2. Enhancing access to education for teenage girls who experience marginalization and poverty I Tracy McIntosh I Scarfe 200

In 2016, through focus groups and individual consultations, Justice for Girls spoke to 51 young women ranging from 14 to 24 years of age, as well as over 50 community stakeholders, who identified barriers to young women's success in education, including: violence, poverty, colonialism, life in Ministry care, homelessness, institutional responses to violence, discriminatory school climate, and inadequate school curriculum. JFG and JFG interns will co-present a discussion on their findings from these consultations and from 17 years of social justice work including the lived realities and institutional barriers impacting teenage girls who are marginalized, their recommendations for systemic change and an overview of the Girls' Advocacy and Learning Centre they are piloting in Vancouver.

The presentation will include a synopsis of JFG's Leadership Program; a full-time program, in partnership with the Vancouver School Board, in which young women who experience marginalization earn an income and Grade 12 credits, while interning as peer mentors, advocates, public educators and community leaders.

3. Find your digital footprint: a deeper dive on how to shape your professional identity as a teacher I Rob Kim & Alex Kuskowski I Ponderosa 1215

A presentation on a series of case studies informed by teacher candidates and faculty members to help teacher candidates build their confidence for decision-making in regards to their digital identities. The case studies allow teacher candidates to become familiar with the types of decisions they will be making as they transition into their professional roles and practice using policies and other resources to make informed decisions.

Workshop participants have the opportunity to:

- Build their confidence for decision-making about posting and sharing content online.
- Practice using guidelines and resources to support decision making.
- Reflect on and discuss the multiple perspectives at play in each scenario and the implications for themselves as beginning teachers.

4. To hell and back: Resilience, Recovery and Redemption | Joe Calendino and Gary Little I Scarfe 310

As an outlaw biker living on the fringes of society Joe Calendino travelled the world, relishing the dangerous glamour of the Hells Angels' lifestyle, even committing himself to an elite chapter in the organization, the Nomads Motorcycle Club or 'one percenters'.

But his life soon spiraled into a world of drugs and debt. A tight noose of addiction began to rule. Eventually frustrated by Calendino's recklessness, the Hells Angels stripped him of membership. In desperation, Calendino spent months in rat-infested crack houses, combing back alleys for anything that might help him get his next fix.
Finding himself on the cusp of death, he gained the support of an unlikely ally, Officer Kevin Torvik, a former high-school buddy on a very different path. Calendino not only recovered but thrived and redefined himself as a community youth leader, eventually winning the Courage to Come Back Award given to individuals who give back after overcoming tremendous adversity.

Join Joe and former Director of UBC's IB International Educator Programmes and *To Hell and Back* author Gary Little as they discuss:

- Joe's journey and teachers in his life who made a difference
- Resilience: how even one caring adult can positively impact a student's life—and how you can be that adult
- Crossing the street: reaching out to marginalized youth

5. Inspire, engage, include: Rick Hansen School Program: activities for building confidence, character and school wide inclusion | Marika VanDommelen I Scarfe 202

Join the Rick Hansen team for a highly interactive workshop on building disability awareness, inclusion and citizenship skills in your classroom. You will walk away with ready-made resources and practical activities you can take into your classrooms immediately.

Our resources raise students' understanding of the potential of people with physical, visual and hearing disabilities, and empower students to become difference makers in their school and community. They support a culture of inclusion, where all students accept differences and are best positioned to succeed.

Come find out how the Rick Hansen School Program's free resources can be used in your school to Inspire, Engage, Include, and help meet your district's social responsibility and inclusion goals at the same time. You can also find out how to book a free guest speaker for your school!

Session 3B: 2:10 – 3:30

1. Heart-Mind well-being in the classroom: exploring the heart mind well-being framework and learning and activities resources | Jennifer Westoby I Ponderosa 1302

HEART-MIND WELL-BEING is the term used by the Dalai Lama Center for Peace + Education (DLC) to refer to creating a balance between educating the mind and educating the heart. While there is a great focus in our society on academic achievement, research has demonstrated the positive impacts of social and emotional learning and, in fact, that heart and mind learning are interconnected.

The Heart-Mind workshop presents the science behind the Heart-Mind well-being framework, and introduces participants to the five positive human qualities that promote Heart-Mind well-being: secure and calm, alert and engaged, gets along with others, compassionate and kind, and solves problems peacefully. We discuss practical strategies for promoting Heart-Mind well-being in children and youth, and demonstrate how the learning resources and activities at Heart-Mind Online can be used in a variety of different learning environments.

2. Get outdoors! Exploring strategies for teaching and learning in the outdoor classroom I Colin Mayer & Bruce Ford I Scarfe 1005

You don't need to be an expert to use the outdoor classroom effectively! Join this interactive, outdoor session and learn about place-based, experiential learning and inquiry across the new BC Curriculum, and explore strategies and practical K-12 teaching tools, including the Get Outdoors (GO) Teacher Resource Guide. You'll leave with the GO Guide, other helpful resources and greater confidence to lead and inspire more experiential learning. Be prepared to head outdoors!

3. The 60's Scoop: an introduction to the 60's scoop and its intergenerational impact on Indigenous children I Richard Jaques I Scarfe 204A

TBA

4. Hands on with Harkness in the English class | Chris Mckenzie and Braden O'Donnell I Scarfe 1004

The Harkness method of teaching and learning began in 1930 at Phillips Exeter Academy, in New Hampshire. The founder of the method, Edward Harkness, said, "What I have in mind is [a classroom] where [students] could sit around a table with a teacher who would talk with them and instruct them by a sort of tutorial or conference method, where [each student] would feel encouraged to speak up. This would be a real revolution in methods" (Exeter Humanities Institute: Discussion Dynamics, 2016). The Harkness method is more than just student-led discussion. It is tied in with inquiry and supports students as they find their voice.

In this workshop, you will begin by learning more about the Harkness method. Then, you will take part in Harkness discussion as we analyze a poem and flow into creative writing.

5. QPR - Suicide Prevention Training I Jessica La Rochelle I Ponderosa 1003

QPR Training is an internationally recognized suicide prevention program designed to help you question, persuade, and refer.

QPR Training helps to recognize suicide warning signs, approach someone who may be at risk, persuade the person to seek appropriate health services, and connect the person to resources that will help resolve crises. Everyone plays a vital role in creating a healthy and caring campus community at UBC. More info: thrive.ubc.ca/prevent-suicide/qpr/

There is a $5 charge for this session. Please bring the cash to the session.

6. Assessment: ideas and essentials I Norma Jamieson I Scarfe 208

Explore Assessment For, As and Of Learning. Learn the applications and practicalities of the various forms of cross-curricular assessment re teaching secondary students.

7. Prepping for Job Applications and Interviews: Some Do's and Don'ts | Jim McLeod I Scarfe 1003

This session will provide teacher candidates with some practical hints for preparing for the job application and interview process. The first part of the session will provide an overview the process including: preparing to apply, resumes and cover letters, references, and interview basics. Following this, teacher candidates will be introduced to themes that are likely to be covered or asked about in a TTOC and/or job interview and will have some opportunity to have practical exposure to facing actual interview questions.