



BEd Elementary and Middle Years Program - Vancouver and WKTEP 11-month options, Faculty of Education, UBC

(For student's self-assessment only)

Name _____ Email: _____

UBC Student Number (if applicable) _____ Phone number: _____

1. Applicants are required to have completed a minimum **3-year degree** (academic equivalent to a UBC Bachelor's degree) at an accredited institution.
2. **French Proficiency assessment:** Applicants to the **French Immersion** or **Core French** specializations must complete an acceptable French proficiency assessment. <http://teach.educ.ubc.ca/admissions/french-options/>. It is highly recommended that applicants have university level course work in French grammar and composition.
3. **English Proficiency assessment:** Applicants who completed their degree at a non-English language institution or from an institution in a country where English is not the principle language of instruction are required to provide evidence of satisfactory achievement by means of an acceptable English language proficiency test prior to start of program. We will only accept **IELTS-Academic** or **TOEFL** exams taken within the last 2 years.

Course Requirements <i>(At UBC: one full year course = 6 credits, one half-year course = 3 credits.</i>	Courses Completed **	In progress
6 credits of English literature and composition Notes: 3 of the 6 credits must be English literature and applicants to the French Immersion option may present 6 credits of French literature and composition		
3 credits of a laboratory science Notes: Science course must contain a regular science laboratory session, and tutorial sessions do not fulfill this requirement.		
3 credits of mathematics Note: Statistics not acceptable		
3 credits of <u>Canadian</u> history <u>or</u> geography Note: Physical geography not acceptable		
3 credits of <u>Canadian</u> studies Note: Selected from Canadian history, geography, sociology, literature, etc. Content must pertain solely to the Canadian society, culture or literature.		
12 non-Education senior level credits Note: Senior level course work taught by a Department <i>outside</i> of a Faculty of Education.		

**** GUIDE to suggestions for acceptable course work found on our website**
<http://teach.educ.ubc.ca/admissions/academic-requirements/acceptable-courses-guide/>

NOTES:

- A minimum average of 65% (2.5 on a 4 point scale) is required to be eligible for admission consideration. This is calculated using the most recently completed 60 credits. If the 60 credit cut-off falls within a term we will use the best grades within that term.
- Applicants are required to be fully competent in English, both written and spoken. Students admitted to the program whose spoken and/or written language is not satisfactory may be required to undertake improvement activities or to withdraw from the Faculty.

Details of Academic Requirements

- **6 credits of English literature and composition:** courses in English grammar, linguistics, creative writing, technical or business writing, or communication are NOT accepted.
- **3 credits of a laboratory science:** tutorial, video session or field trips alone NOT accepted. Courses in applied science (e.g. computer science) or psychology are NOT accepted. A limited number of kinesiology courses, such as anatomy or physiology course work, may be accepted.
- **3 credits of mathematics:** must be a course in mathematics (not statistics) acceptable to the Faculty of Education.
- **3 credits of Canadian history or Canadian geography:** physical geography not accepted
- **3 credits of Canadian studies:** selected from courses in the humanities and/or social sciences with significant Canadian content applicable to teaching the elementary or middle school curriculum. The Faculty recommends courses such as Canadian Studies, Canadian First Nations Studies, Canadian Literature, Canadian History, Canadian Geography, etc.

Note: Canadian content is defined as: "The focus of a Canadian studies course must be on understanding the Canadian experience. The Canadian content must be central to the conceptual thesis of the course rather than existing only as exemplar supporting concepts of another academic discipline".

Experiential Qualifications

All applicants are required to demonstrate experience working with school age children/youth. It is strongly recommended that this experience include working with children in a group setting and with children aged appropriate to the selected teaching option. As part of the application process, applicants are required to submit a summary of this experience along with an essay, on a specific topic, describing what has been learned from the experience that will contribute to a future career in teaching. In addition, applicants must provide two confidential referee report forms from persons who can attest to an applicant's effectiveness when working with children/youth and to their suitability to enter a teacher education program. Applicants without these experiential qualifications will not be admitted to the program and as with the academics, simply meeting requirements does not guarantee admission.