



Meeting Minutes

Teacher Education Program
TEAC – Teacher Education Advisory Committee
Thursday, January 26, 2017
3:00-4:30pm – TEO meeting room

Attendees: Wendy Carr (Chair/TEO), Tony Clarke (Centre for the Study of Teacher Education), Shawna Faber (ECPS), Jessica LaRochelle (NITEP), Carl Leggo (LLED), Jason Ellis (EDST), Claire Rushton (TEO), Sandra Scott (EDCP)

Guests: Yvonne Dawdyiak (ETS), Sara LaBrash (BEd '16 alumna)

1. Approval of Agenda

2. Approval of Minutes from November 24, 2016

3. LLED 361 & EPSE 317 Summer 2018 – update

LLED has agreed to move LLED 361, taken by all secondary candidates, from May-June term to July term so that not all elementary and secondary sections of EPSE 317 take place in July (now that the six-week term is compressed to four weeks in 2018, making staffing of 18 sections impossible). This structure will be revisited in a year's time. ECPS is grateful to LLED colleagues for making this change.

4. Support for BC redesigned-curriculum planning

Claire Rushton (TEO) and Yvonne Dawdyiak (ETS) presented a new website <https://blogs.ubc.ca/learningdesign/designing-learning-experiences/> to provide teacher candidates with resources for planning for learning related to the redesigned BC curriculum, including Education Library resources and more. It is hosted on UBCBlogs, which allows any instructor to add resources.

Yvonne reported about her meetings with candidates to integrate technology into their planning for learning through *Gearing Up Practicum*; as well, EdLibrary librarians share online and other resources tailored to candidates' practicum needs.

5. Secondary double-teachable area course requirements – update

There has been on-going discussion about whether to change the 4th curriculum course from its current elective status to a required second curriculum course for secondary candidates' with double teachables. Please see the attached document for details.

Currently, 70% of secondary TCs have one teachable area and 30% have two teachables. Out of that 30% with two teachables, 41% voluntarily take two methods courses in each of their teachable areas.

Carl Leggo (LLED) reported that LLED passed a motion at their department meeting to require all TCs in English to complete LLED 366 & 367, which means those TCs with English as one of their two teachable areas will be required to take the English-Curriculum 1 and 2 courses with no elective. (Certain exceptions apply for those in IB and ELL.)



EDCP colleagues have decided that they prefer to wait until after the 2017/18 year unfolds (in which three curriculum courses take place in Term 1) and will revisit the question of requiring a second teachable for double teachable candidates.

There will be further discussion on the distribution of curriculum courses. Wendy suggested that, for the majority of teachable areas where a repeated Curriculum 2 course in Term 3 is not feasible, there might be the option of offering mixed content in Curriculum 1 and 2 courses so that TCs taking only one would be exposed to the content of both courses.

6. Faculty Advisor – Experiential Requirement Policy

Wendy presented a draft policy statement about an experiential requirement for practicum supervision.

This policy was also presented to the Dean's Advisory Committee and supported by the majority of the Dean's Leadership Team. After a fulsome discussion, the committee agreed on the following wording:

Faculty assigned to practicum supervision in the Teacher Education Program must have experience in school-based teaching.

Action: Wendy will advise Department Heads, Deputy Heads, Admin Managers of the policy.

7. Proposal for a New Elementary Cohort

Robert Vanwysberghe and Patrick Robertson have proposed a new elementary Sustainability cohort. Please see the attached document for details

The committee felt this proposed inter-departmentally focused cohort meets Faculty of Education goals, fills a gap in the Teacher Education Program and is part of local school districts' mandates. Adding this as a new half- or full-cohort will a) depend on student numbers, and b) need to integrate into the existing ensemble of elementary cohorts.

8. Adding a Planning Course to Secondary Program

Teresa Dobson proposed adding a planning course to the BEd secondary program in place of the current Inquiry II course, offered in January. Please see the attached document for details.

There was a fulsome discussion about the pros and cons of adding such a course, including agreement that more time for planning is helpful to candidates but that it must not be decontextualized as it would be for multi-disciplinary inquiry sections. The question was raised as to who would be best suited to teach a planning course (current Inquiry II instructor, methods course instructor? – if so, what happens in multi-disciplinary groupings). It was pointed out that Inquiry II has shifted considerably over time to incorporate many more Links to Practice so that candidates can plan with inquiry in mind. There was concern that the central inquiry sequence would be disrupted (little connection from Dec. to May).

Wendy identified efforts this January to provide additional planning time for TCs, such as additional meeting times between the FA & TC, and Yvonne Dawydiak/Jo-Anne Naslund's



“Gearing Up For Practicum” series, mentioned earlier in these minutes. Next year, most courses will end before the fall practicum, allowing candidates to start planning in Term 1.

It was agreed that it makes sense to monitor how 2017-18’s schedule changes play out vis-à-vis secondary planning time before reconsidering the suggestion.

Next meeting date: February 22, 2017, 3:00-4:30 pm