



Meeting Minutes

**Teacher Education Program
TEAC – Teacher Education Advisory Committee
Thursday, November 24, 2016
3:00 pm-4:30 pm – TEO meeting room**

Attendees: Wendy Carr (Chair/TEO), Tony Clarke (Centre for the Study of Teacher Education), Rod Brown (TEO), Shawna Faber (ECPS), Jessica LaRochelle (NITEP), Carl Leggo (LLED), Bathseba Opini (EDST), Claire Rushton (TEO), Sandra Scott (EDCP)

Guest: John Yamamoto (TEO)

1. Approval of Agenda

2. Approval of Minutes from October 20, 2016

A minor change was made to the minutes, which will be uploaded on the Teacher Education website.

3. Secondary Candidates With Two Teachable Subjects – Elective or Required Course? (Wendy Carr)

Discussion continued about the question of whether secondary candidates should have the option of taking an elective or be required to take a second curriculum course in their second teachable subject (given that they take two curriculum courses in their other teachable subject).

Carl reported that LLED colleagues wished to replace the elective with a required second curriculum course.

Other committee members reiterated reasons supporting retaining an elective as raised at October meeting (and noted in Oct. 20, 2016 minutes).

Wendy polled 2016 alumni (secondary grads with double teachable) since the last meeting and received 15 responses from a possible total of 44 (of 83 who had two teachables, 39 took an IB seminar, were an updater or had to meet an admissions requirement): mixed results with 9 in favour of retaining the elective and 6 in favour of requiring a second curriculum course.

It was noted that some teachable areas, such as Modern Language Education, does not offer a second curriculum course due to insufficient enrolment in the subject specialization.

Tony argued that students who want to take an elective outside of their teachable subject areas might be able to provide an argument, such as proving sufficient knowledge in their second subject area.

John (TEO) explained that some subject areas may 'mandate' that all students in their area must take (a minimum of) two methodology courses, e.g., by switching electives.



4. Faculty Advisors (Wendy Carr)

Wendy reported that it has come to her attention that two faculty advisors (FAs) are supervising teacher candidates in schools but do not hold Canadian teaching certificates. This raises regulatory concerns.

The suggestion had been made in one department that an additional FA with teaching background might co-supervise with the non-teacher FA and split the workload. Committee members said that this may raise questions for the school advisors or administration, such as who is responsible for the observations and final report? Would both need to be present for the same observation? What if the two FAs give the TC conflicting advice? To whom does the SA/admin address themselves if there are problems?

Committee members agreed that a clear policy is needed, in part because teaching, like nursing, should be considered as a clinical profession and because there are concerns if non-teachers are advising teacher candidates in regulated environments.

5. EPSE 317 (Shawna Faber)

EPSE 317, previously offered in separate terms in the summer for Elementary/Middle Years and Secondary, is now scheduled to be offered in the same term (summer) in 2017-18. This creates a scheduling challenge for ECPS instructors since the same instructors teach both levels of the course. TEAC had asked LLED to consider moving LLED 361 from May-June to July. It had also asked EDST to consider moving EDST 403/404 from May-June to July.

LLED and EDST rejected the request because the current location of courses suits the departments, and faculty workloads have already been completed for 2017/18.

Action: Wendy will consult Department Heads about this concern.

6. Faculty Conversation about Teacher Education – next topics (Claire Rushton)

The first Faculty Conversation about Teacher Education was held on November 15th with a focus on Inquiry. It was a successful event attended by about 20 faculty and students.

Kye Smith shared with TEAC her inquiry process when in the program last year and the benefits of inquiry that have allowed her to become a more reflective teacher.

Possible topics for the next Faculty Conversation about Teacher Education are:

- Teacher Education For All – inclusive practices – now & future
- Indigenous education – weaving throughout content areas
- Mental health education

Next meeting date: January 26, 2017, 3:00-4:30 pm